Opportunities Await...

Legends in the Making

All Saints High School

Registration
2020-2021

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Phone: 403-500-2133
www.cssd.ab.ca/schools/allsaints
Twitter: @ALLSAINTSccsd
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All Saints will provide students with a well-rounded, faith-based education in an inclusive and nurturing community. Our school will operate within an educational philosophy illuminated by the gospel message. Catholic values will be a key dimension of our school culture and climate expressed in words, sacraments, individual behaviour, interpersonal relationships and service learning. Our goal is to encourage excellence in Catholic Education and provide opportunities for all students to succeed.

Accomplishing this goal is achieved by establishing a learning community that is supported by all the stakeholders through collaborative structures with the students at the centre. In a Catholic learning environment, we educate and empower students through our district mission of Living and Learning in our Catholic Faith. We support students in their faith journey and encourage students to consider the role faith plays in their lives. A climate of social justice and service where students are learning about Jesus, his life and teachings. Student engagement is the focus in a diverse and inclusive educational environment. Graduates will be prepared for a successful and productive life after high school.

INTRODUCTION

The purpose of this handbook is to provide students and parents with an outline of the courses and programs offered at All Saints High School.

The decisions students make planning their high school program will have a lasting effect on their future; therefore, it is important that they choose their courses wisely. Parents, counsellors and teachers can assist with these decisions. This booklet contains information to help students choose high school courses appropriate for their future plans. Students are advised to plan their programs taking into consideration previous school grades, requirements for a high school diploma, and the requirements for education beyond high school.

Programs are tentatively offered, based on student interest, teacher expertise and facility availability.

The fees outlined are an estimate based on last years fees. Increases may take place due to changes to the provincial budget funding for the 2020-2021 school year. Students will be ineligible to register for courses if they do not meet prerequisites and/or fees are not paid in full from previous enrolled courses.
**COURSE LOAD**

A full course load includes 8 full courses. Two half courses (3 credits each) may be submitted for any full course, e.g., Religious Education (3 credits) and Art (3 credits) could be substituted for Sports Medicine (5 credits). Minimum expectations per semester at each grade level are as follows:

<table>
<thead>
<tr>
<th>GRADE</th>
<th>Course Load</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>TEN</td>
<td>Full course load</td>
<td>40 or more credits</td>
</tr>
<tr>
<td>ELEVEN</td>
<td>7 courses</td>
<td>35 or more credits</td>
</tr>
<tr>
<td>TWELVE</td>
<td>Appropriate courses to complete graduation with no less than 13 credits/semester</td>
<td></td>
</tr>
</tbody>
</table>

**CONNECT TEACHER**

*All Saints students are required to actively participate and attend all Connect Blocks periods.*

At All Saints we believe student engagement and a connection to a teacher is integral to student success. The Connect Teacher and Connect Blocks are central to this mission at All Saints High School. Every student at All Saints has a Connect Teacher who will assist them from their first year of high school to graduation. During Connect Block we will promote collaboration, advocacy, relationship building, student centered learning, and student ownership for learning. Connect Teachers are committed to helping their students achieve their school goals; however, we recognize parents and guardians as being the primary educators of their children, including monitoring student progress and ensuring school success. Our school and district strive to support parents in this key role by providing the information necessary to help make decisions for your child regarding important issues.

Parents are encouraged to communicate with their child’s Connect Teacher on a regular basis. They may do so by phone, email, and by appointment.

Responsibilities of the Connect Teachers:

- Support students in selecting flexible learning opportunities
- Assist students in accessing services at All Saints such as extracurricular activities and counselling
- Be the primary liaison for information between home and school
- Advocate for student with school concerns
- Intervening with struggling students
- Assist students with registration, scheduling and understanding graduation requirements
- Monitor and report to parents about the students’ academic progress, attendance and any school concerns

All students and parents can access student progress and course content through *Brightspace* (D2L). Brightspace is an online Learning Management System used to enhance our students’ education. The platform contains a wide variety of tools, such as an online grade book, a content tool where teachers will post course outlines, interactive course materials, grades, assignments. These tools provide students and parents with a valuable communication tool that supports student learning and the opportunity for students to take responsibility for their learning leading to greater success.
By logging on to Brightspace, students and parents can review student progress and grades, incomplete assignments in all courses. To access Brightspace go to the school website and follow the link @ www.cssd.ab.ca/schools/allsaints

**BRIGHTSPACE BY D2L**

All departments at All Saints use Brightspace by D2L platform to allow students and parents to access information on student progress and course information from any computer and mobile device from school and home. It allows students to access supportive material including notes, assignments, PowerPoints, videos, exam banks and review assignments to improve their performance in each subject. Brightspace is the most accurate up to date record of our child’s academic progress.

**POWERSCHOOL – PARENT VIEW**

Parent View is a feature within the software program, PowerSchool, where parents can log in and access their child’s attendance (live) as well as historical grades. Parents can visit the All Saints website to log into Parent View. Step-by-step instructions are also available to create their own parent account. Visit: https://www.cssd.ab.ca/Parents/ParentView/Pages/default

**MYPASS**

Students enrolled in High School are encouraged to track their progress towards graduation using myPass.

myPass - Is an Alberta Education secure self-service website for Alberta High School students to:

- Order high school transcripts
- View diploma exam marks
- Register to write or rewrite diploma exams with online payment
- View and print Detailed Academic Reports (DAR)
- View progress towards a high school credential (diploma or certificate)

Visit: myPass.alberta.ca
ALBERTA HIGH SCHOOL DIPLOMA REQUIREMENTS

An Alberta High School Diploma is awarded to a student who successfully completes one hundred credits subject to the following requirements:

<table>
<thead>
<tr>
<th>COURSES</th>
<th>MINIMUM REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>English 30-1 or 30-2</td>
</tr>
<tr>
<td>Social Studies</td>
<td>Social 30-1 or 30-2</td>
</tr>
<tr>
<td>Mathematics</td>
<td>20 level</td>
</tr>
<tr>
<td>Science</td>
<td>Science 20, Science 24, Biology/Chemistry/Physics 20</td>
</tr>
<tr>
<td>Physical Education 10</td>
<td>3 credits</td>
</tr>
<tr>
<td>Career &amp; Life Management (CALM)</td>
<td>3 credits</td>
</tr>
<tr>
<td>Subtotal</td>
<td>56 credits</td>
</tr>
<tr>
<td>Career &amp; Technology Studies (CTS) or Fine Arts or French and International Languages or French Language Arts or Physical Education 20 and/or 30 or Knowledge &amp; Employability Courses (K&amp;E) or Registered Apprenticeship Program (RAP)</td>
<td>10 credits</td>
</tr>
<tr>
<td>30 level courses in addition to English 30-1 or 30-2 and Social Studies 30-1 or 30-2</td>
<td>10 credits</td>
</tr>
<tr>
<td>Religious Education 15, Religious Education 25 or World Religions 35, and Religious Education 35 (expected for Calgary Catholic high school graduation)</td>
<td>9 credits</td>
</tr>
<tr>
<td>Other Credits</td>
<td>15 minimum</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100 minimum</strong></td>
</tr>
</tbody>
</table>

For more information visit [www.education.alberta.ca](http://www.education.alberta.ca)

ALL SAINTS HIGH SCHOOL GRADUATION REQUIREMENTS

To be involved in the graduation ceremonies, students are expected to successfully complete Religious Education 15, 25 and 35. (Exceptions are made for students who have come from outside Calgary Catholic District during grade 11 or 12).
POST-SECONDARY ADMISSION REQUIREMENTS

Entrance requirements to universities, colleges and technical schools vary greatly and can change from year to year. The best way to determine which courses you will need for entrance is to meet with your school counsellor and/or school career practitioner and attending post-secondary information nights that are advertised through the school. Some general guidelines are as follows:

University Entrance:

Five 30 level courses of which at least 4 must be considered academic by the specific university. English 30-1 is always required. Grade 12 academic sciences and Math 30-1 will be mandatory for post-secondary study in science or math areas. Math 30-2 is generally accepted for study in humanities, arts, and many areas of the social sciences.

College Entrance:

A high school diploma is a general requirement. Programs of study vary greatly in terms of specific course requirements; check carefully.

Technical School Entrance:

A high school diploma and specific grade 10, 11 or 12 academic courses for entry to specific programs of study. A number of programs at technical schools do require grade 12 math and science. Again, requirements are specific to the program of study; please check carefully.
ALL SAINTS ADVANCED PLACEMENT PROGRAM

The Advanced Placement (AP) Program provides exciting and challenging educational opportunities for academically talented and motivated students. It allows high school students to undertake university level academic learning in high school and provides opportunities to demonstrate that they have mastered the advanced material by completing AP exams. Students can receive credit, advanced placement, or both from many universities and colleges.

Grade 10 students may choose to register in any number of AP courses including the four core areas, Mathematics, Science, English and Social Studies. The recommended prerequisite for grade 9 students registering in AP course is a minimum grade of 75% and to be motivated and passionate about the subject areas and their learning. Grade 11 students may continue in the advanced placement program; with a full AP course load or they can choose to focus on select AP courses by maintaining a minimum of 75% in their prerequisite course and continue in the regular stream for other courses.

The course scheduling will depend on the number of AP courses and other specialized programs selected by students. Various course offerings can be found on the following chart. Please be aware of the following course requirements: AP Biology requires an additional 3 credit course, Biology 35AP, to complete the AP curriculum. Students choosing AP Biology complete the courses and write the Alberta Diploma exam and the AP exam in their grade 11 year. French Language Arts AP students will also write their exams in grade 11.

In grade 12, students complete their Calculus AP, Chemistry AP, English AP, and Studio Art AP exams. Chemistry AP requires an additional 3 credit course, Chemistry 35 AP, to complete the AP curriculum. There are also two AP exams available for Physics.

AP exams are developed and sent from the College Board and are written by AP students in early May. The cost to write an AP exam is approximately $125-$150 per exam. Registration for AP exams takes place in October/November.

ADVANCED PLACEMENT THREE-YEAR PLAN

* course order subject to change based on course enrollment

<table>
<thead>
<tr>
<th>Grade 10</th>
<th>Grade 11</th>
<th>Grade 12</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Math 10C AP</td>
<td>Math 20-1 AP</td>
<td>Math 30-1 AP</td>
</tr>
<tr>
<td>English 10-1 AP</td>
<td>English 20-1 AP</td>
<td>English 30-1 AP</td>
</tr>
<tr>
<td>Social Studies 10-1 AP</td>
<td>Social Studies 20-1AP</td>
<td>Social Studies 30-1 AP*</td>
</tr>
<tr>
<td>Science 10 AP</td>
<td>Physics 20 AP</td>
<td>Chemistry 20 AP</td>
</tr>
<tr>
<td>Biology 20 AP (Semester 2)</td>
<td>Biology 30 AP</td>
<td>Biology 35 AP (3 credit)</td>
</tr>
<tr>
<td>French Language Arts 10-1 AP</td>
<td>French Language Arts 20-1 AP</td>
<td>French Language Arts 30-1</td>
</tr>
<tr>
<td>Art 30 AP</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Social Studies 30-1 AP and Physics 20 AP may be placed in either a student’s Grade 11 or Grade 12 year.
UNIVERSITY RECOGNITION OF ADVANCED PLACEMENT

The AP Program is a global academic program offered in over 100 countries around the world. More than 600 universities in 60 countries recognize AP exam scores for admission, credits and placement. In Canada alone, over 100 universities and colleges accept Advanced Placement exam scores for credit and/or advanced placement (check the AP Canada website www.ap.ca for a complete listing and specific details or the College Board website at http://www.collegeboard.com/student/testing/ap/about.html).

The University of Calgary

The University of Calgary recently announced its newly opened AP+ Program. Students taking 4 or more AP courses and exams, with an early admissions average of 85% (or equivalent), may be eligible for the AP+ program. Benefits of this program include early course registration, discounts at the bookstore, a dedicated advisor to answer any questions you may have during the application process and extra scholarship opportunities. For more information, please visit the U of C website at http://www.ucalgary.ca/admissions/ap.

AP students at the University of Calgary automatically receive credit or advanced placement in approved courses where they present grades of 4 or higher on the AP exam. In the case of advanced credit, a grade of "CR" will be recorded on the student's record. N.B. Official AP transcripts are required as part of the evaluation process. Advanced Placement courses approved for advanced credit or advanced placement are listed below:

<table>
<thead>
<tr>
<th>ALL SAINTS COURSES</th>
<th>AP EXAMINATION</th>
<th>U OF C EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 30 AP</td>
<td>Studio Art (Drawing)</td>
<td>Art 241/243</td>
</tr>
<tr>
<td>Biology 30 AP</td>
<td>Biology</td>
<td>Biology 243</td>
</tr>
<tr>
<td>Chemistry 30 AP</td>
<td>Chemistry</td>
<td>Chemistry 201/203 or Chemistry 209 (Engineering only)</td>
</tr>
<tr>
<td>English 30 AP</td>
<td>English Literature and Composition</td>
<td>Half course junior English</td>
</tr>
<tr>
<td>French Language Arts 30 AP</td>
<td>French Language and Culture</td>
<td>French 227</td>
</tr>
<tr>
<td>Physics 30 AP</td>
<td>Physics 1 and 2</td>
<td>Half course junior Physics each</td>
</tr>
<tr>
<td>Social Studies 30 AP</td>
<td>Macroeconomics</td>
<td>Economics 203</td>
</tr>
<tr>
<td>Math 30/31 AP</td>
<td>Calculus AB</td>
<td>Math 265</td>
</tr>
</tbody>
</table>

The University of Alberta

The University of Alberta also has a similar system for awarding equivalencies. However, the U of A also uses Advanced Placement exam scores to calculate a student’s admission average. See the information below from the U of A website: http://www.registrar.ualberta.ca/ro.cfm?id=1041
Admission Averages at U of A

Students receive the following percentage grades for work completed in the AP program. Note that the University will use the higher results from either the AP course or the local course. For example, if a student presents both English AP and English Language Arts 30-1, the University would select the higher of the two results when calculating admissions and awards averages.

<table>
<thead>
<tr>
<th>AP RESULT</th>
<th>PERCENT CONVERSION</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>96%</td>
</tr>
<tr>
<td>4</td>
<td>86%</td>
</tr>
<tr>
<td>3</td>
<td>76%</td>
</tr>
<tr>
<td>2</td>
<td>65%</td>
</tr>
</tbody>
</table>

Mount Royal University

Applicants who successfully complete Advanced Placement (AP) courses with a minimum grade of ‘4’ may use applicable AP courses for the purpose of admission and/or transfer credit. Applicants who complete both Advanced Placement courses and high school level courses, will be assessed on the grades which are most advantageous for you. This assessment will be based on an official AP transcript sent directly from the Advanced Placement program to the Admissions and Recruitment Office, Mount Royal University.

<table>
<thead>
<tr>
<th>ALL SAINTS COURSES</th>
<th>AP EXAM EQUIVALENCE</th>
<th>MRU EQUIVALENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art 30 AP</td>
<td>Studio Art (Drawing &amp; 2D Design)</td>
<td>Unspecified 1xxx (3 credits)</td>
</tr>
<tr>
<td>Biology 30 AP</td>
<td>Biology AP</td>
<td>Biology 1204 (3 credits)</td>
</tr>
<tr>
<td>Chemistry 30 AP</td>
<td>Chemistry AP</td>
<td>Chemistry 1201/1202 (6 credits)</td>
</tr>
<tr>
<td>English 30 AP</td>
<td>English Literature and Composition</td>
<td>English 1xxx (3 credits)</td>
</tr>
<tr>
<td>French Language Arts 30 AP</td>
<td>French Language and Culture</td>
<td>French 1xxx/11xx (6 credits)</td>
</tr>
<tr>
<td>Physics 30 AP</td>
<td>Physics 1 and 2</td>
<td>N/A</td>
</tr>
<tr>
<td>Social Studies 30 AP</td>
<td>Macroeconomics</td>
<td>ECON 1103 (3 credits)</td>
</tr>
<tr>
<td>Math 30/31 AP</td>
<td>Calculus AB</td>
<td>Math 2251 (3 credits)</td>
</tr>
</tbody>
</table>

*If an MRU course equivalency (university level) is awarded as shown in this chart, the course may be used as a high school equivalent course as noted in the MRU Group A or B column.

Note: 1xxx = Junior Level Unspecified.

See link below for more information from Mount Royal University.

When applying to any university, one of your first steps should be to determine what their Advanced Placement policy is. More universities are developing AP policies each year as AP students are highly sought after as potential university students.
ALL SAINTS EXTENDED FRENCH PROGRAM

Extended French describes the continuity of the French Immersion program extending from junior high school into senior high school. The Extended French program is offered to students entering grade 10 who have completed the Early or Late French Immersion programs in grade 9. The following courses are offered as part of the Extended French program: French Language Arts, Études sociales and Mathématiques; resulting in 30% of instructional time being offered in French.

The objectives of this program are to enable students to maintain and develop the French language skills they have previously acquired in addition to fostering an understanding and appreciation of French culture. Students in the program who successfully complete a minimum of 30 credits including FLA 30, will receive a bilingual certificate. At All Saints students earn a minimum of 30 credits by taking:

15 credits in FLA 10, 20 and 30 (mandatory)
15 credits in Études sociales 10, 20 and 30 AND/OR Mathématiques 10, 20

To receive a bilingual certificate “with distinction”, a student must have an overall average of 80% or more in their French Immersion courses.

There are many benefits associated with the Extended French program, some of which include:

- **Earning extra credits**
  Students may challenge the French 10-20-30 exams and earn an extra 15 credits towards their high school diploma requirements

- **DELF Exams**
  The *Diplôme d'Études en Langue Française* (DELF) is an international diploma officially awarded by the French Ministry of Education to certify foreign candidates' proficiency in French. These French tests are offered in 174 countries around the world. CCSD is one of the exam centres.

  Some Canadian universities and universities in French-speaking countries recognize these for university entrance. These exams have proven to be very successful in our district in encouraging immersion students to continue their university studies in French, as it officially recognizes their efforts to learn a second language.

- **Opportunities for students:**
  - Scholarships and bursaries for French Immersion students
  - Summer exchange programs
  - Provincial and national contests
  - Summer employment for bilingual students
  - Leadership programs
  - School trips in French speaking regions
  - Studying in France for 3 months
  - In-school French cultural events
ALL SAINTS COURSE DESCRIPTORS

What is a prerequisite?

A prerequisite is a specific course or subject that you must complete before you can take another course at the next grade level. (i.e.: English 10-1 is a prerequisite for English 20-1)

RELIGIOUS STUDIES – ROMAN CATHOLIC

Religious Studies is an integral part of All Saints High School. All students are required to enroll in one Religious Studies course in each year of their high school program.

Nine credits accumulated in the three courses is a requirement for participation in All Saints High School’s graduation.

Students who have come to All Saints in grade 11 or 12 from a school district that does not offer Religious Studies courses must complete one Religious Studies class for each year they attend All Saints. As per Alberta Education Guidelines and District regulations, all parents are to be informed that Human Sexuality is part of the Religious Studies Program. Parents who wish to exempt their child from the Human Sexuality component can do so by contacting the Teacher.

Religious Studies – Roman Catholic 15 (3 credits)
The Senior High Religious Education courses journey with students in the search for meaning and the invitation to become fully aware as moral persons. The Religious Studies 15 course will assist young persons, with the help of the Gospel, to participate as Catholics in the shaping of our culture. They will examine various attitudes, values and behaviours for developing meaningful interpersonal relationships. Students will explore healthy relationships, personal boundaries and chastity and how Christ transforms culture.

Religious Studies – Roman Catholic 25 (3 credits)
Prerequisite: Religious Studies – Roman Catholic 15
The search for meaning continues in Religious Studies 25 with the fundamental question, “What do I believe about myself, others, and God?” In order to assist students in their search, this course will explore Catholic Christian beliefs about scripture with a particular emphasis on the historical and faith elements in the life of Jesus Christ. They will explore relationships with self, others and God. Students will discuss social conscience in the digital world. Students will also examine the beliefs held by other World Religions.

World Religions 35 (3 credits)
Students will explore world religions from a Catholic Perspective. A study of the major religions of the world helps the student grasp the meaning of the words attributed to Edith Stein, “When you seek truth, you seek God, whether you know it or not.” Christ’s disciples are called to live out the Great Commandment to love God and one’s neighbor as oneself. In this course, students will explore the Catholic faith in comparison with other faiths. Through their study they will learn the importance of the Catholic Faith as well as inter-faith relations.
World Religions 35 (5 credits)
A more thorough investigation of the major religions of the world will compliment the 3 credit offering.

Students must register in either Religious Studies – Roman Catholic 25 (3 credits) or World Religions 35 (3 or 5 credits). Note: students must complete Religious Studies – Roman Catholic 35.

Religious Studies – Roman Catholic 35 (3 credits)
Prerequisite: Religious Studies – Roman Catholic 25 or World Religions 35 (3 or 5 credits)
This course will assist young men and women to understand themselves as moral persons living the way of Christ through and examination of ethical theories, the revelation of sacred Scripture, and the experience and teaching of the Catholic Church. Students will examine moral situations, the moral precepts both as individuals and as members of their community, the nature of human freedom.

Religious Studies– Roman Catholic 35 (5 credits)
Prerequisite: Religious Studies – Roman Catholic 25 or World Religions 35 (3 or 5 credits)
Students will identify what contributes to happiness and the good life through prayerful reflection. They will also explore world religions; the church’s relationships to other World Religions, belief systems and approaches to ethics as a compliment to 3 credit Religious Studies 35.

ENGLISH LANGUAGE ARTS

English 10-1 (5 credits)
This is the first course in the 10-1/20-1/30-1 sequence and is a rigorous academic class. Students study various texts such as novel or factual narrative, feature film, modern play or Shakespearean play, poetry, short story, visual and multimedia, essay and informative non-fiction. Students create a variety of texts such as personal response, critical/analytical response, narrative, informative and persuasive forms of prose, poetry, script and oral/visual/multimedia presentations.
English 10-1 AP (5 credits)
Prerequisite: 75% in Grade 9 Language Arts
The Advanced Placement course in Literature and Composition engages students in the careful reading and critical analysis of literature. Students deepen their understanding of the technique’s writers use to communicate effectively. Students are expected to fulfill the basic requirements of the English 10-1 course as well as explore varied enrichment lessons/activities which include text study and creation in areas such as archetypes, mythology and classical literature. An AP anthology is provided as a guide for students.

English 10-2 (5 credits)
The emphasis throughout this course is on improving skills in reading, writing, speaking, viewing, listening and representing. This course stream provides real-life persuasive writing and speaking skills, along with the exploration of a variety of diverse texts. Students will read more nonfiction and become critical thinkers about visual communication. For example, students study a variety of texts such as novels or factual narratives, feature film, modern play or Shakespearean play, poetry, short story, visual and multimedia, essay and informative non-fiction. Moreover, students create texts such as personal response, critical/analytical response, narrative, informative and persuasive forms of prose, poetry, script, and oral/visualmultimedia presentations.

English 20-1 (5 credits)
Recommended Prerequisite: 65% in English 10-1
This course is designed for students who have demonstrated they can satisfactorily accomplish the goals of text study and text creation in the English 10-1 program. Students are expected to seek proficiency in comprehending and creating more sophisticated text models. Students study the following: novel, non-fiction or feature film, Shakespearean play, poetry, short story, visual and multimedia, essay and informative non-fiction. Students create various texts such as personal response, critical/analytical response, narrative, informative and persuasive forms of prose, poetry, script, and oral/visualmultimedia presentations.

English 20-1 AP (5 credits)
Prerequisite: 75% English 10-1 AP
This is an Advanced Placement course for those students who have demonstrated they can satisfactorily accomplish the goals of text study and text creation in the English 10-1 program. Students are expected to seek proficiency in comprehending and creating more sophisticated text models. Students study the following: novel, non-fiction or feature film, Shakespearean play, poetry, short story, visual and multimedia, essay and informative non-fiction. Students create various texts such as personal response, critical/analytical response, narrative, informative and persuasive forms of prose, poetry, script, and oral/visualmultimedia presentations.

English 20-2 (5 credits)
Prerequisite: English 10-2
This course stream provides real-life persuasive writing and speaking skills, along with the exploration of a variety of diverse texts. Students will read more nonfiction and become critical thinkers about visual communication. The emphasis of this course will be to expand students’ reading habits, to employ reading strategies for comprehension, to practice speaking in public, to listen with attention, to write clearly and with purpose, and to view critically. Moreover, it will encourage student self-assessment and student collaboration.
Welcome to All Saints: Opportunities Await – Legends in the Making

All Saints will provide students with a well-rounded, faith-based education in an inclusive and nurturing community. Our school will operate within an educational philosophy illuminated by the gospel message. Catholic values will be a key dimension of our school culture and climate expressed in words, sacraments, individual behaviour, interpersonal relationships and service learning. Our goal is to encourage excellence in Catholic Education and provide opportunities for all students to succeed. Accomplishing this goal is achieved by establishing a learning community that is supported by all the stakeholders through collaborative structures with the students at the centre. In a Catholic learning environment, we educate and empower students through our district mission of Living and Learning in our Catholic Faith. We support students in their faith journey and encourage students to consider the role faith plays in their lives. A climate of social justice and service where students are learning about Jesus, his life and teachings. Student engagement is the focus in a diverse and inclusive educational environment. Graduates will be prepared for a successful and productive life after high school.

INTRODUCTION

The purpose of this handbook is to provide students and parents with an outline of the courses and programs offered at All Saints High School. The decisions students make planning their high school program will have a lasting effect on their future; therefore, it is important that they choose their courses wisely. Parents, counsellors and teachers can assist with these decisions. This booklet contains information to help students choose high school courses appropriate for their future plans. Students are advised to plan their programs taking into consideration previous school grades, requirements for a high school diploma, and the requirements for education beyond high school.

Programs are tentatively offered, based on student interest, teacher experience and facility availability.

English 30-1 (5 credits)
Recommended Prerequisite: 65% in English 20-1
In this course, students hone the skills they have developed over the last eleven years of schooling and finally show their mastery on the diploma exams. Students perfect and demonstrate their ability to think logically and perpectively, read analytically and critically, speak knowledgeably and write confidently. Students study and create a wide variety of texts and should desire to achieve their fullest potential in exploring mature modes of thought and communication.

English 30-1 AP (5 credits)
Prerequisite: 75% English 20-1 AP
In this course, students hone the skills they developed in 10-1 and 20-1 Advanced Placement classes. Students fulfill the requirements of an English 30-1 course and also participate in enrichment lessons/activities primarily focusing on the study of American Literature. Advanced Placement style assignments and exams are also the norm. Students will be expected to write the North American Advanced Placement Exam in May and the Alberta Education Diploma Exam in June. An AP anthology is provided for students as a guide.

English 30-2 (5 credits)
Prerequisite: English 20-2
Students study and create a variety of texts which will further prepare them for continuing education in selected university programs, technical or vocational institutions and apprenticeship programs. The emphasis is on competence in reading comprehension, listening for understanding, writing and speaking for clear and confident communication and understanding and evaluating media. Students will write the Alberta Education Diploma Exam.

Creative Writing and Publishing 15 (5 credits)
This 5-credit option course may be taken in addition to a student’s regular English Language Arts course. The Creative Writing and Publishing course is designed for students who have a strong interest or passion for writing. It focuses on the creative process in a variety of genres (poetry, fiction, non-fiction, screenplays, etc.) and provides publishing opportunities for students to showcase their work. (This course does not count towards the required English credits; but does count towards the 100 credits required for high school graduation.)

Creative Writing and Publishing 25 (5 credits)
Prerequisite: Creative Writing and Publishing 15
This 5-credit option course is a continuation of Creative Writing and Publishing 15 and may be taken in addition to the student’s regular English Language Arts course. Students will continue to work towards polished pieces of writing at a more advanced level and will continue to explore options for publication. (This course does not count towards the required English credits; but does count towards the 100 credits required for high school graduation.)
The French Immersion program uses French as the only language of instruction. Students in the program take Social Studies and/or Mathematics entirely in French. They have done so since grade 1 (early immersion) or grade 7 (late immersion). If you are transferring from another school, please be advised that this is not an FSL program. Please see the International Languages section.

These FLA courses are available only to students in the Extended French program.

**French Language Arts 10-1 (5 credits)**
Students will continue developing their oral communication, reading and writing skills. Through their oral and written work, the students will also gain a better knowledge of French cultural values. Students displaying a strong work ethic and acceptable levels of achievement will be encouraged to register in FLA 20 AP.

**French Language Arts 10-1 AP (5 credits)**
**Prerequisite: 75% in Grade 9 French Language Arts**
The French Language Arts course continues to develop the student’s linguistic skills, through speaking, reading and writing situations. The student will also explore the history of French literature as well as the social-cultural values of the French people and their lifestyle. This course will prepare the students to take the French Advanced Placement Exam in Grade 11.

**French Language Arts 10-2 (5 credits)**
Continuing from FLA 9, the main goal of FLA 10-2 is the development of the language arts skills and strategies to strengthen the confidence of students in French Immersion. Developing strategies in listening, reading comprehension, oral production and in writing, while developing a positive attitude towards learning French. This course is intended for students in the Extended French program.

**French Language Arts 20-1 (5 credits)**
**Prerequisite: FLA 10-1**
Students will continue developing their oral communication, reading and writing skills. Through their oral and written work, the students will also gain a better knowledge of French cultural values.

**French Language Arts 20-1 AP (5 credits)**
**Prerequisite: 75% 10-1 FLA AP**
The Advanced Placement French Course in Language and Literature emphasizes the study of a variety of texts and a variety of writing tasks. Students will be able to understand and appreciate texts from a variety of sources: novels or short stories, newspaper and magazines and various pieces of literature.
Students are encouraged to expand their knowledge of the French language through their writing. Students write the French Language Advanced Placement exam in May of their grade 11 year.

**French Language Arts 20-2 (5 credits)**
**Prerequisite: FLA 10-2**
Continuing from FLA 10-1 or FLA 10-2, the main goal of FLA 20-2 is the development of language arts skills and strategies to strengthen the competence of students in French language.

**French Language Arts 30-1 (5 credits)**
**Prerequisite: FLA 20-1**
The French Language Arts 30 course continues to develop the student’s linguistic skills. The student will develop the ability to think logically, read critically, speak knowledgeably and listen actively to increase understanding, and cultivate their written expression.

**French Language Arts 30-2 (5 credits)**
**Prerequisite: FLA 20-2**
In continuation from the previous course, FLA 30-2 students will further their knowledge and strategies in listening, in reading comprehension, oral production and in writing.

There is a French Language Arts Cultural Activities fee for all FLA courses.

*Students must successfully complete Math 9 or Competencies of Math 15 in order to enroll into Math 10C*
Competencies of Mathematics 15 (5 credits)
Prerequisite: Mathematics 9
Competencies of Mathematics 15 is recommended for students who have demonstrated a basic understanding of the Grade 9 Math curriculum, but have been challenged by Algebra, Fractions, and Problem Solving in Math 9. This course is designed for students intending to take Math 10C. (This course does not count towards the required 10 math credits; however, it does count towards the 100 credits required for high school graduation.)

Mathematics 10C (5 credits)
Prerequisite: 50% in grade 9 Mathematics
Mathematics 10C is a program designed to provide students with mathematical understanding and critical thinking skills. This program is based on a problem-solving approach that incorporates the mathematical processes, developing a conceptual and procedural understanding of mathematics. Emphasis is placed on developing spatial sense, proportional reasoning, algebraic and graphical reasoning. Students will study numbers (rational and irrational) and number patterns, linear relations and functions, polynomials, operations and exponents. Technology will be used as one of a variety of approaches and tools for creating mathematical understanding.

Mathématiques 10C (5 credits)
Prerequisite: 50% in grade 9 Mathematics
The content of this course is the same as Mathematics 10C. This course is only available to Extended French Program students.

Mathematics 10C AP (5 credits)
Prerequisite: 75% in Grade 9 Mathematics
This program is designed for students wishing to write the Advanced Placement Examination in their grade 12 year. Students registering for the AP program should be highly motivated and have an interest and aptitude in mathematics. The course covers all of the objectives of Mathematics 10C, as outlined by Alberta Learning, with some higher-level questioning and additional topics from higher level Math (Mathematics 20-I). The primary technological tool used is the graphing calculator.

Mathématiques 10C AP (5 credits)
Prerequisite: 75% in Grade 9 Mathematics
The content of this course is the same as Mathematics 10 pre-AP. This course is only available to Extended French Program students.

Mathematics 10-3 (5 credits)
Students choosing 10-3 follow the 20-3 and 30-3 course sequence through grade 11 and grade 12. This course sequence is ideal for students entering trades or the workforce immediately after high school. Students will study spatial sense through direct and indirect measurement, number sense and critical thinking skills and algebraic reasoning.

Mathematics 20-1 (5 credits)
Recommended Prerequisite: 65% in Math 10C
This course is recommended for students who have successfully completed Mathematics 10C and is designed for those who are planning to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills.
Mathematics 20-1 AP (5 credits)
Prerequisite: 75% in Math 10C AP
This course is intended for highly motivated and capable students. This course is similar to Mathematics 20-1, with some higher-level questioning and additional topics from a higher-level Math (Mathematics 30-1) Graphing calculators will be used to solve problems and develop concepts.

Mathématiques 20-1 (5 credits)
Recommended Prerequisite: 65% in Math 10C
The content of this course is the same as Mathematics 20-1. This course is only available to Extended French Program students.

Mathematics 20-2 (5 credits)
Prerequisite: Math 10C
This course is designed for the student who has successfully completed Mathematics 10C and wishes to study at the post-secondary level in diverse fields, including arts programs, civil engineering technology, medical technologies, and some apprenticeship programs. The sequence of Mathematics 20-2 and 30-2 is designed with a great deal of flexibility, so that the student can switch sequences in grade 11 or grade 12 if his or her interests change. Mathematics 20-2 includes topics such as relations, functions and equations, probability, statistics, and trigonometry.

Mathematics 20-3 (5 credits)
Prerequisite: Math 10-3
This course is recommended for students who have successfully completed Mathematics 10-3 and want to apprentice to a trade or enter the workforce directly after high school. The sequence of Mathematics 20-3 and 30-3 is designed to meet the entrance requirements for apprentices in most trade programs, specifically levels one to three. Mathematics 20-3 includes topics such as finance, geometry, measurement, and trigonometry.

Mathematics 30-1 (5 credits)
Recommended Prerequisite: 65% in Math 20-1
This course is for those students wishing to enter post-secondary programs such as engineering, sciences, or programs that require advanced math skills. In this course, an emphasis on algebraic, numeric, and graphical methods will be used to solve problems. This program includes the topics permutations and combinations, relations and functions and trigonometry.

Mathematics 30-2 (5 credits)
Prerequisite: Math 20-2
This course is recommended for those students wishing to study at the post-secondary level in diverse fields including arts programs, nursing, civil engineering technology, medical technologies and some apprenticeship programs. This path will fulfill most students’ needs and is designed with a great deal of flexibility. Students can switch sequences in grade 11 or 12 if their interests change. This program includes the topics logical reasoning, relations and probability.

Mathematics 31 (5 credits)
Prerequisite or Co-requisite: Math 30-1
This course is intended for students who are intending to pursue post-secondary studies in a university or college in a mathematics intensive program. Mathematics 31 is the study of calculus. Topics studied include derivatives, integral calculus, volumes of solids, calculus of exponential and logarithmic functions and applications of derivatives.
Mathematics 30-1 AP/Mathematics 31 AP (10 credits)
Prerequisite: 75% Math 20-1 AP
This course is intended for highly motivated and capable students who are intending to pursue post-secondary studies in a mathematics intensive program. The contents of Mathematics 30-1 AP and Mathematics 31 AP will be taught over two semesters. The accelerated pace of the course will allow for the study of supplementary material.

Mathematics 31 AP varies significantly from Mathematics 31. The application of derivatives and integrals is studied in more depth. The pre-calculus component, introduced in Mathematics 20-1 AP, is continued with limits, asymptotic and unbounded behaviour, and continuity as a property of functions. The Mathematics 31 AP exam will be written in May and the Mathematics 30-1 Diploma Exam will be written in June.

Mathematics 30-3 (5 credits)
Prerequisite: Math 20-3
This course is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include measurement, geometry, algebra, statistics and probability.

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**SCIENCES**

*Although the recommended transfer point from Science 24 is to Science 10, in exceptional cases, students may be placed by the principal in 20-level courses, as serves the student’s best interest.*
ADVANCED PLACEMENT

**Science 10 (5 credits)**
This academic science program builds on the knowledge, skills and attitudes developed in the grade 9 science program. The units of study are: Energy and Matter in Chemical Change, Energy Flow in Technological Systems, Cycling of Matter in Living Systems, and Energy Flow in Global Systems.

**Science 10 AP (5 credits)**
**Prerequisite: 75% Grade 9 Science**
This program is recommended for highly motivated and capable students. This Advanced Placement course is required as a pre-requisite to continue in one or more of Biology 20 AP, Chemistry 20 AP or Physics 20 AP. The units of study are: Energy and Matter in Chemical Change, Energy Flow in Technological Systems, Cycling of Matter in Living Systems, and Energy Flow in Global Systems. Students will complete the AP Inquiry Based labs that fit the program of studies.

**Science 14 (5 credits)**
This is a general science program designed for students seeking to satisfy high school diploma science requirements. The units of study are: Investigating the Properties of Matter (chemistry), Energy Transfer Technologies (chemistry and physics), From Life to Lifestyles (biology), and Matter and Energy in the Biosphere (biology and chemistry).

**Science 20 (5 credits)**
**Prerequisite: Science 10**
This program is an integrated, academic science program that explores concepts in biology, chemistry, physics, and earth sciences. It is designed for students enrolling in non-science fields at post-secondary institutions. The units of study are: The Changing Earth, Changes in Living Systems, Chemical Changes, and Changes in Motion.

**Science 24 (5 credits)**
**Prerequisite: Science 14**
This is a general science program designed for students seeking to satisfy high school diploma science requirements as part of their general education. The units of study are: Applications of Matter and Chemical Change, Understanding Common Energy Conversion Systems, Disease Defence and Human Health, and Motion, Change and Transportation Safety.
Science 30 (5 credits)
Prerequisite: Science 20, Biology 20, Chemistry 20 or Physics 20
The units of study are: Living Systems Respond to Their Environment, Chemistry in the Environment, Electromagnetic Energy, and Energy and the Environment. This is a Diploma Exam course and can be used by a number of post-secondary schools as an entrance requirement. Check with individual programs for that school’s requirements.

Biology 20 (5 credits)
Prerequisite: Science 10
The units of study are: Matter and Energy Exchange in the Biosphere, Ecosystems and Population Change, Photosynthesis and Cellular Respiration, and Human Systems.

Biology 20 AP (5 credits)
Prerequisite: 75% Science 10 AP
This program is recommended for highly motivated and capable students. AP Biology is designed to be the equivalent of an introductory college/university course. The units of study are: Ecosystems and Population Change, Photosynthesis and Cellular Respiration, and Human Systems. Students will complete the AP Inquiry Based labs that fit the program of studies.

Biology 30 (5 credits)
Prerequisite: Biology 20
The units of study are: Nervous and Endocrine Systems, Reproduction and Development, Cell Division, Genetics and Molecular Biology, and Population and Community Dynamics.

Biology 30 AP (5 credits)
Prerequisite: 75% Biology 20 AP
This program is recommended for highly motivated and capable students. AP Biology is designed to be the equivalent of an introductory college/university course. This course completes the Advanced Placement Biology curriculum. Students registering in Biology 30 AP must also register in Biology 35 AP. The units of study are: Nervous and Endocrine Systems, Reproduction and Development, Cell Division, Genetics and Molecular Biology and Population and Community Dynamics. Students will complete the AP Inquiry Based labs that fit the program of studies. It is an expectation that students will be writing the AP exam in May.

Biology 35 AP (3 credits)
Prerequisite: 75% Biology 20 AP
This program is recommended for highly motivated and capable students. AP Biology is designed to be the equivalent of an introductory college/university course. Students registering in Biology 35 AP must also register in Biology 30 AP. Students will cover material from the AP program of studies that is not covered by the Alberta Curriculum. The units of study are evolution and genetics. Students will complete the AP Inquiry Based labs that fit the program of studies. The optional field trip to the Bamfield Marine Centre is completed in Biology 35 (additional cost).
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INTRODUCTION

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Programs are tentatively offered, based on student interest, teacher experience and facility availability.

Chemistry 20 (5 credits)
Prerequisite: Science 10
The units of study are: The Diversity of Matter and Chemical Bonding, Forms of Matter: Gases, Matter as Solutions, Acids and Bases, and Quantitative Relationships in Chemical Changes.

Chemistry 20 AP (5 credit)
Prerequisite: 75% Science 10 AP
This program is recommended for highly motivated and capable students. AP Chemistry is designed to be the equivalent of an introductory college/university course. The units of study are: The Diversity of Matter and Chemical Bonding, Atomic Structure and Periodicity, Solids and Liquids, Forms of Matter: Gases, Matter as Solutions, Acids and Bases, and Quantitative Relationships in Chemical Changes.

Chemistry 30 (5 credits)
Prerequisite: Chemistry 20
The units of study are: Thermochemical changes, Electrochemical changes, Chemical Changes of Organic Compounds, and Chemical Equilibrium Focusing on Acid-Base Systems.

Chemistry 30 AP (5 credits)
Prerequisite: 75% Chemistry 20 AP
This program is recommended for highly motivated and capable students. AP Chemistry is designed to be the equivalent of an introductory college/university chemistry course. Students registering in Chemistry 30 AP must also register in Chemistry 35 AP. The units of study are: Thermochemical Changes, Electrochemical Changes, Chemical Changes of Organic Compounds, and Chemical Equilibrium Focusing on Acid-Base Systems.

Chemistry 35 AP (3 credits)
Prerequisite 75% Chemistry 30 AP
This course completes the Advanced Placement Chemistry curriculum. The units of study are: the quantum mechanical model of the atom, reaction kinetics, thermodynamics, electrochemistry in nonstandard conditions and buffer and solubility equilibria. It is an expectation that students will be writing the AP exam in May.

Physics 20 (5 credits)
Prerequisite: Science 10
The units of study are: Kinematics, Circular Motion, Work and Energy, Dynamics and Oscillatory Motion and Mechanical Waves.

Physics 20 AP (5 credits)
Prerequisite: 75% Science 10 AP
Advanced Placement Physics is designed to be the equivalent of an introductory college/university physics course. The units of study are: Kinematics, Dynamics, Circular Motion, Work and Energy, Oscillatory Motion and Mechanical Waves, Fluid Dynamics and Rotational Motion.

Physics 30: (5 credits)
Prerequisite: Physics 20
The units of study are: Momentum and Impulse, Forces and Fields, Electromagnetic Radiation, and Atomic Physics.
Physics 30 AP (5 credits)
Prerequisite: 75% Physics 20 AP
Advanced Placement Physics is designed to be the equivalent of an introductory college/university physics course. The units of study are: Momentum and Impulse, Forces and Fields, Electromagnetic Radiation, Atomic Physics and Electrical Circuits. Physics 30 AP will also include a component of introductory calculus. To assist students in preparing for the Physics AP exam in May, tutorials will be offered between February and May when the Physics AP exam is written. It is an expectation that students will be writing the AP exam in May.

**SOCIAL STUDIES**

Social Studies 10-1 (5 credits)
Students will critically examine the issue, “Should we embrace globalization?”, and will study the relationships between identity and citizenship to promote appreciation for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities.

Social Studies 10-1 AP (5 credits)
Prerequisite: 75% in Grade 9 Social Studies
Students will critically examine the issue, “Should we embrace globalization?”, and will study the relationships between identity and citizenship to promote appreciation for citizenship in a globalizing world. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and throughout the world, including the impact on Aboriginal and Francophone communities. Students will also research globalization and the interdependence demonstrated within the global environment, spotlighting economic growth and development.

Études sociales 10-1 (5 credits)
The content of the course is the same as Social Studies 10-1. This course is only available to Extended French Program students.
Social Studies 10-2 (5 credits)
Students will explore globalization as a philosophical phenomenon and a process and study the relationship between identity and citizenship to appreciate the complexities of citizenship in a global community. The infusion of multiple perspectives will allow students to examine the effects of globalization on peoples in Canada and other locations.

Études sociales 10-2 (5 credits)
The content of the course is the same as Social Studies 10-2. This course is only available to Extended French Program students.

Social Studies 20-1 (5 credits)
Prerequisite: Social Studies 10-1
Students will explore the complexities of nationalism in Canadian and in international contexts and will study the origins of nationalism and the influence of nationalism on regional and international relations. The infusion of multiple perspectives on nationalism, ultra nationalism, supranationalism and internationalism will contribute to student understandings of and appreciation for the issues inherent to competing views on nationalism.

Social Studies 20-1 AP (5 credits)
Prerequisite: 75% Social Studies 10-1 AP
The Social Studies 20-1 AP program extended beyond the Social Studies 20-1 program of studies to include macroeconomics. AP courses promote in-depth study of specific curriculum and the development of skills that will benefit future learning at the post-secondary level.

Études sociales 20-1 (5 credits)
Prerequisite: Études sociales 10-1
The content of the course is the same as Social Studies 20-1. This course is only available to Extended French Program students.

Social Studies 20-2 (5 credits)
Prerequisite: Social Studies 10-2
Students will examine historical and contemporary understandings of nationalism in Canada and the world and explore the origins of nationalism as well as the impacts of nationalism on individuals and communities in Canada and abroad. Different understandings of nationalism will be examined from multiple perspectives.

Études sociales 20-2 (5 credits)
Prerequisite: Études sociales 10-2
The content of the course is the same as Social Studies 20-2. This course is only available to Extended French Program students.

Social Studies 30-1 (5 credits)
Prerequisite: Social Studies 20-1
Students will explore the origins and complexities of ideologies to critically assess if they should be embraced and understand and appreciate the evolution of liberalism and liberal ideologies as well as those ideologies that reject liberalism. An analysis of various political and economic systems will allow students to assess the viability of the principles of liberalism. Additionally, students will develop an understanding of the roles and responsibilities associated with citizenship.
Social Studies 30-1 AP (5 credits)
Prerequisite: 75% Social Studies 20-1 AP
The Social Studies 30-1 AP program is a continuation and completion of the in-depth study of macroeconomics from Social Studies 20-1 AP. Upon the successful completion of the Social Studies AP exam (written in May) students may be eligible for first year university credits. This provides students a thorough understanding of the principles of economics that apply to an economic system as a whole with a particular focus on the study of national income and price-level determination. The course provides the opportunity for students to develop familiarity with economic performance measures, the financial sector, stabilization policies, economic growth, and international economics. This course requires online work outside of class time.

Études sociales 30-1 (5 credits)
Prerequisite: Études sociales 20-1
The content of the course is the same as Social Studies 30-1. This course is only available to Extended French Program students.

Social Studies 30-2 (5 credits)
Prerequisite: Social Studies 20-2
Students will examine the origins, values and components of competing ideologies and explore values associated with individualism and collectivism as foundations for ideologies. An examination of various political and economic systems will allow students to determine the viability of liberalism. Students will also develop an understanding of the roles and responsibilities associated with citizenship.

Études sociales 30-2 (5 credits)
Prerequisite: Études sociales 20-1
The content of the course is the same as Social Studies 30-2. This course is only available to Extended French Program students.

SOCIAL SCIENCES

Personal Psychology 20 (3 credits) This course is a basic exploration of psychology. It is designed to develop skills and understandings that make it possible for more effective living in our complex environment. We will focus on theoretical approaches to understanding human behavior, including personality, intelligence and perception, to appreciate more fully the reasons that underlie our own actions and the actions of others.

Experimental Psychology 30 (3 credits) This course is a continuation of the concepts explored in Personal Psychology 20. It is designed to develop skills and understandings that make it possible for more effective living in our complex environment. We will focus on the scientific approach to understanding human behavior to appreciate more fully the reasons that underlie our own actions and the actions of others.
ABORIGINAL STUDIES

Aboriginal Studies 30 (5 credits)
Pre-requisite 50%+ in Social Studies 20-1 or 20-2
This course is intended to provide a framework for all learners to enhance understanding of the wealth and diversity of Indigenous cultures within their region, Canada, and the world. Aboriginal 30 reflects a perspective that encompasses and integrates the past, present, and future of Indigenous peoples. It can also serve to enlighten and contribute to discussion and analysis of Indigenous issues.

*Note: Aboriginal Studies 30 is recognized as an approved grade 12 course by most Alberta universities as well as by other select post-secondary institutions in Canada. See your counsellor for further information.

CAREER AND LIFE MANAGEMENT

CALM on-line (3 credits)
The aim of senior high school Career and Life Management (CALM) is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. CALM is the core course for health and financial literacy at the senior high school level in Alberta, and accordingly is an Alberta High School diploma requirement. CALM curriculum will be offered in a variety of methods, including online components and expert guest speakers.

HCS3000 on-line (1 credit)
This course allows students to gain the attitudes, knowledge and skills related to workplace health and safety and examine relevant legislation required in the workplace. Students will describe and explain workplace health and safety management systems and recognize and incorporate hazard identification, assessment and control. Students will complete this course online during Connect Block time. This course is a pre-requisite for any student wishing to obtain work experience credits. This course does not appear on the course registration form but will be discussed with all students during Connect Block.

CAREER AND TECHNOLOGY STUDIES (CTS)

At All Saints we offer a variety of CTS programs to our students. Some courses require prerequisites, which are necessary for maintaining safety standards, instructional sequence and articulation with post-secondary programs.

Business Management 10 (3 credits)
Competency in Math Highly Recommended
In this introductory course students will be introduced to the finances of a business. They will use accounting practices and terminology unique to financial accounting. They will become familiar with the accounting cycle, record business transactions, prepare financial statements and apply specialized accounting procedures.
Business Management 20/30 (3 credits)
Prerequisite: Business Management 10 (3 credits)
Competence in Math Highly Recommended
In this intermediate business course, students will gather and analyze data to make informed decisions about the feasibility of ventures. They will be exposed to the creation, management and marketing of a business. The use of technology will be integrated into the course.

Communication Technology 10/20/30 (3 credits (Fees $15) or 5 credits (Fees $25))
Communication Technology encourages students to use creative thinking and problem-solving skills in presentations, photography, print/audio/video production, programming, and graphic design, in order to help them develop media and technology literacy. Students have a choice of modules across various disciplines, including coding, video game design, animation, web design, photography, 3D design, media, and graphics technologies. Communication Technology involves a significant amount of independent and self-directed student work, and therefore allows students to earn more than the standard 3 credits (quarter) or 5 credits (semester).

NOTE: each of the 20+ available individual module/credits has its own credit level (ie. 10, 20 or 30 level credit). Students choose which modules (from the following disciplines listed below) they want to complete and earn the corresponding level of credit(s). The individual credits earned are not related to the actual Grade (10/11/12) a student is in, as students may earn any module at any credit level given they have completed pre-requisite modules. For example, a student registered in “Communication Technology 10” may earn credits at the 10, 20 and 30 level, just as a student registered in “Communication Technology 30” may earn credits at 10, 20 and 30 level.

Module Disciplines:
- Visual Design (including Visual Composition, Typography, Digital Presentation, etc using Adobe Illustrator)
- Video Game Design (including Animation 1, Javascript & GML coding)
- Graphic Design (including Graphic Tools, Raster Graphics using Adobe Photoshop)
- Programming (including Structured Programming 1 & 2, etc in JavaScript)
- Photography (including Photography Introduction, Exposure, Composition and Photojournalism)
- 3D Design (including Design Process, 3D Design 1
- Video (including Audio/Video, Media, A/V Production (3 modules) using iMovie and Adobe Premiere, After Effects)
- Web Design (including Web Design 1 & 2 using Adobe Dreamweaver)
- Animation (including Animation 1, using Adobe Animate, Vector animation using Illustrator, etc.)
- General (including Keyboarding, Media, Com Project A-E)

Community Leadership 10 (3 credits)
Developing effective lifetime leadership and interpersonal skills are the primary goals of this course. Using an interactive and hands on approach, students work on developing their responsibility, communication, problem solving, decision making, team building, goal setting, time management and conflict resolution skills. Students wishing to continue to Leadership 20 must be successful in the Leadership Fundamentals, and/or mentorship/volunteer modules.
Construction Technology Introductory 10 (3 credits) (Fee $50)
This Course Covers the basics of both hand and power tools, with an emphasis on safe use and practices. Through the construction of some basic projects we learn the proper use of the common big power tools (Table saw, bandsaw, Jointer, Planer, drill press) as well as the Commonly used hand tools (tape measure, combination square, hand plane, chisel, handsaw). We the basics of blueprint reading, planning and take a project from beginning to end, with an introduction to finishing. This is a hands-on course with a larger portion on the class spent in the construction lab working!
This class does allow students to carry on with construction 20 (5 credits) and 30 (5 credits).

Construction Technology Introductory 10 (5 credits) (Fee $80)
This Course Covers the basics of both hand and power tools, with an emphasis on safe use and practices. Through the construction of some basic projects we learn the proper use of the common big power tools (table saw, bandsaw, Jointer, Planer, drill press) as well as the Commonly used hand tools (tape measure, combination square, hand plane, chisel, handsaw). We the basics of blueprint reading, planning and take a project from beginning to end, with an introduction to finishing. Students will also get an introduction for framing with a group project where students build a scale model of a structure. This is a hands-on course with a larger portion on the class spent in the construction lab working!
This class does allow students to carry on with construction 20 (5 credits) and 30 (5 credits).

Construction Technology Intermediate 20 (5 credits) (Fee $85)
Students in Construction 20 take the skills learned in introductory and expand on them, with a focus on furniture building. We will expand our blueprint reading while working on a furniture project. We focus on how a frame and panel system is constructed, Building of furniture boxes, and installation of doors and drawers. Students will also work on a small shed to develop framing skills for walls, floors, and rafters. This is a hands-on course with a larger portion on the class spent in the construction lab working!

Construction Technology Advanced 30 (5 credits) (Fee $85)
Students take and expand their furniture building skills by focusing on leg and rail construction, surface enhancement through the use of veneering, and basic tool maintenance. Students will also look at installing Passageway doors and trim work on our ongoing shed projects. Students will be expected to design and build a project of their choosing, taking it from planning all the way to completion. An independent work ethic is encouraged. This is a hands-on course with a larger portion on the class spent in the construction lab working!

COSMETOLOGY

Cosmetology consists of all aspects of the beauty industry. Students will learn haircutting and styling, manicuring, facials, make-up and modern hair colouring trends and techniques. With a gradual progression from mannequins to clients, the program builds both confidence and technical ability. The Cosmetology Course is designed to train the student by instilling a sense of professionalism. Students also gain employability skills in a fun, hands-on environment that further prepares them for their future.

Cosmetology Introductory 10 (3 credits) (Fee $45)
This introductory course emphasizes on personal and professional practices, apprenticeship safety, and styling hair using a variety of hot tools. Each student will learn about the importance of having and maintaining a professional image while having fun exploring in the lab and trying new, modern techniques. Individuals learn how to safely work with tools such as curling irons, flat irons and blow dryers.
Cosmetology Introductory 10 (5 credits) (Fee $50)
This introductory course focuses on personal and professional practices, apprenticeship safety, and styling hair using a variety of hot tools. Each student will practice proper safety and sanitization while in the lab and learn how to safely work with tools such as curling irons, flat irons and blow dryers. Esthetics will also be explored in this section. Students will perform manicures on each other and learn different ways to create nail art.

Cosmetology Intermediate 20 (5 credits) (Fee $95)
Prerequisite: Cosmetology Introductory 10
This intermediate course focuses on fundamental concepts in Cosmetology adding to student’s previous skills from the grade 10 introductory course. The Intermediate level focuses on different hair cutting techniques, styling hair and creating updo’s. Each student will receive their own mannequin and scissors to learn a wide spectrum of techniques. Students also learn how to create different looks using make-up. Students are exposed to a variety of career possibilities within the cosmetology trade.

Cosmetology Advanced 30 (5 credits) (Fee $85)
Prerequisite: Cosmetology Intermediate 20
At the senior level, students are deepening their knowledge and refining their skills within this subject area. Many students begin to find their area of strength and passion. Students will focus on advanced razor cutting, clipper cutting (barbering), hair colouring techniques and Theatrical Make-Up. A heavier emphasis is put on client services during this time. This course provides opportunity for mastery and independent learning to branch out into many areas of interest in the cosmetology trade.

CULINARY ARTS
Culinary Arts at All Saints High School allows students to prepare food in a professional kitchen setting. Students develop an appreciation for: the nature of food, nutrition and health, management, safety, sanitation and equipment, preparation of food, presentation and service, consumerism/food selection, multicultural aspects of food, and food ecology. Students will learn how to cook the best tasting food… even some from your favorite restaurants. If you like cooking shows on television we will show you what really happens in the kitchen. Hope to see you online… the original line! Our Kitchen!!!

Culinary Arts Introductory Level (3 credits) (Fee $32)
Prerequisite: None
Introduction to Culinary Arts provides students with the opportunity to prepare food in an industrial kitchen setting and explore the fundamentals of professional cooking. Culinary Arts focuses on the “why” aspect while combining theory and hands-on leaning which sets it apart from Foods Class. At the Intro level, students will be able to fully demonstrate proper safety and sanitation, have a basic understanding of kitchen math, and know how to utilize kitchen equipment.

Culinary Arts Intermediate Level (5 credits) (Fee $55)
Prerequisite: Culinary Arts 30 Introductory Level
The intermediate level helps students build on the competencies developed at the intro level. This course places emphasis on larger scale food production in a commercial kitchen setting. The students will gain practical cooking experience while in rotation through 5 stations during the semester. We also encourage food service volunteering during lunch as this is when the products made by the students will be sold in our full-service café and you can even gain extra credits for this.
Culinary Arts Advanced Level (5 credits) (Fee $55)
Prerequisite: Culinary Arts Intermediate Level
The advanced level helps students build on the competencies developed at the intermediate level. This course places emphasis on larger scale food production in a commercial kitchen setting. The students will gain practical cooking experience while in rotation through 5 stations during the semester. The advanced group will also take on different special projects around the school involving many different departments and even the possibility of community-based projects with the Chefs Association of Calgary (CCFC). We also encourage food service volunteering during lunch as this is when the products made by the students will be sold in our full-service café and you can even gain extra credits for this.

*Baking & Pastry Arts courses will be available at All Saints High School in future years.

Design Studies 10 (3 credits) (Fee $15)
Introductory courses are developed for students who have little or no experience in design. The course combines the study of the fundamentals of design, 2D & computer aided design. The course content is delivered through a combined approach. Students will complete hands on projects and use technology. Completion of all 3 modules is needed for advancement to Intermediate Design Studies.

Design Studies 20 (3 credits) (Fee $20)
Prerequisite: Design Studies 10
Design 30 offers students a chance to showcase the area of Design that they have chosen to specialize in. Architecture, industrial design, landscape design, and/or interior design form the philosophical framework from which students will produce advanced solutions to design problems. Students will choose overarching projects that will activate background knowledge as well as showcase new and innovative thinking in design.

Financial Management (Personal Finances) 10 (3 credits)
In this introductory course students become familiar with concepts that affect the finances of an individual, the Canadian income tax system, the preparation of personal income tax returns and investment terminology. Students will construct a mock investment portfolio.

Forensic Studies 25 (3 credits) (Fee $15)
Prerequisite: Science 10 or 14
Forensic science is the application of scientific principles, methods, and technologies for the purpose of solving debates including legal proceedings. This course will allow students to recognize the steps in securing a crime scene, identify various types of evidence that may be collected in order to solve a crime, identify various procedures for identification, collection, and basic finger print analysis for the purpose of investigating and prosecuting crimes and much more.

Mechanics 10 Introductory (3 credits) (Fee $35)
Course content includes vehicle service and care, ride and control, tires and brakes. Maintenance, repair procedures, safe handling of hand and power tools and safe operation of shop equipment (hoist, tire changer and balancer) will be focused on. This is an introductory course only.
Mechanics 10 Introductory – GIRLS ONLY (3 credits) (Fee $35)
Course content includes vehicle service and care, ride and control, tires and brakes. Maintenance, repair procedures, safe handling of hand and power tools and safe operation of shop equipment (hoist, tire changer and balancer) will be focused on. This is an introductory course only.

Mechanics 20 Intermediate (5 credits) (Fee $50)
Prerequisite: Successful completion of the Mechanics 10 Introductory 3 credits
Course content includes diagnosis and repair of vehicle systems (tires, wheels, bearings, brake systems, steering/suspension systems, lubrication/cooling, and recommended vehicle maintenance procedures). Proper tightening specification and data research will be covered. Successful completion of all intermediate courses is required for advancement to advanced mechanics courses.

Mechanics 30 Advanced (5 credits) (Fee $50)
Prerequisite: Successful completion of the Mechanics Intermediate 5 credits
Course content includes engine tune-up, analysis and repair, engine overhaul procedures, starting/charging systems, emission controls, ignition system diagnosis and repair, and wheel alignment.

Sports Medicine 10 (5 credits) (Fee $100)
This course will offer an introduction to several topics associated with athletic therapy, such as First Aid, CPR, training foundations, health service injury management, muscular skeletal system and the role of the high school trainer. Practical labs allow students to treat injuries using tape, splints, cryotherapy and other modalities. The fee for the program includes a resource manual, athletic training supplies, and completion of Standard First Aid and CPR Certification.

Sports Medicine 20 (5 credits) (Fee $120)
Prerequisite: Sports Medicine 10
This course is a continuation of the introductory sports medicine. Areas of study include: cardiovascular system, injury management and mentorship. Students will be expected to fulfill a practicum experience, outside of regular school hours, with one of the school’s teams or one in the community. Hours will be flexible. The fee for this program covers the cost of resources, CPR re-certification and field trips.

Sports Medicine 30 (5 credits) (Fee $120)
Prerequisite: Sports Medicine 20
This course is a continuation of the sports medicine 20 program, with a continued emphasis on the role of the athletic trainer working with at least one sports teams at All Saints. Emphasis will be placed on injury management, biomechanics, and mental health. An advanced taping course will be offered as well as a re-certification in CPR. The fee for this program covers the costs of first aid supplies, CPR re-certification and field trips.

Sports Performance 10 (5 credits) (Fee $65)
In this course students gain a foundational understanding of training methods, team and individual leadership, nutrition and wellness and sport psychology. Students will develop skills and attributes for safe training practices and a deeper understanding of training and conditioning for elite athletes.
Sports Performance 20 (5 credits) (Fee $65)
Pre-requisite: Sports Performance 10
This course is an extension of Sports Performance 10. Students will look into athletic training and fitness development as it relates to Human Performance. Students will gain a deeper understanding of biomechanical principles and how they are related to training and conditioning.

Sports Performance 30 (5 credits) (Fee $65)
Pre-requisite: Sports Performance 20
This course is an extension of Sports Performance 20.

Sports Performance Hockey Canada Skills Academy 10/20/30 (Fee $500)
The Hockey Canada Skills Academy is for hockey players looking to take their game to the next level. This course is run in conjunction with our Sports Performance curriculum to provide learning opportunities for the increasing number of student athletes playing hockey. The course is a combination of on-ice instruction, dry land training and classroom instruction. This is a CTS course in which students must successfully complete all 5 modules (5 credits) in order to move to the next level, Sports Performance Hockey 20.

An additional application must be completed for this course.
Please check the All Saints website for this form. DEADLINE IS FEBRUARY 21, 2020

Students taking the Sports Performance Hockey course cannot take Sports Performance 10 (regular) as they contain the same modules.

FINE ARTS

Art 10 (3 credits) (Fee $45)
Art 10 3 credit is a brief introduction to the five elements of art (line, shape, colour, value and texture). Students will gain an understanding of how these elements are put together to create an interesting and balanced composition using a variety of media (drawing, painting, mixed media, printmaking and sculpture). Art history and theory are components that run throughout the course.

Art 10 (5 credits) (Fee $65)
Art 10 is an introduction to the five elements of art (line, shape, colour, value and texture). Students will gain an understanding of how these elements are put together to create an interesting and balanced composition using a variety of media (drawing, painting, mixed media, printmaking and sculpture). Art history and theory are components that run throughout the course.

Art 20 (5 credits) (Fee $65)
Prerequisite: Art 10
The Art 20 course continues exploring various media (drawing, painting, mixed media, printmaking and sculpture) while focusing on the principles of organization (harmony, variety, balance, proportion, dominance, movement and economy). Art history and theory are components that run throughout the course.
Art 30 (5 credits) (Fee $75)
Prerequisite: Art 20
Development of a personal style is the major focus of Art 30. Students will continue to explore various media, develop technical skills, and gain an understanding of design principles. Art history and theory are components that run throughout the course.

Art 30 AP (5 credits) (Fee $75)
Prerequisite: 75% Art 20 and teacher recommendation
AP Art is a semester one course with an outside the regular schedule commitment during semester 2 until AP exams in May. This course is available only to grade 12 students. The portfolios are designed for students who are seriously interested in the practical experience of art. 2D Design and Drawing portfolios are offered.

Drama 10 (3 credits) (Fee $35)
This program includes elements from the Drama 10 5 Credit Program. Due to time constraints, this course will not go as in-depth as our 5 credit course.

Drama 10 (5 credits) (Fee $45)
This program is the foundation class for drama at the high school level. Units of study will include speech, movement, improvisation, and technical theatre. Students will be challenged to work hard as they develop their skills and take risks in a collaborative team setting. Students will also have the opportunity to take part in extra-curricular performances.

Drama 20 (5 credits) (Fee $45)
Prerequisite: Drama 10 (3 or 5 credits)
Students will delve deeper into the study of voice, movement, improvisation, theatre history, and technical theatre. A major part of Drama 20 will be exploring the art of script writing, as well as acting, and the development of characterization skills. This course will also involve the writing, casting, and directing of a short play.

Drama 30 (5 credits) (Fee $45)
Prerequisite: Drama 20
In this course, students will become directors, actors, and scene designers. Students will make further connections with the professional theatre community and learn about the various employment opportunities available in the dramatic arts. Students will reflect on, and participate in, the various creative stages of production. There will be substantial script work, analysis, and memorization.

Advanced Acting 15 (3 Credits) (Fee $30)
This is a performance-based course that provides a continuum of theatre experiences that move well beyond the introductory or exploratory acting initiatives outlined in Drama 10/20/30. Advanced Acting expands the specific skills related to performance and is designed to extend the foundation acquired in other drama classes. Learning outcomes will be achieved largely through production experience, as students will have the opportunity to perform at other schools/theatres.
Musical Theatre 15 (3 credits) (Fee $40)
Recommended: Drama 10
The Musical Theatre Course provides students with an integrated study of drama, vocal music, and dance. Students will focus on skill development, project work, and performance. There will be opportunities for participants to work with professionals from various fields. The focus will be on large group activities, and there will be opportunities for students to perform in front of audiences outside of class time. Some rehearsals outside of scheduled class time are anticipated. This program will begin once regular timetables are established and will occur outside of regular timetables.

Technical Theatre 15, 25 (3 credits) (Fee $35)
Recommended: Drama 10; Technical Theatre 15
Areas of study will include lighting, sound, set design, prop construction, costume design, stage make-up, and theatre management. Work will be both theoretical and practical. At the end of this course, participants will be able to operate technical equipment in our professional theatre. There will be opportunities to apply learning in our extra-curricular programs.

Film and Media Arts 15 (3 Credits) (Fee $45)
This course is designed to introduce students to the development of film as a distinct form of art, technology, and communication. Film Studies 15 students will focus on the history of the film industry, and examine the various theories and technological advancements that have transformed it into the powerful social force that it is today. Through the exploration of films from different eras and genres, students will practice analysis, evaluation, and metacognitive skills to become critical consumers of popular media. Students will develop an appreciation for the creative work of others while striving to understand and interpret the thoughts, ideas and emotions presented in film.

Choral Music 10, 20, 30 (5 credits) (Fee $120)
Choral Music is a year-long course offered to students who are interested in the areas of vocal development and aural understanding through performance, musicianship and theory. Choral students perform as a show choir throughout the school year and have annual opportunities to participate in music festivals and choral tours. * May occur outside of regular timetables.

Dance 15, 25, 35 (5 credits) (Fee $60)
These courses are designed to allow for flexibility of choice by both the student, the guest choreographers, and the teacher, in the development of the performing arts experience. The course is offered for students who are interested in the areas of awareness and mastery of movement, expression, technique and choreography. Students will have the opportunity to perform in various dance styles, and to demonstrate leadership skills in creating choreography, and work in self-directed ensembles.

**INSTRUMENTAL MUSIC**

The Instrumental Music Programing at All Saints is designed to offer many choices for performing ensembles to students regardless of prior experience in band or instrumental skill. Beginners are always welcome to enroll.
Instrumental Music 10, 20, 30 (5 credits) (Fee $120)
The curricular focus of Instrumental Music 10, 20, 30 is to develop musicianship through technique, ear training and an understanding of history through a focus on concert literature. A portion of the Instrumental Music 10 program may occur outside of regular timetables.

Instrumental Jazz 15, 25, 35 (5 credits) (Fee $50)
The curricular focus of Instrumental Jazz is to develop jazz techniques and styles of the jazz idiom including blues, swing, rock, funk and Latin genres. Students participate in both Big Band and combo performances. This program will begin once regular timetables are established and will occur outside of regular timetables.

General Music 10, 20 (School of Rock) (3 credits) (Fee $30)
This is a fine arts option for students who have a passion for music but are not able to showcase their talents in a traditional music setting. Students will study the required modules of Theory: Elements and Structure, Music Making and Popular Music. This course will give students an alternative environment to study music, while maintaining the same learning opportunities and outcomes as classically oriented courses. Students will choose from the following instruments: guitar, bass guitar, keyboard, drums, or vocals and will be expected to bring their own instruments to class (with the exception of drums and keys, which will be provided).

INTERNATIONAL LANGUAGES

The objective for studying a second language should not only be to learn to communicate in that language, but also to acquire an appreciation for the culture of the people whose language is studied. Second Language skills provide employment and advancement opportunities and a better understanding of the world’s cultures. The International Languages department at All Saints offers French and Spanish. Wherever possible, the department organizes a language trip during the Easter break to encourage language exposure. An International Languages Week is held during which both of our international languages are featured on a different day. All of our students are invited to share in the cultural components of language learning.

French
As one of Canada’s official languages, French is an optimal language choice for our students. French opens the door to many future career and learning opportunities, not only in Canada but in the world. Over 200 million people worldwide can read, write, understand or speak French. It is an official language of many international organizations such as the Olympics, the U.N., and the Red Cross. All Saints’ delivery of the FSL program is enhanced by the presence of the Extended French program at the school which provides many opportunities and resources to enrich student learning of the French language.

French 10 (5 credits) (Fee $10)
This is an introductory first-year program for those students who have studied the basic concepts of French at the elementary and/or junior high level and have received two or three years of French as a Second Language.
French 20 (5 credits) (Fee $10)
Prerequisite: French 10
This course is designed for students who have received four or five years of FSL. This level is a continuation of the French 10 program based on the skills already acquired in French 10 or an equivalent intermediate program. This level continues to reinforce student speech and comprehension with greater emphasis on writing and reading skills.

French 30 (5 credits) (Fee $10)
Prerequisite: French 20
This course is designed for students who have received six years of FSL. This level continues to reinforce the skills of comprehension and speech, but increases the dimensions of reading and writing. This is combined with knowledge of the fundamentals of French grammar and familiarity with French culture.

Spanish
Over 350 million people in the world speak Spanish. It is the official language of many countries. The value of learning the Spanish language is enormous for Alberta society as a whole. Apart from the common advantages related to the learning of an international language, it permits an insight into the rich and varied cultures developed in the Spanish-speaking world and bestows more opportunities to communicate directly with Spanish-speaking people.

Spanish 10 (5 credits) (Fee $10)
In this introductory course, students will learn basic vocabulary and expressions. Using this knowledge, they will be able to participate in conversations and to write fundamental paragraphs. Some areas of study include: personal interests, family and friends, sports, food and travel. Most conversations will be in the present and future tenses. Some information will be given using Spanish as the language of instruction.

Spanish 20 (5 credits) (Fee $10)
Prerequisite: Spanish 10
Students will improve their writing and speaking skills and will advance their comprehension of written and spoken Spanish. Other themes will be studied. The past tenses will be introduced. Students will also develop a better understanding of Spanish culture. Most lessons will be taught using Spanish.

Spanish 30 (5 credits) (Fee $10)
Prerequisite: Spanish 20
This is a continuation of the Spanish 20 course, with increased emphasis placed on reading, writing, listening and speaking skills. Different themes will be studied. Students will continue to learn more about the Spanish culture and most lessons will be taught in Spanish.

All Saints High School will look at offering other language options in the years to come. If you have an interest in learning a specific language, we encourage you to express this interest to the Admin team.
PHYSICAL EDUCATION

The All Saints Physical Education Department will be offering 3 and 5 credit courses at the 10, 20 & 30 levels.

The Physical Education program aim is to create a love for games, foster physical literacy and encourage students to be active for life. The courses that have a cost associated reflect the costs of off-campus activities, utilization of specialists for enrichment activities and transportation.

All Saints will also offer a Girls Only program focused on encouraging active living in young women, self-confidence, communication and fitness opportunities. Course offerings are dependent on interest and availability.

Courses Offered:

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<tr>
<th>Course</th>
<th>Credit</th>
<th>Type</th>
<th>Fee</th>
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<td>Physical Education 30</td>
<td>5</td>
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<td>$160</td>
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Students will be ineligible to register for courses if they do not meet prerequisites and/or fees are not paid in full from previous enrolled courses.

DIVERSE LEARNER PROGRAMS

Learning Centre
The All Saints Learning Centre is a unique service provided to all students who request additional support in their classes. During the day students can drop into the Learning Centre and work with the support of teachers and assistants as they progress through their courses. They can also access the Learning Centre when they require specific accommodations on exams, quizzes or assignments. The Learning Centre is open to all students who are looking for a quiet space to work or the opportunity to access technology.

Learning Strategies 15 (5 credits)
This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication, and planning skills. This course will increase students’ confidence, motivation, and ability to learn. Placement in this course is based on student need as there are limited spots available.
Learning Strategies 25 (5 credits)
This course improves students’ learning skills, for continued academic success in high school and in preparation for successful transitions to work and post-secondary education. Students will learn how to assess their learning abilities and use critical reading, time management, and other techniques for promoting effective learning. In addition, they will investigate learning requirements for employment and post-secondary education or training. Placement in this course is based on student need as there are limited spots available.

Learning Strategies 35 (5 credits)
This course improves students’ learning skills, preparing them to make successful transitions to work and post-secondary education and become independent, lifelong learners. Students will learn how to assess their learning abilities and use critical reading, time management, and other techniques for promoting effective learning. In addition, they will investigate learning requirements for employment and post-secondary education or training and develop plans for learning after secondary school. Placement in this course is based on student need as there are limited spots available.

ENGLISH LANGUAGE LEARNING (ELL)

Students are placed in the appropriate level by their ELL teacher. For more information on typical course progression (based on level) refer to the ELL Course Planning sheet.

Level II (5 credits)
This course is intended for students with previous educational experiences who have little or no experience with English prior to arriving in Alberta schools. Students require intensive support in all areas of English language development and can expect to spend at least half of their school day in level 2 programs that focus on oral language experiences integrated with reading and writing development.

Level III (5 credits)
This course is intended for students who have basic English language competency and need a program that is focused on academic language development. These students require extensive support in all aspects of reading, and an emphasis on writing and academic skill development that will support learning in all subject areas.

Level IV (5 credits)
This course helps prepare students for future success in English classes. These students require continued support in reading, comprehension, and an emphasis on writing and skill development that will allow them to consolidate their knowledge into the structures of the English language.

ESL Introduction to Canadian Studies 15 (5 credits)
ESL Introduction to Canadian Studies 25 (5 credits)
The intent of these courses is to provide the pre-requisite background knowledge of Canada, to address explicit and implicit cultural values and to offer instruction in the language, skills and approach of the Alberta Social Studies Program of Studies for students to be able to enter Social Studies 10-1, 10-2 or 10-4. They are designed to meet the needs of ESL students who have recently arrived in Canada and lack both the background knowledge of their new country and sufficient language skills to be able to participate in the Alberta Social Studies curriculum. Students’ background knowledge and understanding of curriculum will determine placement in appropriate course levels.
Reading 15/25 (5 credits)
In Reading 15/25 students will engage with a wide range of texts in order to be successful in their senior high school courses across the curriculum and in their lives beyond school.

SPECIAL EDUCATION CONGREGATED SETTINGS

Education Support I
This is a District program for High School students who are typically coming out of the Junior High Educational Support – I Program. The course content is adapted to meet the needs of each student. It is a three-year program that combines practical academic instruction in the ES-1 Classroom along with selected option classes. Students may also participate in Work Site placements during Grade 11 and 12. The aim of the program is to prepare the student for independent living. Students graduate from this program with a certificate of completion but do not receive a High School diploma. District instructional services personnel are instrumental in the placement of students in this program.

Education Support II
Educational Support II is a special education program for high school aged students who have a developmental disability. It is a three-year program that combines practical academic instruction, life and social skills and the possibility of work experience in the community. Students learn appropriate life and social skills to help them be successful in the community as well as employability skills that are needed to be productive workers.

The aim of the program is to prepare the student for the possibility of independent living. The focus is on functional academic skills, social skills and living skills. Students graduate from this program with a certificate of completion but do not receive a high school diploma. District Instructional Services personnel are instrumental in the placement of students in this program.

KNOWLEDGE AND EMPLOYABILITY SKILLS (K&E)
CERTIFICATE OF ACHIEVEMENT

The Knowledge and Employability (K&E) courses from Alberta Education are available in all high schools in the Calgary Catholic School District. These series of classes are designed to meet the needs of students by developing skills to support success in the world of work after high school.

Knowledge and Employability Skills courses are available in English, Mathematics, Science and Social Studies. In addition, courses that focus on employability skills in areas as diverse as foods, culinary, cosmetology, mechanics, fabrication and construction are offered through our Career and Technology Studies programs.

Students are able to build course work through the Knowledge and Employability stream that will lead to a Certificate of Achievement. Completion of the entire series of K&E core classes and occupational electives leads to a K&E certificate not a high school diploma. Students seeking a high school diploma need to take advantage of K&E classes transfer points to engage in diploma-level core instruction.
It is important to note that K&E core classes can be used for a student’s general credit count towards a high school diploma, but do not satisfy the high school diploma’s core class requirements. This approach to K&E students and their programs ensures that students are able to design a program that meets their needs, interests and their career and life goals.

Many K&E students are enrolled in our Learning Strategies classes and are supported by staff in the Learning Centre. This additional support assists students working towards a high school diploma.

### Earning a K&E Certificate of High School Achievement

| Certificate of High School Achievement Requirements (English) |
|---|---|
| 80 CREDITS including the following: |
| English Language Arts 20-2 or 30-4 |
| Mathematics 10-3 or 20-4 |
| Science 14 or 29-4 |
| Social Studies 10-2 or 20-4 |
| Physical Education 10 (3 credits)* |
| Career and Life Management (3 credits)* |
| 5 CREDITS IN |
| 30-level Knowledge and Employability Occupational course, or |
| 30-level Career and Technology Studies (CTS), or |
| 30-level locally developed course with an occupational focus AND |
| OR |
| 30-level Knowledge and Employability Workplace Practicum course, or |
| 30-level Work Experience course, or |
| 30-level Green Certificate course, or |
| Special Projects course |
| 5 CREDITS IN |
| 30-level Registered Apprenticeship Program (RAP) course* |

*To qualify for a Certificate of High School Achievement, students must successfully complete a minimum of one academic Knowledge and Employability course.

### K&E Course Transfer Points to High School Diploma Level Courses

<table>
<thead>
<tr>
<th>K&amp;E Course</th>
<th>Diploma Level Course Transfer Point</th>
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<td>English 10-4</td>
<td>English 10-2</td>
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<td>English 20-4</td>
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<tr>
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<td>Social Studies 10-4</td>
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<tr>
<td>Social Studies 20-4</td>
<td>Social Studies 20-2</td>
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<tr>
<td>Mathematics 10-4</td>
<td>Mathematics 10-3</td>
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<td>Mathematics 20-4</td>
<td>Mathematics 20-3</td>
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</table>
English 10-4 K&E (5 credits)
Prerequisite: Junior High Counsellor/Teacher Recommendation
This grade 10 course is from the Knowledge and Employability series of courses. The intent of K&E English is to prepare the student for the literacy demands of the workforce as well as assist the student in transition to diploma-level classes in this subject area.

English 20-4 K&E (5 credits)
Prerequisite: English 10-4
This grade 11 course is from the Knowledge and Employability series of courses. Successful completion of English 20-4 can transition to English 30-4 (K&E) or English 20-2 (diploma route).

English 30-4 K&E (5 credits)
Prerequisite: English 20-4
This grade 12 course is from the Knowledge and Employability series of courses. English 30-4 is the final English course required for the K&E certificate and can also transfer directly to English 30-2 in the diploma route. Note: Although moving from 30-4 to 30-2 is a permissible transfer, it may be in an upgrading K&E student’s best interest to enroll in 20-2 first in order to gain greater exposure to English/Language Arts content at the high school diploma level.

Social Studies 10-4 K&E (5 credits)
Prerequisite: Junior High Counsellor/Teacher Recommendation
This grade 10 course is from the Knowledge and Employability series of courses. The intent of K&E Social Studies is to provide students a historical, political and economic knowledge, critical thinking and practical writing skills required to be a successful worker, Canadian and global citizen.

Social Studies 20-4 K&E (5 credits)
Prerequisite: Social Studies 10-4
This grade 11 course is from the Knowledge and Employability series of courses. Social 20-4 K&E is the final level of Social required for the K&E certificate and is also a transition point for Social 20-2 in the high school diploma route.

Mathematics 10-4 K&E (5 credits)
Prerequisite: Junior High Counsellor/Teacher Recommendation
This grade 10 course is from the Knowledge and Employability series of courses. The intent of K&E Math is to give the student the numeracy skills required to be a successful worker as well as assist the student in transition to diploma-level classes in this subject area.

Mathematics 20-4 K&E (5 credits)
Prerequisite: Mathematics 10-4
This grade 11 course is from the Knowledge and Employability series of courses. Math 20-4 is the final Math course required for the K&E certificate. Students intending to upgrade to high school diploma can transfer directly to Math 20-3 but are cautioned that this math course is a significant step up in difficulty from K&E and that they should consider taking Math 10-3 first to improve their skills and background.

Science 10-4 K&E (5 credits)
Prerequisite: Junior High Counsellor/Teacher Recommendation
This grade 10 course is from the Knowledge and Employability series of courses. The intent of K&E Science is to provide students the knowledge and skills required to lay the foundations in scientific understandings at a basic level.
Science 20-4 K&E (5 credits)
Prerequisite: Science 10-4
This grade 11 course is from the Knowledge and Employability series of courses. Science 20-4 is the final Science course required for the K&E certificate and transfers to Science 24 in the diploma route.

OFF-CAMPUS EDUCATION

The Calgary Catholic School District’s Off-Campus Education programs are designed to help all students recognize their special gifts, talents and interests, and to put education into a meaningful framework. Our programs play a vital role in assisting students’ transition into the workforce and post-secondary education through their participation in out-of-class study while gaining their high school diploma.

To graduate from a high school in Alberta, students must earn at least 100 credits. 20 of those credits can be from our programs.

We provide a variety of Off-Campus opportunities for students, including:

Career Discovery

This two-week long summer program provides Grade 10 and 11 high school students the opportunity to explore a specific career field, be mentored by an adult in a workplace environment and earn high school credits. This is usually an unpaid (75 hour) ‘job shadow’ experience.

Sample Offerings (based on student interest):
- Aircraft Maintenance, Avionics, Aviation
- Architecture
- Engineering

Dual Credit

These programs are designed for high school students who are interested in a specific career area and would like to work towards post-secondary or workplace certification while still attending high school. Students earn high school and post-secondary credits.

Sample Offerings:
- Global & Sustainable Tourism (Olds)
- Health Care Career Essentials (SAIT)
- Hospitality & Tourism (Olds College)
- Pharmacy Assistant (SAIT)
- Pre-Employment Carpentry (SAIT)
- Pre-Employment Electrician (SAIT)
- Pre-Employment Plumbing (SAIT)
- Pre-Employment Welding (SAIT)
- Software Development (Bow Valley)
- Veterinary Technician (Olds)
- Writing for Academic Success (MRU)
Exploratory

These programs are designed for high school students who are interested in exploring a career pathway and would like to work with an expert in the field to earn workplace certifications and/or high school credits.

Sample Offerings:
- Emergency Care (SAIT)
- Insulator Trades (Thomas Group)
- Ironworkers (Ironworkers Union)

Green Certificate

Green Certificate is an apprenticeship-style program designed for students interested in the agricultural industry who would like to learn on the job, under the direction of experienced farm personnel, earn high school credits and obtain certification from Alberta Agriculture and Forestry. In each Green Certificate program students can earn up to 16 high school credits towards their first 100 credits needed to graduate and a Technician Level Green Certificate for their chosen specialization.

Earn industry recognized certificates from Alberta Agriculture and Forestry in the following areas:
- Beekeeper
- Cow-calf beef
- Dairy
- Equine
- Feedlot beef
- Field crop
- Greenhouse
- Irrigated field crop
- Poultry
- Sheep
- Swine

Registered Apprenticeship Program (RAP)

The RAP program is designed for high school students who want to begin training in a trade of their choice, work towards becoming an indentured apprentice and earn credits toward their high school diploma.

Students usually enter the RAP program in the summer of Grade 10 or 11. Initially, the student works with an employer as an assistant/general labourer. This probationary time allows the student and the employer the opportunity to determine whether this trade is a good fit for the student. If the student is interested in pursuing a career in the trade, and the employer feels they have the attitude and aptitude to be a success at the trade, they may apply to become an indentured apprentice.

An indentured apprentice can earn as many as 1000 hours towards their Journeyman’s Certificate. For every 125 hours as an indentured apprentice, they will receive 5 RAP credits up to a maximum of 40.
Work Experience

Work Experience is available to high school students who are already working or volunteering and want to earn credits towards their high school diploma.

Students can earn up to 35 credits (20 towards the first 100 credits). Students can earn 10 credits in each level of Work Experience 15 (grade 10), 25 (grade 11) and 35 (grade 12) and 5 credits in Career Internship 10.

One credit is earned for every 25 hours worked. A minimum of 75 hours (3 credits) must be worked. Work Experience can be one of the courses used to apply for the Alexander Rutherford Scholarship.

Please contact your school’s Student Services team (Career Practitioner, Counsellor, Off-Campus Education Teacher) for more information on any of these programs.
Alexander Rutherford Scholarship Information

The Alexander Rutherford Scholarship is offered to students who are residents of Alberta. It is based solely on student achievement. Students apply at the end of their grade 12 year.

For more detailed information on this scholarship visit;  [www.studentaid.alberta.ca/scholarships/](http://www.studentaid.alberta.ca/scholarships/)

**CTS Courses:**

Three one credit modules can be combined and used as an option at the Grade 10 & 11 level.

Five one credit modules can be combined and used as an option at the Grade 12 level.

To be combined:

- all courses must be from the same level, i.e. introductory, intermediate or advanced
- courses can be from different streams or subject area, e.g. computer courses with welding
- marks will be averaged at the appropriate level