Elementary teachers in the Calgary Catholic School District use a common progress report to communicate the growth of their students. The progress report has been designed to reflect feedback gathered from parents, educators and students through a consultative process. The progress reports also reflect current educational design as promoted by the Alberta Assessment Consortium and other educational authors such as Ken O’Connor and Tom Schimmer. This support document will assist you in understanding the components of the elementary progress report.

Achievement Level
A student’s achievement level is comprised of a variety of assessments directly linked to the Alberta curriculum. The mark is not based upon behaviour. Behaviour characteristics are reported separately on the Work Habits rubric. Teachers use their professional judgment when assigning a level (Not Yet Acceptable, Acceptable, Above Acceptable, or Excellence) to a student which reflects his/her understanding of curriculum topics. In determining levels, teachers consider a student’s work from the beginning of the year, but they may place greater emphasis on the student’s most current work.
Comments

The progress report comments are personalized, parent friendly and strength-based. Most comments will have three components: 1. An explanation of what the student has been studying; 2. A positive comment related to an outcome he/she achieved; 3. Recommendation(s) for next steps in learning.

Specialized Programming Supports

The presence of an asterisk (*) next to an achievement level indicates that the student is receiving programming at a different grade level. See the teacher for more information.

(Note: A separate but similar progress report has been developed for those students in ES II and III)

Total Absences and Lates

This section describes the cumulative number of absences and lates for the year. For example, a student who has missed 4 half days will appear as 2 days absent on the progress report.

Student Transition to Next Year

This statement indicates the grade level the student will be in for the next academic year and will only appear on the final progress report.

For more information about the new progress reports please contact your child’s teacher or school administrative team.