

SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

All Saints High School

THE SCHOOL'S VISION/MISSION STATEMENT

Called to Grow... Gifted to Serve... Guided by Hope

The Prayer of All Saints

Lord, by your words we are **Called to Grow:**
in mind, through our commitment to learning,
in heart, through compassion for others.

Created by God, we are **Gifted to Serve.**
Teach us to give generously of ourselves each day
as we use our talents to strengthen our community.

In your Spirit, we are **Guided by Hope.**
Help us to support each other as we face life's challenges.
By your grace, light the path to a better future.

Help us to strive towards holiness
and to model our lives after the saints
as we continue to grow closer to you.

We are All Saints.

At All Saints High School, we educate each student in a safe, positive, Christ-centered learning community modelled by the lives of the saints.

This philosophy will be modeled by our entire school community: teachers, support staff, the parent community and parish.

Our school vision "Learning For All Whatever it Takes" celebrates diversity and centers student learning within a faith filled educational environment. Our school community encourages staff, students and families to seek the example of the Saints and of Christ as our model of Catholic teaching and learning.

SCHOOL COUNCIL INVOLVEMENT

Describe how the School Council was involved in the updating of the plan.

As a new school we are working diligently with all stakeholders to develop a school council which supports students at All Saints school. At All Saints High School we will be in continuous consultation with our school council in setting direction for our new school community as we strive to develop a positive partnership between home and school while seeking continuous improvement in teaching and learning. Our school council goals are:

- Create a learning environment where students feel the commitment of their Administration, Teachers and Parents all working towards a common goal
- Create teaching & learning environments where students reach their potential and achieve at the highest levels in all areas of learning
- Work together in cultivating positive school climate & culture
- Promote dialogue, creative thinking and transparent sharing of information
- Create opportunities to increase parent knowledge and understanding in all aspects of teaching & learning, school & district operations
- Assist with the spiritual development of students in our school

The school council will be involved through regular discussions during our school council meetings. As the plan evolves school council will set its own goals which align with the school's educational plan and district and provincial goals.

Throughout the year school plans and school council goals are revisited as needed with school council.

- **School Plans** are shared annually with our school council. We continually seek feedback and incorporate suggestions.
- **Diploma analysis** and discussion with School Council will be held once we have data from diplomas exams and throughout School Council Meetings in the year.
- **Provincial Accountability Pillar** (AERR), ***"Our School Survey" results*** and the ***Parent Satisfaction Surveys*** will also share with opportunities to provide input on an ongoing basis.
- School Plans presentation and feedback Nov. 20 , 2018

The plan is available in its entirety on our school website and information is also presented in our monthly newsletter.

SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

DISTRICT VISION STATEMENT: FAITH

Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.

LOCAL OUTCOME ONE:

Catholicity is enhanced and supported within the district.

LOCAL OUTCOME ONE: Catholicity is enhanced and supported within the district.

The Catholic Community of Caring plan is embedded in this section and focuses on the 2018-2019 faith theme, “Search and you will find.” Include how members of your school community will engage in the theme to draw closer to God through prayer, scripture and Christian action.

- Continue to promote mercy and justice through social justice initiatives—[corporal and spiritual works of mercy](#) and [Catholic social teachings](#) and by permeating these teachings throughout the curriculum.
- Continue to foster faith formation of staff and students through participation in prayer and liturgy, catechesis and scripture study, professional learning, retreats, pilgrimages and other formation activities.
- Continue to build student wellness through school climate and culture, aligned with the Catholic Community of Caring values (faith, caring, respect, responsibility, trust and family).
- Continue to build and strengthen parish, school and parent connections through caring relationships and the sharing of information related to sacraments and faith events.

LOCAL OUTCOME 1.1: The school district models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

2018-2019 School Outcome(s): The school models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Intentional actions of bringing our school name alive in our daily work • We will enhance the prayer life of the school by engaging staff and students in different forms of prayer. (Mass, liturgy, worship, traditional prayer, meditation. Etc.) • We will support the permeation of Catholicity and gospel values in the 	<ul style="list-style-type: none"> • Naming areas of the school after saints... for example, St. Albert the Great Science super lab, St Ambrose Learning Centre, St. Jerome Learning Commons St. Lorenzo Main Street Café • Our School Chapel is open daily for prayer and reflection. • Offer mass during our engage blocks. • Religion classes to host a mass in the chapel once a semester. 	<ul style="list-style-type: none"> • CCSD’s Satisfaction Survey • Students in the school – Living their faith • Student involvement in Faith programs, initiatives • Food, clothing, and money raised throughout the year • Student response from the WIRE. • Number of students receiving the sacraments.

<p>curriculum by collaborating on Engage sessions with multiple departments</p> <ul style="list-style-type: none"> • Retreats are planned at the Grade 10 and 11 levels for all students at our school. • Implementation of our school motto: Called to Grow, Gifted to Serve, Guided by Hope. • Working together with the diocese on a Sacramental prep committee. • We will invite students to participate in Sacramental prep, with an end goal of students receiving the sacraments. Implementation of an Alpha program which will lead into sacramental prep for students who wish to receive any sacraments. • Our social justice group works in conjunction with our school chaplain and other groups to bring awareness to social justice issues in our community, country and world. They look to not only respond through acts of mercy but also to bring about change and to foster dialogue through bringing awareness. Whether it is through food drives such as Trick or Eat or Hampers for St. Vincent de Paul. 	<ul style="list-style-type: none"> • Building effective relationships with both St. Albert the Great Parish and St. Patrick • Using our Wire (week in review survey) to support and determine student action. 	
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LOCAL OUTCOME 1.2: The school district fosters faith formation of staff and district leaders by increasing knowledge, understanding and practice of the faith.

2018-2019 School Outcome(s): The school fosters faith formation of staff and school leaders by increasing knowledge, understanding and practice of the faith.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Staff liturgies and Masses • Incorporating District theme during prayer and reflections at staff meetings. • Intentional actions of bringing our school name alive in our daily work • Professional Development activities based upon faith formation • Staff CCO faith Study – Catholic Christian Outreach 	<ul style="list-style-type: none"> • Naming areas of the school after saints... for example, St. Albert the Great Science super lab, St Ambrose Learning Centre, St. Jerome Learning Commons St. Lorenzo Main Street Café • Weekly information on a saint with a reflection in Bolders’ Bits and Bytes • Monthly meetings to provide authentic opportunities to focus on faith. – invitational 	<ul style="list-style-type: none"> • Feedback • Numbers attending

LOCAL OUTCOME 1.3: The school district fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

2018-2019 School Outcome(s): The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Daily announcements led by students over the intercom. This is organized by the School Chaplain with information about saints to bring our school name sakes to life. • School based retreats for Grade 10 and 11 students centered around the district theme. • Chaplain, administration and the staff liturgy committee work together to organize masses and liturgical celebrations that are engaging, 	<ul style="list-style-type: none"> • Chaplain to organize a weekly schedule for each TA. • Organized by the School Chaplain and he will liaise with our Parish to organize either a mass or Liturgy. • Engage sessions focusing on faith development 	<ul style="list-style-type: none"> • Daily Prayers. • Attendance.

<p>meaningful, attended by all, and inclusive for all members of our community. Through these celebrations, students have the opportunity to come before God and make their requests known to him.</p> <ul style="list-style-type: none"> • Daily Prayer over the intercom to start the day • Alpha Program 		
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LOCAL OUTCOME 1.4: The school district builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

2018-2019 School Outcome(s): The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • All Saints will be involved in a partnership with the United Way – All in For Youth focusing on breaking down barriers for Youth. • Students and staff involved in Healthy Active Schools Symposium presented and led by Ever Active Schools. • Lunch Program for students who cannot afford to bring lunch. • Chapel open during exam period for students. • Our School Survey. • A Mint and a Prayer 	<ul style="list-style-type: none"> • AIFY provide Barrier funds to support students. • Reaching students during the most stressful time, exams and offering them outlets and opportunities to decompress. 	<p>Students to bring ideas back to the school community. How many students involved in the project?</p> <ul style="list-style-type: none"> • How many students access funding. • Focus on what can be brought forward as an impact to the school community.

SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

DISTRICT VISION STATEMENT: RELATIONSHIPS

Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.

PROVINCIAL OUTCOME THREE:

Alberta’s education system respects diversity and promotes inclusion.

LOCAL OUTCOME 3.1: All district students are supported in a respectful, caring and faith-filled environment.

2018-2019 School Outcome(s): All students are supported in a respectful, caring and faith-filled environment.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Observation of Bullying Awareness and Prevention week. • Working towards every student has an adult champion within the school. • Student surveys prior to assigning students into a connect class. • Connect Teachers: Provide the structure to support 1 on 1 conversation numerous times a semester with students and teacher • AIFY will also be providing an ALL IN FOR YOUTH SUMMIT focusing on the topic “Every Student Needs a Champion.” 	<ul style="list-style-type: none"> • Activities arranged around Bullying. • Focus on the importance of relationships in staff meetings through conversation and videos. • Differentiated placement of students into selected connect classes based upon interests. • Using connect families free up a teacher to allow them to schedule 1 on 1 conversation with students in their connect class. • Students and staff attend conference. 	<ul style="list-style-type: none"> • Number of students participating in these activities. • Our School Survey. • Feedback from students on the WIRE – weekly survey of students ensuring their needs are met

LOCAL OUTCOME 3.2: The district staff will be champions for each and every student in the school district.

2018-2019 School Outcome(s): The school staff will be champions for each and every student in the school.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Connect Teachers: Provide the structure to support 1 on 1 conversation numerous times a semester with students and teacher • WIRE – weekly survey checking on students • Connect & Engage – Sign-ups 	<ul style="list-style-type: none"> • Using connect families free up a teacher to allow them to schedule 1 on 1 conversation with students in their connect class. • Follow-up with students who indicate they are struggling in the weekly survey • Interventions by connect teachers as students making weekly choices -ensuring students are not falling through cracks 	<ul style="list-style-type: none"> • Anecdotal notes and dashboard recordings from student 1 on 1 interviews • Wire survey results – Student voice • Connect teachers using the dashboards to intervene

LOCAL OUTCOME 3.3: The district optimizes resources to meet the diverse learning needs of all students.

2018-2019 School Outcome(s): The school optimizes resources to meet the diverse learning needs of all students.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Professional development opportunities in diverse learning for staff. • Focusing on High School Re-Design initiatives that assist our diverse learners. Focusing on Assessment Strategies as well as the concept of Embedded Professional Development. • Connect and Engage 	<ul style="list-style-type: none"> • The development of a full time Assessment Centre open for all students. • To have both Ed Assistants and DLT's in the Learning Centres supporting diverse learners. • Teaching students in a non-pressured environment focusing on numeracy and literacy. • Teacher intervention on engage sign-ups 	<ul style="list-style-type: none"> • The number of students who access Assessment Centre. • The number of successful students earning credits and ready to move on to the regular stream.

<ul style="list-style-type: none"> • The creation of our St. Ambrose Learning Centre – a location within the school that allows students to write exams with readers and scribes. • ELL Locally Developed Course. These courses focus on both literacy and Numeracy with our Lower level ELL students. These courses lead into the regular streamed classes. 		
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PROVINCIAL OUTCOME FIVE:
Alberta’s education system is well governed and managed.

LOCAL OUTCOME 5.1: The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

LOCAL OUTCOME 5.2: All district stakeholders have confidence that the district is well governed and managed.

2018-2019 School Outcome(s): Parents/legal guardians have confidence that the school is well managed.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Establish an effective school council which seeks collaboration between the stakeholders and the school • Offer parent session on HS101 • Brightspace parent information sessions 	<ul style="list-style-type: none"> • Communicating on a regular basis with our families, through: <ul style="list-style-type: none"> • Twitter • Newsletters • School messenger • Quarterly questionnaires at parent teacher interviews 	<ul style="list-style-type: none"> • Responses from surveys • Number of parents attending school council meetings • Number of parents attending and feedback at these meetings

LOCAL OUTCOME 5.3: The school district strengthens engagement with parents/legal guardians and the parental role in decision-making.

2018-2019 School Outcome(s): The school strengthens engagement with parents/legal guardians and the parental role in decision-making.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • School Council Meetings with parents once every 6 weeks. • High School 101 Presentation to parents. • Parent surveys at quarter parent teacher interviews • Monthly emails to parents regarding monthly events and activities. • Newsletter provided to parents monthly 	<ul style="list-style-type: none"> • The opportunity to provide parents with input on school wide decision making. • A September meeting where all Grade 10 parents are invited to attend an information evening. • An opportunity for parents to communicate with the Principal directly. • An opportunity for parents to provide feedback and help set the direction of the school. • Information provided to parents about school wide community events. 	<ul style="list-style-type: none"> • The amount of feedback provided by parents. • The number of parents that participate in the presentation. • The amount of feedback provided by parents.

SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

PROVINCIAL OUTCOME ONE: Alberta's students are successful.		
2018-2019 School Outcome(s): Students achieve student learning outcomes. (High school)		
Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • High School Redesign <p>Connect Program</p>	<p>Connect Program</p> <p>Each student is assigned to a Connect Teacher who they work with for the entirety of their high school career (Grade 10-Grade 12). Connect Groups meet twice a week for 30 minutes each time and consist of a mixed grouping of students from grades 10 & 11. Connect groups will work to build relationships, focus upon student centered learning and build the skills necessary for students to take ownership of their learning and succeed in high school. Connect Teachers assist their students from their first year of high school until they complete their studies. Connect Teachers are committed to helping their students achieve their goals and will work with students to track progress and advocate for them.</p> <p>Connect groups will focus on three areas:</p> <ul style="list-style-type: none"> - Informant – review school policies, monitor attendance and maintain open lines of 	<ul style="list-style-type: none"> • OurSCHOOL Survey • Diploma Examinations • High School Completion Rate • Diploma Examination results •

<p>Engage Program</p>	<p>communication with students and home</p> <ul style="list-style-type: none"> - Educational Coach – review schedules, course selection and grad progress, set and monitor SMART goals & Engage session sign up - Champion – work to understand each learner in their group and advocate for them with school community while helping to build strong learning habits with the student <p>Engage Program</p> <p>Engage sessions are opportunities for students to take control of their learning and make choices which best suit their academic needs. Each week students will provide feedback to teachers as to the types of sessions they require as a part of our Week in Review process (The WIRE).</p> <p>Teachers will then design, and post engage block offerings for students to register for the following week. Students register for and attend two Engage sessions each week. Connect Teachers & subject area teachers monitor and coach students through this process to ensure all students are taking full advantage of the opportunities and supports available to them through Engage. This is a weekly process to ensure timely intervention occurs catching students when they need further support and providing for them. Engage sessions are 70 minutes long and occur twice a week.</p>	
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	<p>Engage sessions may take on many different forms and structures, some of which include:</p> <ul style="list-style-type: none"> - Remedial – sessions focused on specific skills that students may be struggling with or require additional support in - Enhancement – sessions focused on taking concept covered in class further for deeper understanding and mastery - General – open general spaces like the gymnasium, learning commons and weight room - Explore – provides students an opportunity to learn a skill which lies outside of the courses they are currently taking <p>Assessment Centre – offers students a space to write assessments they may have missed or need to re-assess</p>	
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SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

PROVINCIAL OUTCOME TWO: Alberta’s education system supports First Nations, Métis and Inuit students’ success.		
2018-2019 School Outcome(s): All students, teachers and school leaders will learn about First Nations, Métis and Inuit perspectives and experiences, treaties, and the history and legacy of residential schools.		
Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Recognize Canada’s National Aboriginal Day – June 21 • Recognize Orange Shirt Day - September 30 • Professional development sessions on supporting FNMI education 	<p>The FNMI Consultant May PD Day to present: Consistencies Between FNMI Spirituality and the Catholic Faith (TQS #5c)</p> <p>Descriptor: This presentation will contribute to the participants’ knowledge related to (TQS #5c), using the program of study to provide opportunities for all students to develop a knowledge and understanding of, and respect for, the histories, cultures, languages, contributions, perspectives, experiences and contemporary contexts of First Nation, Metis and Inuit Education. Facilitators will discuss similarities and consistencies between FNMI spirituality and the Catholic faith.</p>	<ul style="list-style-type: none"> • Feedback from staff

PROVINCIAL OUTCOME FOUR:

Alberta has excellent teachers, school leaders and school authority leaders.

2018-2019 School Outcome(s): A cohesive professional development plan is established.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none">• Neuroscience• TQS/LQS competency areas• Purchase the Book – Discover Your Why by Simon Sinek• Purchase the book “Five minutes with the Saints”	<ul style="list-style-type: none">• Bring in the Instructional Services to offer break out sessions on Neuroscience• Admin team to work with coordinating teachers on departments reviewing TQS/LQS• Start of the year activity on determining our Why• Bring our school name All Saints to life as we deepen teacher knowledge on the lives of the Saints	<ul style="list-style-type: none">• Feedback from teachers