

# Bishop Carroll High School



*Discover Personalized Self-Directed Learning!*



2019 - 2020  
*Course Catalogue*



CALGARY CATHOLIC SCHOOL DISTRICT

# BCHS Course Catalog

This course catalog is designed to provide all the information you will need to select your high school courses and make a plan for the next 3 academic years.

The center insert will be used in September when you sit down with your Teacher Advisor, but can serve as a guide for your own planning between now and then.

## Daily Schedule

Students are required to be in attendance at school every day from 9:00 a.m. until 3:15 p.m. Students must check in and out with their Teacher Advisors. When not in seminars or TA sessions, students are to be in school working on course materiel in Resource Areas. The Bishop Carroll approach to self-directed learning is not a correspondence or home-schooling program. Students must attend school and be accountable for their time in the building. Note: All students are required to attend weekly individual TA meetings.

## Index of Courses and Resources

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Art	5	Hockey Skills Academy	9
Aboriginal Studies	24	International Languages	10, 11
Academic Resource Area	26	Japanese	10
Advanced Acting/Touring	12	Mathematics	19
Advanced Placement	27, 28	Music	20
Band	20	Media , Design and Communication	8
Biology	24	myPass	18
Career and Life Management	6	Off-Campus Opportunities	29
Chemistry	24	Programming	7
Choir	20	Physical Education	14
Computer Science	7	Physics	24
Construction	8	Psychology	21
Course Selection Guidelines	15, 16, 17	Religious Education	22
Counselling	30	Robotics	8
CTS (Career & Technology Studies)	7	Science	24, 25
Diploma Requirements	18	Scientific Research	24
Drama	12	Self-Directed Learning 15	6
Dual-Credit Programs	29	Social Studies	23
English	13	Strings	20
Forensics	25	Student Services	30
French	10	Spanish	10
HFR	14	Technical Theater	12
Health, Recreation & Human Services	9	Work Experience	29

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# Art

## Art 10

3 or 5 credits  
(No pre-requisite required)

**Art 10** is a foundational course that requires no previous art experience with an introduction to the basic principles of art and art appreciation. It concentrates on design, drawing, painting, sculpture, developing an art vocabulary, and appreciating all art forms.

## Art 20

3 or 5 credits  
(Pre-requisite: 50% or higher in  
Art 10)

**Art 20** is an intermediate study of the principles of art and art appreciation. It builds on sequential development of skills in 2D and 3D media. Specific reference to Art History is made and there is further application of formal, technical, and conceptual concerns to student art work.

## Art 30

5 credits only  
(Pre-requisite: 50% or higher in  
Art 20)

**Art 30** students will engage in the refinement of their art skills in 2D and 3D media along with individualized selections of course activities. Students will develop their own personal style of work suitable for inclusion in a portfolio for post-secondary education.

## Art 35 AP

3 credits  
(Coincides with Art 30 and must  
have the approval of the art  
teacher)

**AP Studio Art 35** is for highly motivated students who are seriously interested in the study of art. AP Studio Art students focus on in-depth, inquiry-based art and design making; on skillful synthesis of materials, processes, and ideas; and on articulating information about their work. The program requires significant commitment for portfolio development that will be submitted in May to the AP College Board. Students achieving a favourable grade may be eligible to earn university credit.

All Art students have the opportunity to experience exhibitions, gallery tours and artistic encounters beyond classroom walls throughout the year.

10 credits in Art serve to meet the required number of credits in CTS/Fine Arts/Languages/PE 20 or 30 for an Alberta High School Diploma.

Art 30 course mark may be used for both scholarship purposes and entrance into post-secondary institutions.

# Career and Life Management 20 and Self-Directed Learning 15

## Self-Directed Learning 15

(SDL 15)

3 Credits

No pre-requisite

Self-Directed learning 15 is designed to facilitate the transition from a traditional teacher-directed learning model to a self-directed learning model, by building skills necessary to be successful as a self-directed learner, while developing competencies to ease this transition. Furthermore, Self-Directed Learning 15 is designed to focus on the individual learning needs of the students, meeting the learner where he/she is presently. This course is open to all students entering Bishop Carroll High School.

By enrolling at Bishop Carroll, students entering the course will have demonstrated and communicated a genuine desire to attend to their learning in a self-directed environment.

This course facilitates the essential relationship between teacher advisor and student advisee. Students, with assistance from their teacher advisor, will self-register for this course as they begin their self-directed learning journey.

## Career and Life Management

(CALM)

3 Credits

No pre-requisite

Career and Life Management (CALM) is a high school course required for graduation with an Alberta High School Diploma. The aim of CALM is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. CALM is the core option for health literacy at the senior high-school level in Alberta, articulated through three general outcomes:

- Personal choices—Students apply an understanding of the emotional/psychological, intellectual, social, spiritual and physical dimensions of health, and the dynamic interplay of these factors, in managing personal well-being.
- Resource Choices—Students make responsible decisions in the use of finances and other resources that reflect personal values and goals and demonstrate commitment to self and others.
- Career and Life Choices—Students develop and apply processes for managing personal, lifelong career development.

The three general outcomes serve as the foundation of the 3 credit Career and Life Management course. Every student at Bishop Carroll is expected to complete CALM by the end of Grade 11.

# CTS—Career and Technology Studies

Career and Technology Studies (CTS) is designed for high school students so they can explore their interests and career options. CTS offers students opportunities to develop skills that can be applied in their daily lives and improve their employability following high school.

Career and technology studies (CTS) is a provincially authorized curriculum for Alberta secondary schools designed on a pathways model to offer flexible programming using 1-credit courses. The course structure of CTS enables schools to design unique programs that meet the needs of students and draw on community resources.

The CTS program is designed to develop skills that senior high school students can apply in their daily lives when preparing for entry into the workplace or for further learning opportunities. Through the CTS program students are provided with opportunities to personalize their learning, identify and explore their interests, manage transitions between high school and the workplace or post-secondary, and develop the attitudes and behaviours that people need to participate and progress in today's dynamic world of work.

Additional CTS courses, above those listed below, may be offered based on student interest.

## CTS: Computer Science, Information Processing & Networking (BIT)

CSE1010: Computer Science 1  
CSE1110: Structured Programming 1  
CSE1120: Structured Programming 2  
CSE1240: Robotics Programming 1  
INF1030: Word Processing 1  
INF1060: Spreadsheet 1  
INF1070: Digital Presentation  
NET1010: Digital Technology 1A

CSE2010: Computer Science 2  
CSE2110: Procedural Programming 1  
CSE2120: Data Structures 1  
CSE2130: Files & File Structures 1  
CSE2240: Robotics Programming 2  
INF2050: Word Processing 2  
INF2020: Keyboarding  
INF2080: Spreadsheet 2  
NET2010: Digital Technology 2  
NET2020: Wrkstn Tech & Operations  
NET2030: Network Structures  
NET2040: Network Media & Devices  
NET2070: Network Protocols  
NET2070: Local Area Networks  
NET2080: Laptops & Peripherals

CSE3010: Computer Science 3  
CSE3020: Computer Science 4  
CSE3110: Interactive Algorithms  
CSE3120: Object Oriented Programming 1  
CSE3130: Object Oriented Programming 2  
NET3110: Digital Technology 3  
NET3020: Digital Applications  
NET3050: Network Operating Systems  
NET3060: Wide Area Networks  
NET3070: Routing Fundamentals  
NET 3080: Internet Processes

**Introductory Courses** provide three avenues of interest. The CSE learning path is directed toward computer programming—specifically OOP, object oriented programming in Java or C++.

The INF strand is directed towards developing skills and knowledge in processing information such as Word Processing, Spreadsheets, and Digital Presentation.

Our NET path is part of our Microsoft IT Academy where you will learn about computer hardware, software, networks, and computer systems. You will assemble a computer and install an operating system in a lab environment.

**Intermediate Courses** take you to the next level of learning, continuing to develop and refine your skills and knowledge. The INF strand will further develop your Word Processing and Spreadsheet abilities. You can take a Keyboarding course at this level.

The NET path will delve deeper into computer systems based on Client/Server structures. You will learn about TCP/IP in the Network Protocols course. In the Local Area Network course you will learn about DNS, and DHCP. Workstation Technical Support and Operations is another course you will encounter. All of these courses can lead you towards a Microsoft MDT Certificate.

**Advanced Courses** deepen your skills and knowledge about network and computer systems. You will learn about subnets in our Routing Fundamentals course. In courses like Network Operating Systems and Digital Applications you will learn about the different purposes a server performs for client computers.

Bishop Carroll has been affiliated with Microsoft IT Academy for several years and is a Certiport Exam Site, so you can take your certification at the school.

The 5 CSE courses at the 30 level can be used as a cluster as 5 credits of Computer Science when applying to post-secondary institutions.

# CTS: Construction, Fabrication and Electro-Assembly (TMT)

CON1010: Const. Tools & Materials  
 CON1120: Project Management  
 CON1130: Solid Stock Construction  
 CON1140: Turning Operations  
 CON1160: Manufactured Materials  
 ELT1130: Robotics 1  
 ELT1140: Robotics Application  
 FAB1010: Fabrication Tools & Materials

CON2120: Multiple Materials  
 ELT2140: Robotics 2

ELT3010: Robotics 3  
 MEC3010: Buying & Selling Vehicles

**Introductory Courses** provide three avenues of interest. CON and FAB courses focus on techniques used in cabinet making and building construction. In these courses you will learn about materials, fasteners and joinery. Electro-Assembly introduces electronics, resistors, transistors, capacitors and circuits, leading into our robotics stream.

**Intermediate Courses** will further build skills and refine your techniques by designing more complex projects. The opportunity to work on more complicated projects of self-interest under the guidance of instructors will follow the outcomes in the Program of Studies as well as an opportunity to complete cross-curricular units in other courses.

**Advanced Courses** deepen your skills and knowledge in the area of Electro-Technologies. This can include assemble of computer hardware, robots or other simple electronic devices. You will learn about LED, OLED, electronic sensors, RFID and other electronic devices. We offer a basic mechanics course which takes you through vehicle buying and selling.

# CTS: Media, Design and Communications (MDC)

COM1005: Visual Composition  
 COM1015: Media  
 COM1205: Photography—Intro.  
 COM1275: Photography—Digital Process 1  
 COM1255: ELearning & Learn Management  
 COM1025: Typography  
 COM1035: Graphic Arts  
 COM1055: Web Design 1  
 COM1105: Audio/Video  
 COM1145: Animation 1  
 COM1165: Printing 1  
 DES1050: CAD1  
 DES1060: Technical Design and Drafting

COM2015: Media Impact  
 COM2025: Electronic Layout and Publishing 1  
 COM2045: Vector Graphics 1  
 COM2055: Web Design 2  
 COM2105: AV Preproduction 1  
 COM2115: AV Production 1  
 COM2125: AV Postproduction 1  
 COM2145: Animation 1  
 COM2165: Printing 2  
 COM2255: Photography—Composition  
 COM2215: Photography—Communication

COM3045: Vector Graphics 2  
 COM3085: Content Management Systems  
 COM3105: AV Preproduction 2  
 COM3115: AV Production 2  
 COM3125: AV Postproduction 3  
 COM3135: Audio Techniques  
 COM3145: Animation 3  
 COM3165: AV Broadcasting  
 COM3215: Photography—Photojournalism  
 COM3245: Photography—Outdoor

**Introductory Courses:** Our introductory MDC CTS courses provide you a great opportunity to try out creative skills and knowledge. If you are interested in Audio-Video, Web Design, Photographic Arts or Print Media, these CTS courses will introduce you to skills that future employers are looking for. All CTS courses are project based, meaning that you will produce something that represents your learning and understanding.  
**COM 1005** is a pre-requisite pathway to any of the listed Communication and Media courses presented.

**Intermediate Courses:** Our intermediate MDC CTS courses take you to the next level of learning and creating. Continue to develop and refine your creative skills and knowledge. Using the skills and knowledge from your earlier courses you will solidify and delve deeper into the tools, skills and knowledge, enhancing your digital arts passion. Again there is a complement of courses in the areas of Audio-Video, Web Design, Photographic Arts, or Print Media courses to select from in your particular area of interest.

**Advanced Courses:** Our advanced MDC CTS courses deepen your creative skills and knowledge. Again, you will learn additional software tools, skills and knowledge in the areas of Audio-Visual, Web Design, Photographic Arts or Print Media. At this level you can write the Adobe Certified Associate exams. Employers are looking for students with these certifications and it can be very effective in moving your resume from the bottom of the pile to the top. Bishop Carroll is a CertiPort Exam Site so you can write your certification exam at the school.

# CTS - Health, Recreation and Human Services (HRH)

CCS1080: Community Volunteerism  
HSS1010: Health Services Foundations  
HSS1020: Nutrition and Wellness  
HSS1090: Speaking and Presenting  
HSS1910: HSS Project A (HCSA)  
HSS 1040: Musculoskeletal System  
REC1040: Foundations for Training 1  
REC1050: Sports Psychology 1  
REC1910: REC Project A (HCSA)

CCS2080: Community Volunteerism 2  
HSS2020: First Aid/CPR with AED  
HSS2910: HSS Project B (HCSA)  
REC2120: Coaching 1  
REC2040: Foundations for Training 2  
REC2050: Sport Psychology 2  
REC2060: Leadership in Recreation and Sport  
REC2060: REC Project B (HCSA)  
REC3050: Sports Psychology 3

**Introductory Courses: CCS, HSS and REC:** Our introductory HRH CTS courses provide you a great opportunity to explore your interest in rewarding careers such as health, fitness, nutrition, community volunteerism, and recreation. Some of these courses include Sports Psychology, Nutrition and Wellness, and Community and Volunteerism.

**Intermediate Courses: CCS, HSS and REC:** Our intermediate HRH CTS courses provide you with the opportunity to further your interests with careers involved with health, fitness, nutrition, community volunteerism, and recreation. Learn about coaching, sports psychology and experience volunteering within our community of caring. The courses offered complement our Hockey Skills Academy.

## Hockey Canada Skills Academy (HCSA)

Hockey Canada has teamed up with the Calgary Catholic School District to offer an exciting optional program for our students. The Hockey Canada Skills Academy program offered at Bishop Carroll High School allows students to pursue their passion in sports with the opportunity to learn hockey skills, leadership, teamwork and fitness during the school day. As a part of this exciting partnership with Hockey Canada, this optional program gives student-athletes, male or female, a structured learning environment that focuses on developing a player's technical and tactical skill set.

Programs are run by certified teachers with extensive hockey backgrounds. Hockey Canada supplies resources and training to our teachers, which gives students an amazing advantage as they develop their hockey skills. Students have on-ice training up to twice a week.

Over the course of the school year, the program covers a wide variety of hockey components from the Hockey Canada Skills Academy Manual that focuses on all aspects of hockey including individual skill development, general team skills / tactic, and situational game simulations. Our program is designed to ensure training matches the needs of the students and takes advantage of the most up-to-date knowledge, technology and teaching methodologies.

Through this program, students gain confidence along with a competitive edge by enhancing and developing their personal skills. Whether a beginner athlete or an elite athlete, students will grow within their sport and achieve success.

Some highlights of our Hockey Program include:

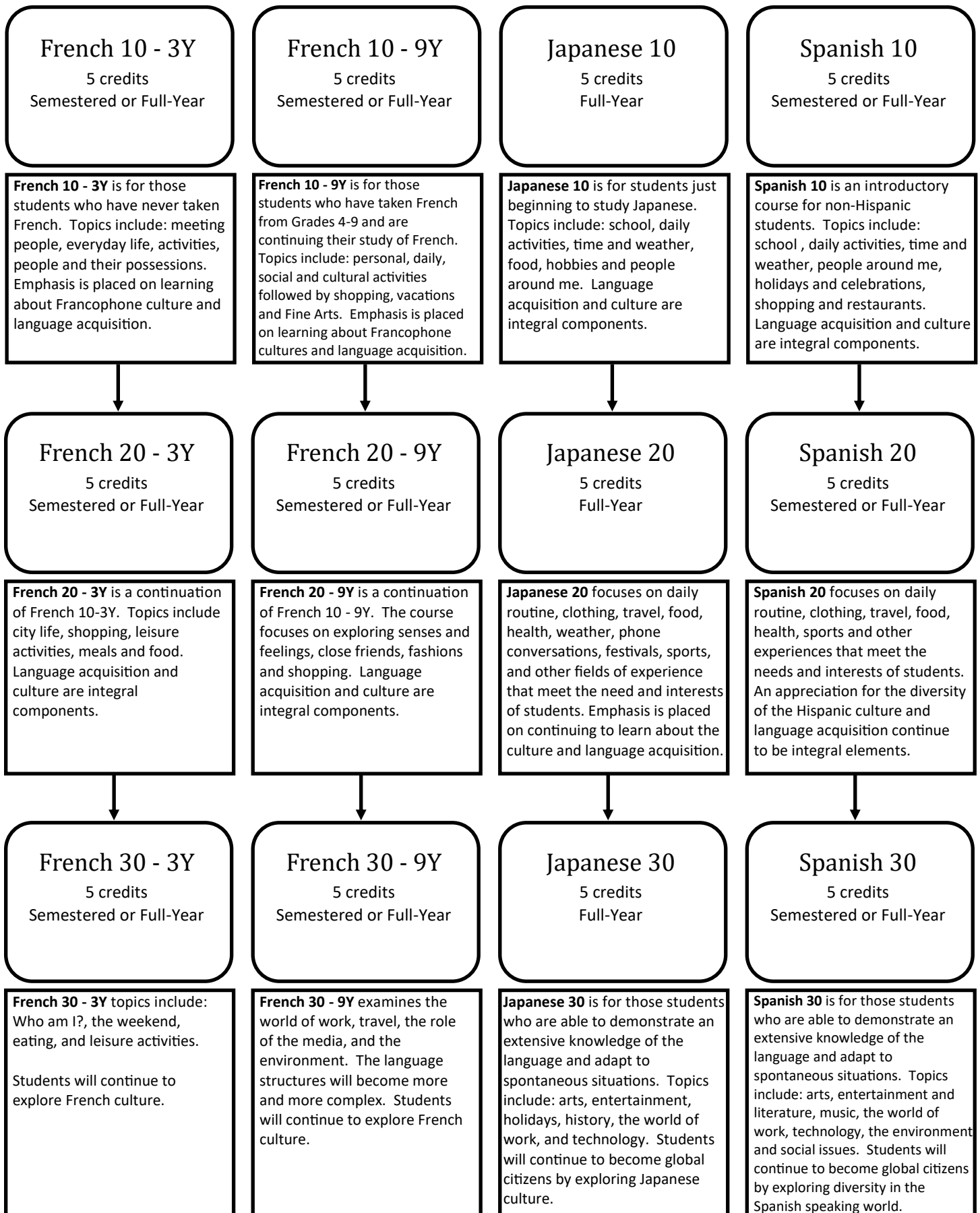
- Enhancement of individual technical and tactical skill development
- Enhancement of academic achievement through the motivation of establishing a balance between academics and athletics
- Hockey curriculum developed by experts in the area of skill acquisition
- Goaltender specific skill development
- Players are taught to strategize or "Think the Game"
- Increase in training time by maximizing arena availability during school hours

The program is funded entirely by parents at a cost of \$500 for the entire year (2018-19 school year). Program costs include

- Guest instructors
- Ice times
- Transportation
- Instructional Supplies
- Hockey Jersey and socks

Students participating in the Hockey Canada Skill Academy will obtain five credits by completing the following Sports Performance 10 CTS Modules: REC1040 Foundations for Training 1, REC1050 Sport Psychology 1, REC1910 Project A – On Ice Development, HSS1020 Nutrition & Wellness, and HSS1910 Project A – On Ice Development

# International Languages





# International Language Opportunities

## International Certificate

Recognizes students who demonstrate a commitment to integrating an international perspective into their studies and their community through language learning, coursework and an international experience.

## Bilingual Certificate

The CSSD French Immersion Bilingual Certificate is a culmination of a student's studies in French Immersion. Earning a Bilingual Certificate offers a wealth of opportunities for students.

The following criteria must be met:

- 15 credits in FLA 10, 20 and 30 (mandatory)
- 15 other credits in subjects taught in French through Alberta Distance Learning with support provided at BCHS through a variety of personnel.

## Advanced Placement

Bishop Carroll will offer Advanced Placement opportunities in both French and Spanish.

Any student coming from an immersion or bilingual program would be eligible to complete the Advanced Placement exam.

## Accelerated French/Spanish

- For students who have a strong French/Spanish background, usually former French Immersion students or native French/Spanish Bilingual speakers who do not want to challenge the language exam.
- Available at all three levels
- Students will meet all curricular outcomes by completing a one page learning guide rather than the regular learning guide.

## DEL F Exams and DELE Exams

- For French Immersion/Spanish Bilingual students or native French/Spanish speaking students.
- For students wanting an accepted international recognition of their language skills.
- Offered twice per year.
- Students must pay a fee.

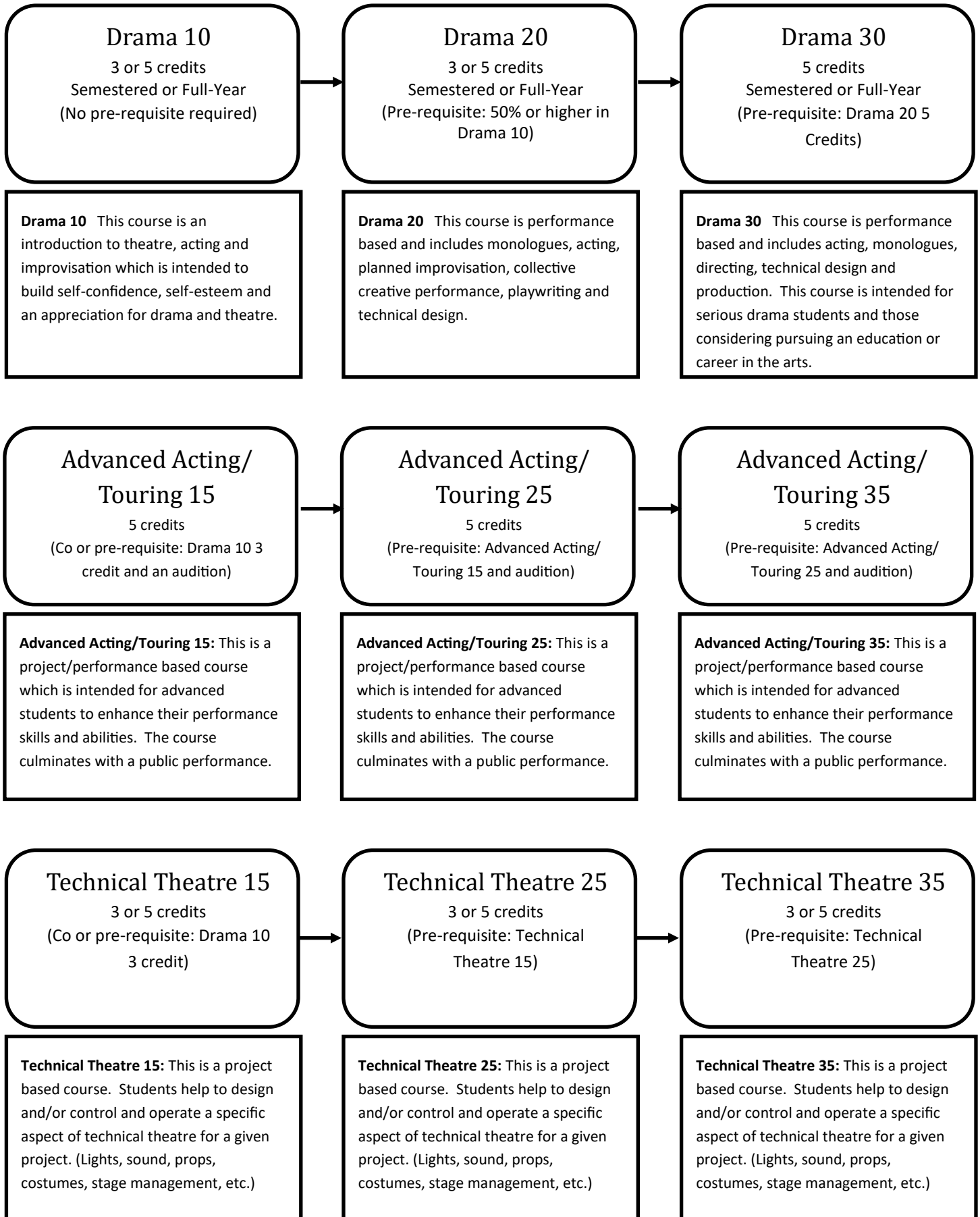
## International Language Challenge Exams

- Qualified students may write the final exam in a French, Spanish or Japanese as a Second Language Course and receive credit for the entire course.
- If students challenge a 30 level course they receive credit for the 10 and 20 levels as well.

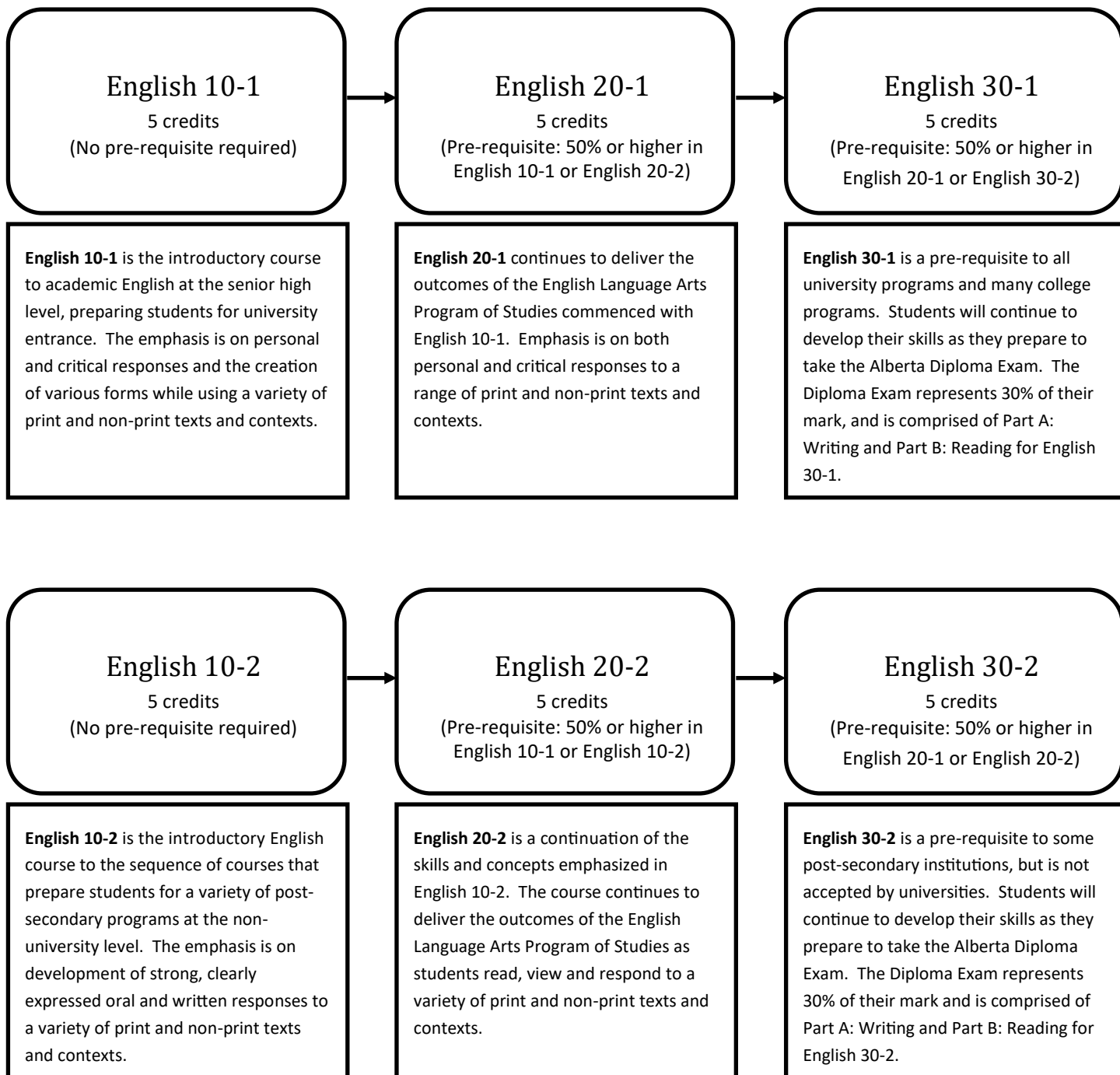
## Exchange Opportunities

- Summer programs through OSEF, J'explore, and the YMCA.
- Two month programs through OSEF and the provincial government.
- Yearlong programs through Rotary and the Japanese government.
- High School credit courses abroad through Blyth and Mei.
- Two week exchange to Japan. (Every three years)

# Drama



# English



Alberta Education requires the successful completion of English 30-1 or 30-2 to fulfill the requirements of a High School Diploma.

All English courses serve to encourage an understanding and appreciation of the significance and artistry of literature and to enable all students to understand, appreciate and use language in a variety of ways and for a variety of purposes.

# Health, Fitness & Recreation (HFR)

## Physical Education 10

5 credits = 30 units

4 credits = 24 units

3 credits = 15 units

### **HFR 10 = Physical Education 10**

Students participate in several Physical Education activities of their choice. Please see the activity options below.

Activity updates are available on Brightspace.

## Physical Education 20

5 credits = 30 units

4 credits = 24 units

3 credits = 15 units

### **HFR 20 = Physical Education 20**

Students participate in several Physical Education activities of their choice. Please see the activity options below.

Activity updates are available on Brightspace.

## Physical Education 30

5 credits = 30 units

4 credits = 24 units

3 credits = 15 units

### **HFR 30 = Physical Education 30**

Students participate in several Physical Education activities of their choice. Please see the activity options below.

Activity updates are available on Brightspace.

The following activities are offered at Bishop Carroll High School:

Aquatics, Archery, Arena Football, Athletic Appreciation, Badminton, Bala Ball, Ball Hockey, Basketball, Billiards, Bocce Ball, Bowling, Canoe/Kayak, Capture the Flag, CPR, CPR/First Aid Certification, Combatives, Cricket, Curling, Darts, Dodge Ball Tournament, Downhill Skiing, European Handball, Fencing, Field Hockey, Figure Skating, Flag Football, Futsal, Golf, Hiking, Ice Hockey, Lacrosse, Leadership, Low Organizational Games, Martial Arts, Table Tennis Tournament, Multi-Dance, Netball, Non-contact Rugby, Nutrition, Omnikin & Tochoukball, Open Gym, Pilates, Pickle Ball, Power Skating, Racquetball, Ringette, Roller-In-Line-Skating, Running, Sailing, School Team Sports, Self-Defense, Slow Pitch, Snowboarding, Snowshoeing, Soccer, Social Dance, Speed Skating, Spin Classes, Squash, Street Dance, Strength Training, Swimming, Table Tennis Tournament, Tennis, Touch Football, Track & Field, Ultimate Frisbee, Volleyball, Wall Climbing, Weight Room Workouts, Wheelchair Basketball, Wheelchair Rugby, Yoga, Zumba.

Alberta Education requires the successful completion of Physical Education 10 to fulfill Diploma requirements. (3 credits)

Physical Education 20 and 30 Courses can be used in the category *CTS/Fine Arts/Languages/PE 20 or 30* towards attaining Alberta Education Diploma Requirements.

For courses related to Sports Medicine & Sports Performance please refer to Health, Recreation and Human Services—HRH Cluster in CTS.

# Course Selection Guidelines

Please use this tear-out to plan your high school courses, bring it back to the school in September for your first meeting with your Teacher Advisor, and retain it as a reference as you move through your high school years.

The following is a general guideline indicating the minimum mandatory high school courses for each grade level at Bishop Carroll High School.

Grade 10 students are expected to choose a full course load which consists of a minimum of 40 credits to a maximum of 52 credits. Be sure to include all mandatory and core courses, as well as a number of optional courses to comprise this total credit count.

A traditional school is comprised of 4 quarters or two semesters. However, because of the self-directed approach at Bishop Carroll, you work through your choice of courses at your own pace throughout the school year.

These course selections are a **guide** for what is offered at Bishop Carroll, and you can make changes with your TA at any time.

<input checked="" type="checkbox"/> <b>Grade 10</b>	Credits	<input checked="" type="checkbox"/> <b>Grade 11</b>	Credits	<input checked="" type="checkbox"/> <b>Grade 12</b>	Credits
Religious Education 15	3	Religious Education 25 <b>OR</b> Religions of the World 35	3	Religious Education 35	3 or 5
English 10-1 English 10-2	5	English 20-1 English 20-2	5	English 30-1 English 30-2	5
Social Studies 10-1 Social Studies 10-2	5	Social Studies 20-1 Social Studies 20-2	5	Social Studies 30-1 Social Studies 30-2	5
Mathematics 10 C  Mathematics 10-3	5	Mathematics 20-1 Mathematics 20-2 Mathematics 20-3	5	Two other 30 Level Courses	
Science 10  Science 14	5	Biology 20 Chemistry 20 Physics 20 Science 20 Science 24		10 credits in CTS, Fine Arts, Languages and or PE 20/30	
Physical Education 10 (HFR 10)	3, 4 or 5	CALM	3	Other	
Other		Other			
Total Credits for the Year		Total Credits for the Year		Total Credits for the Year	
				<b>Overall Total</b>	

- See Pg 16, the Student Handbook, or the Alberta Education website for detailed graduation requirements.
- Students require 3 credits of Religious Education per year in Calgary Catholic High Schools to participate in the Graduation Ceremony.

**COURSES OFFERED**

Introductory 10 Level Courses	Gr 9 Mark	Credit Weight	V	Intermediate 20 Level Courses	10 Mark	Credit Weight	V	Advanced 30 Level Courses	20 Mark	Credit Weight	V
<b>CORE (MANDATORY) COURSES</b>											
<b>RELIGION</b>											
Religious Education (Roman Catholic) 15		3		Religious Education (Roman Catholic) 25 OR Religions of the World 35	25	3		Religious Education (Roman Catholic) 35		3 or 5	
<b>ENGLISH</b>											
English 10-1 or English 10-1 AP		5		English 20-1 or English 20-1 AP		5		English 30-1 or English 30-1 AP		5	
English 10-2		5		English 20-2		5		English 30-2		5	
Social Studies 10-1		5		Social Studies 20-1		5		Social Studies 30-1		5	
Social Studies 10-2		5		Social Studies 20-2		5		Social Studies 30-2 Aboriginal Studies 30		5	
<b>SOCIAL STUDIES</b>											
<b>MATHEMATICS</b>											
Math 10C or Math 10C AP		5		Math 20-1 or Math 20-1 AP		5		Math 30-1 or Math 30-1 AP		5	
				Math 20-2		5		Math 30-2		5	
Math 10-3		5		Math 20-3		5		Math 30-3		5	
								Math 31 (Calculus) or Math 31 AP		5	
<b>SCIENCE</b>											
Science 10 or Science 10 AP		5		Biology 20 or Biology 20 AP		5		Biology 30 Biology 35 AP		5	
								Chemistry 30 Chemistry 35 AP		5	
				Chemistry 20 or Chemistry 20 AP		5		Physics 30 or Physics 30 AP		5	
				Physics 20 or Physics 20 AP		5		Physics 35 AP		5	
Science 14		5		Science 20 or Science 24 Forensic 25		5		Science 30 Forensic 35		5	
<b>HEALTH FITNESS AND RECREATION (HFR)</b>											
Physical Education 10 (Mandatory)		3, 4, or 5		Physical Education 20 (Elective)		3, 4, or 5		Physical Education 30 (Elective)		3, 4, or 5	
<b>SELF-DIRECTED LEARNING and CAREER AND LIFE MANAGEMENT</b>											
Self-Directed Learning 15 (Mandatory)		3		Career and Life Management (Mandatory)		3					
<b>COMPLEMENTARY (ELECTIVE) COURSES</b>											
<b>INTERNATIONAL LANGUAGES</b>											
French 10-3Y or 10-9Y		5		French 20-3Y or 20-9Y		5		French 30-3Y or 30-9Y		5	
Japanese 10-3Y		5		Japanese 20-3Y		5		Japanese 30-3Y		5	
Spanish 10-3Y		5		Spanish 20-3Y		5		Spanish 30-3Y		5	
<b>PSYCHOLOGY</b>											
				Personal Psychology 20		3		Experimental Psychology 30		3	
				General Psychology 20		3		Psychology AP		0	
<b>FINE ARTS</b>											
<b>Art</b>											
Art 10		3 or 5		Art 20		3 or 5		Art 30		5	
<b>Drama (*Denotes that students must audition)</b>											
Drama 10		3 or 5		Drama 20		3 or 5		Drama 30		5	
Advanced Acting/Touring 15*		5		Advanced Acting/Touring 25*		5		Advanced Acting/Touring 35*		5	
Technical Theatre 15		3 or 5		Technical Theatre 25		3 or 5		Technical Theatre 35		3 or 5	
<b>Music (*Denotes that students must audition)</b>											
Instrumental Music 10-Band		5		Instrumental Music 20-Band		5		Instrumental Music 30-Band		5	
Instrumental Music 10-Strings		5		Instrumental Music 20-Strings		5		Instrumental Music 30-Strings		5	
Band 15		5		Band 25		5		Band 35		5	
Instrumental Jazz 15*		5		Instrumental Jazz 25*		5		Instrumental Jazz 35*		5	
Choral Music 10		5		Choral Music 20		5		Choral Music 30		5	
Choir 15		5		Choir 25		5		Choir 35		5	
Vocal Jazz 15*		5		Vocal Jazz 25*		5		Vocal Jazz 35*		5	
Chamber Ensemble 15-Wind		5		Chamber Ensemble 25-Wind		5		Chamber Ensemble 35-Wind		5	
Chamber Ensemble 15-Strings		5		Chamber Ensemble 25-Strings		5		Chamber Ensemble 35-Strings		5	

**CAREER TECHNOLOGY STUDIES (CTS)**

Community Care Services and Health Care Services		Community Care Services and Health Care Services		Community Care Services and Health Care Services	
CCS1080: Community Volunteerism 1	1	CCS2080: Community Volunteerism 2	1	HCS3000: Workplace Safety Systems	1
Computing Science					
CSE11010: Computer Science 1	1	CSE2010: Computer Science 2		CSE3010: Computer Science 3	
Communication Technology					
COM1005: Visual Composition	1	COM2015: Media Impact	1	COM3045: Vector Graphics 2	1
COM1015: Media	1	COM2025: Electronic Layout & Publishing 1	1	COM3085: Content Management Systems	1
COM1025: Typography	1	COM2045: Vector Graphics 1	1	COM3105: AV Preproduction 2	1
COM1035: Graphics Tools	1	COM2055: Web Design 2	1	COM3115: AV Production 2	1
COM1055: Web Design 1	1	COM2105: AV Preproduction 1	1	COM3125: AV Postproduction 2	1
COM1105: Audio/Video	1	COM2115: AV Production 1	1	COM3135: Audio Techniques	1
COM1145: Animation 1	1	COM2125: AV Postproduction 1	1	COM3145: Animation 3	1
COM1165: Printing 1	1	COM2145: Animation 2	1	COM3165: AV Broadcasting	1
COM1205: Photography-Introduction	1	COM2165: Printing 2	1	COM3215: Photography-Photojournalism	1
COM1255: E-Learning & Learning Management	1	COM2205: Photography-Composition	1	COM3225: Photography-Colour	1
COM1275: Photography-Digital Process 1	1	COM2215: Photography-Communication	1	COM3245: Photography-Outdoor	1
COM1910: COM Project A	1	COM2910: COM Project B	1	COM3275: Photography-Digital Processing2	1
Construction					
CON1010: Construction Tools & Materials	1	CON120: Multiple Materials	1		
CON1120: Product Management	1				
CON1130: Solid Stock Construction	1				
CON1140: Turning Operations	1				
CON1160: Manufactured Materials	1				
CON11910: CON Project A	1				
Design Studies					
DES1020: The Design Process	1				
DES1050: CAD 1	1				
DES1060: Technical Design & Drafting	1				
Electro-Assembly (ROBOTICS PROGRAM)					
ELT1130: Robotics 1	1	ELT2140: Robotics 2	1	ELT3150: Robotics 3	1
ELT1140: Robotics Application	1				
Fabrication (Welding)					
FAB1010: Fabrication Tools & Materials	1				
FAB1040: Oxyacetylene Welding	1				
FAB1048: Semi-Auto/Automated Welding	1				
FAB1050: Basic Electric Welding	1				
FAB1090: Sheet Fabrication 1	1				
Health Services and Recreational Leadership (SPORTS PERFORMANCE - courses open to ALL with exception * Denotes HOCKEY CANADA SKILLS ACADEMY - on ice)					
HSS1910: HSS Project A (*HCSA)	1	HSS2910: HSS Project B (*HCSA)	1		
HSS1020: Nutrition and Wellness	1	REC2120: Coaching 1	1		
REC1040: Foundations For Training 1	1	REC2040: Foundations for Training 2	1		
REC1050: Sport Psychology 1	1	REC2050: Sport Psychology 2	1	REC3050: Sport Psychology 3	1
REC1910: REC Project A (*HCSA)	1	REC2060: Leadership in Recreation and Sport	1		
		REC2910: REC Project B (*HCSA)	1		
		REC 2060 Leadership in Recreation and Sport	1		
Health Services					
HSS1010: Health Services Foundations	1	HCS2020: First Aid/CPR with AED	1		
HSS1090: Speaking & Presenting (Debate)	1				
Information Processing					
INF1030: Word Processing 1	1	INF2020: Keyboarding	1		
INF1060: Spreadsheet 1	1	INF2050: Word Processing 2	1		
INF1070: Digital Presentation	1	INF2080: Spreadsheet 2	1		
Mechanics					
Networking (IT ACADEMY)					
NET1010: Digital Technology 1	1	NET2010: Digital Technology 2	1	MEC3010: Buying and Selling Vehicles	1
INF1050: Database1	1	NET2020: Wrkstn Tech & Operations	1	NET3010: Digital Technology 3	1
		NET2030: Network Structures	1	NET3020: Digital Applications	1
		NET2040: Network Media & Devices	1	NET3050: Network Operating Systems	1
		NET2060: Network Protocols	1	NET3060: Wide Area Networks	1
		NET2070: Local Area Networks	1	NET3070: Routing Fundamentals	1
		NET2080: Laptops & Peripherals	1	NET3080: Internet Processes	1

# Alberta High School Diploma Graduation Requirements

At least 100 Credits Required, including the following:

- English Language Arts – 30 Level: 10/20/30 = 15 Credits
- Social Studies – 30 Level: 10/20/30 = 15 Credits
- Mathematics – 20 Level 10/20 = 10 Credits
- Science – 20 Level 10/20 = 10 Credits
- Physical Education (HFR) 10 = 3 Credits
- Career and Life Management = 3 Credits
- 10 credits in any combination from:
  - Career and Technology Studies
  - Fine Arts
  - Second Languages
  - Physical Education 20 and/or 30
  - Knowledge & Employability Courses
  - Registered Apprenticeship Courses
- 10 credits in any 30 level courses in addition to the 30 level English Language Arts and 30 level Social Studies course as specified above. These courses may include:
  - 30 level Math or Science courses
  - Aboriginal Studies 30
  - 30 level option courses
  - 30 level locally developed courses
  - 30 level Work Experience course
  - Advanced level CTS courses
- Religious Education—3 credits per year or partial year attended CCSD schools. (Required in order to participate in the Graduation Ceremony at any Calgary Catholic High School.)

## myPass

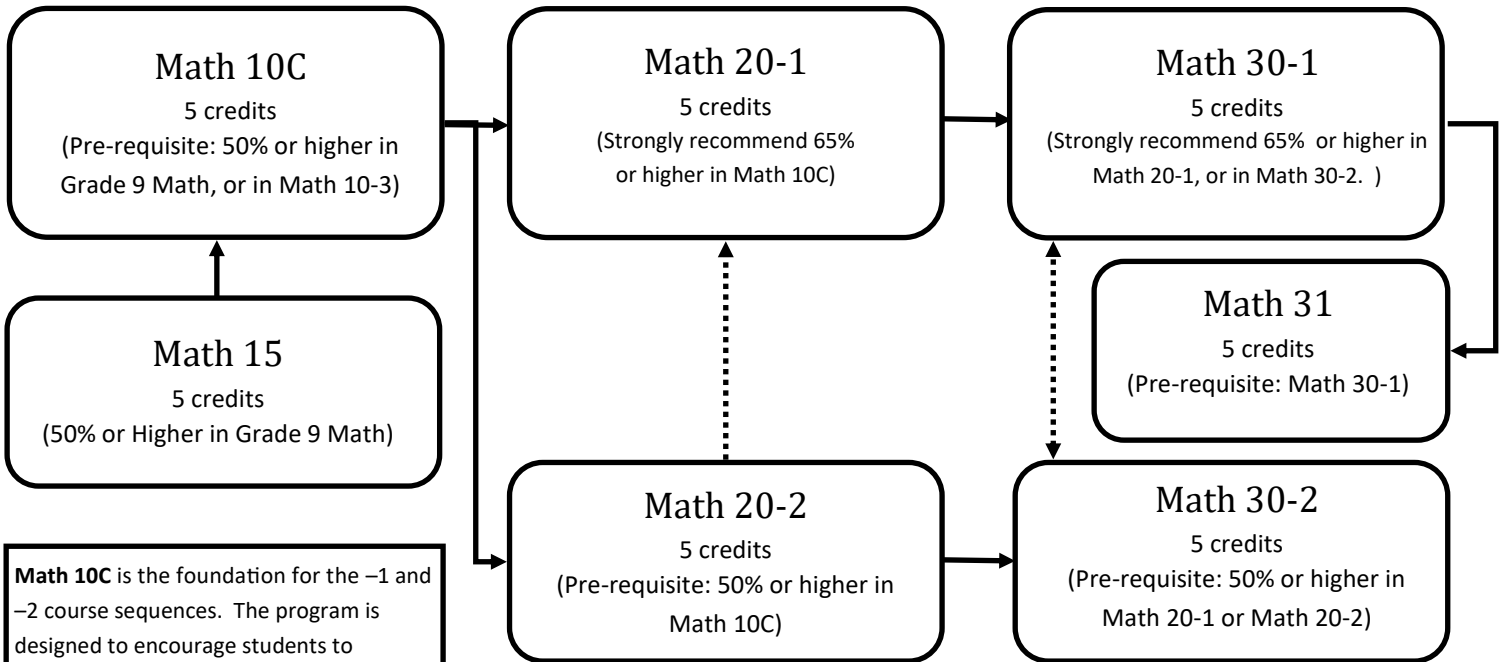
Every high school student in the province should create an account on myPass, the Alberta Education website for maintaining student records. These accounts can be created at <https://www.alberta.ca/student-information-high-school-transcripts.aspx>. Students must first create an account, then parents will be able to create a linked account to access student information.

Students will use myPass to access their Diploma Exam results, register for Diploma Exam Rewrites, view their progress towards their High School Diplomas, and order official transcripts for post-secondary and job applications.

It is important that students do not use their @learn.cssd.ab.ca email addresses to create their myPass accounts, as those email addresses will not be available to students after graduation.



# Mathematics



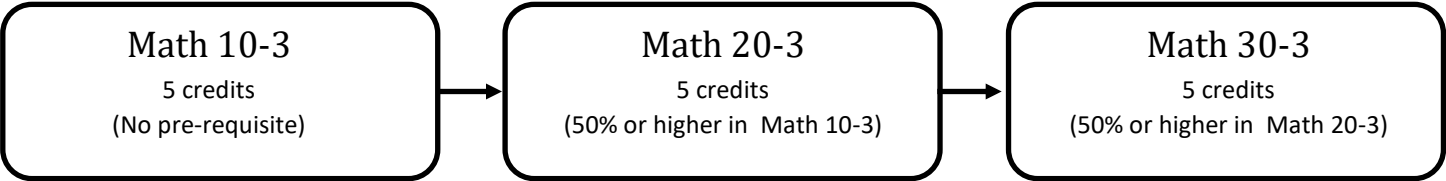
**Math 10C** is the foundation for the –1 and –2 course sequences. The program is designed to encourage students to become creative problem solvers, develop special sense and proportional reasoning, develop algebraic reasoning and number sense, gain confidence in mathematical skills and make connections between mathematical concepts and life.

**Math 15** is a course designed for students who have passed Grade 9 math but would need a review of Grade 9 concepts to be successful and confident in Math 10C. Math 15 is a year-long structured seminar series offered 4 days a week and is combined with Math 10C. Students participating in this course will earn 5 credits for Math 15, and 5 credits for Math 10C.

**The “-1” Course Sequence** is designed to provide students with the mathematical understandings and critical thinking skills required for entry into post-secondary programs that require the study of calculus. Topics include algebra and number; measurement; relations and functions; trigonometry; and permutations, combinations and binomial theorem.

**The “-2” Course Sequence** is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary studies in programs that do not require the study of calculus. Topics include geometry, measurement, number and logic, logical reasoning, relations and functions, statistics and probability.

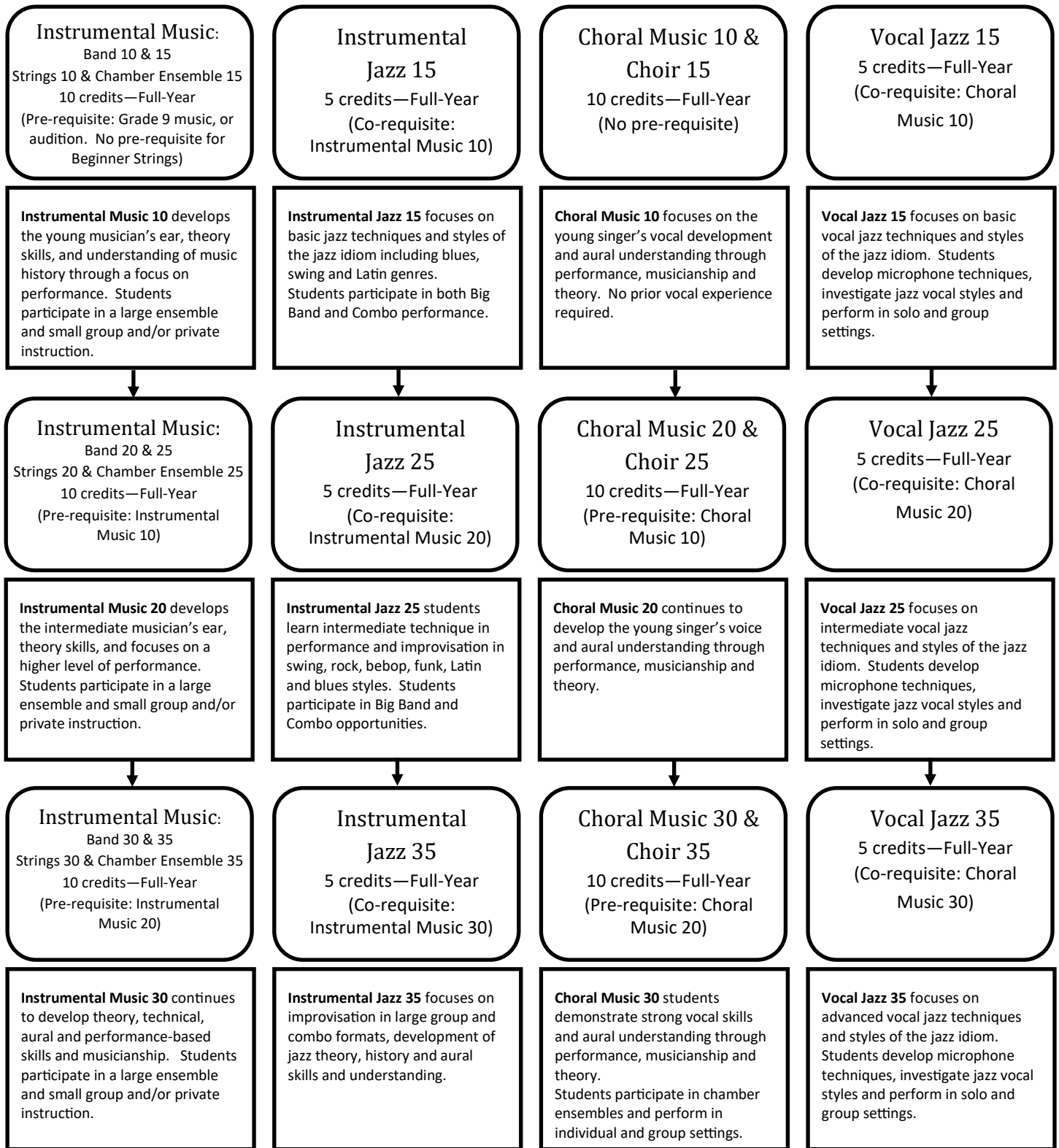
**Math 31** is designed to bridge the gap between the Mathematics 10-20-30 course sequence and the calculus courses offered by post-secondary institutions. Mathematics 31 emphasizes the theoretical and practical development of topics in the algebra of functions, trigonometry, differential calculus and integral calculus up to an acceptable standard for entry into all first-year programs in mathematics, science, engineering and business.



**The “-3” Course Sequence** is designed to provide students with the mathematical understandings and critical thinking skills identified for entry into the majority of trades and for direct entry into the work force. Topics include algebra, measurement, numbers, statistics and probability.

AP (Advanced Placement) Math and Honours Math are available for study. The AP program culminates with the Math 31 AP exam in May of the students Grade 12 year. This exam gives students an opportunity to earn university credits in high school.

# Music



## Performing Ensembles at Bishop Carroll:

\* Concert Band \* Symphonic Band \* Wind Ensemble \* Concert Choir \* Chamber Choir \* Jazz Band \* Vocal Jazz \* Ensemble Eruditio (Beginner Strings) \* Ensemble Intermezzo/Cantabile Strings (Intermediate Strings) \* Virtuosi Strings (Advanced Strings) \* Percussion \* Jazz Combo \* Sassy Jazz \* Guitar Ensemble \*

# Psychology

## General Psychology 20

3 credits

(Pre-requisite: 50% or higher in  
Social Studies 10)

**General Psychology 20** teaches students the historical origins of Psychology; psychology methodologies and approaches; career opportunities in Psychology; psychological principals of learning; learning efficiency and learning strategies; human thinking, reasoning and problem solving; frustration and conflict; emotional problems of adolescents; and behavior disorders and their treatment.

## Personal Psychology 20

3 credits

(Pre-requisite: 50% or higher in  
Social Studies 10)

**Personal Psychology 20** teaches students the methods by which human behavior can be studied scientifically. Students will investigate the origins, methods, and schools of psychology; the study of personality; human development; intelligence; heredity and environment; and the brain, body and sense organs and their relationship to sensation, perception, and behavior and the value and limitations of psychological theory and practice.

## Experimental Psychology 30

3 credits

(Pre-requisite: 50% or higher in  
Social Studies 10)

**Experimental Psychology 30** teaches students how human behavior can be studied and measured scientifically using various experimental techniques and research strategies. Students will learn about the collection and quantification of data, the use of statistics in Psychology, and the interpretation of research results. Students will also learn to critically assess the various strengths and weaknesses of various research methodologies.

### **Advanced Placement Psychology (College Board Curriculum)**

In order to prepare for the AP Psychology examination held in May of each school year, students will be required to have completed all the tests and assignments for General Psychology 20, Personal Psychology 20, and Experimental Psychology 30. (Alberta Learning Curriculum)

AP Psychology students will also complete the Advanced Placement Psychology learning guides and the assigned AP group projects as well as attend the Advanced Placement Psychology seminars.

# Religion

## Religious Education 15

3 credits  
(No pre-requisite required)

**Religious Education (Roman Catholic) 15—Christ and Culture:** The principal aim of *Christ and Culture* is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from a Christological perspective. Beginning with their own life experiences, students acquire a deeper and more systematic knowledge of themselves, Christ's message, and the Church. Connections between the Church and contemporary culture are explored in terms of what it means to be a responsible adolescent developing as a member of a Catholic, Christian community while living within the context of a broader culture.

## Religious Education 25

3 credits  
(No pre-requisite required)

**Religious Education (Roman Catholic) 25—Jesus Christ: God's Gift of Salvation** invites students to deepen their relationship with Jesus through a prayerful study of Scripture. Students will explore the Jewish historical, religious, and cultural world into which the Messiah was born and the Old Testament covenant fulfilled. Using the Gospels as primary sources, the course explores Jesus' birth, early life, and ministry; his preaching of the Kingdom of God; his special teachings, particularly the parables; and his miracles. It then focuses on the scriptural accounts of his death and Resurrection, and the Ascension, and their central significance for the church's understanding of Jesus as the Christ, the Son of God.

↕  
OR

## Religions Of the World 35

3 credits  
(No pre-requisite required)

**Religions of the World 35** is intended to help young people better understand and deepen their faith, and to appreciate how important faith in God is in becoming fully human. Students will acquire an understanding of and appreciation for other faith traditions.

## Religious Education 35

3 or 5 credits  
(No pre-requisite required)

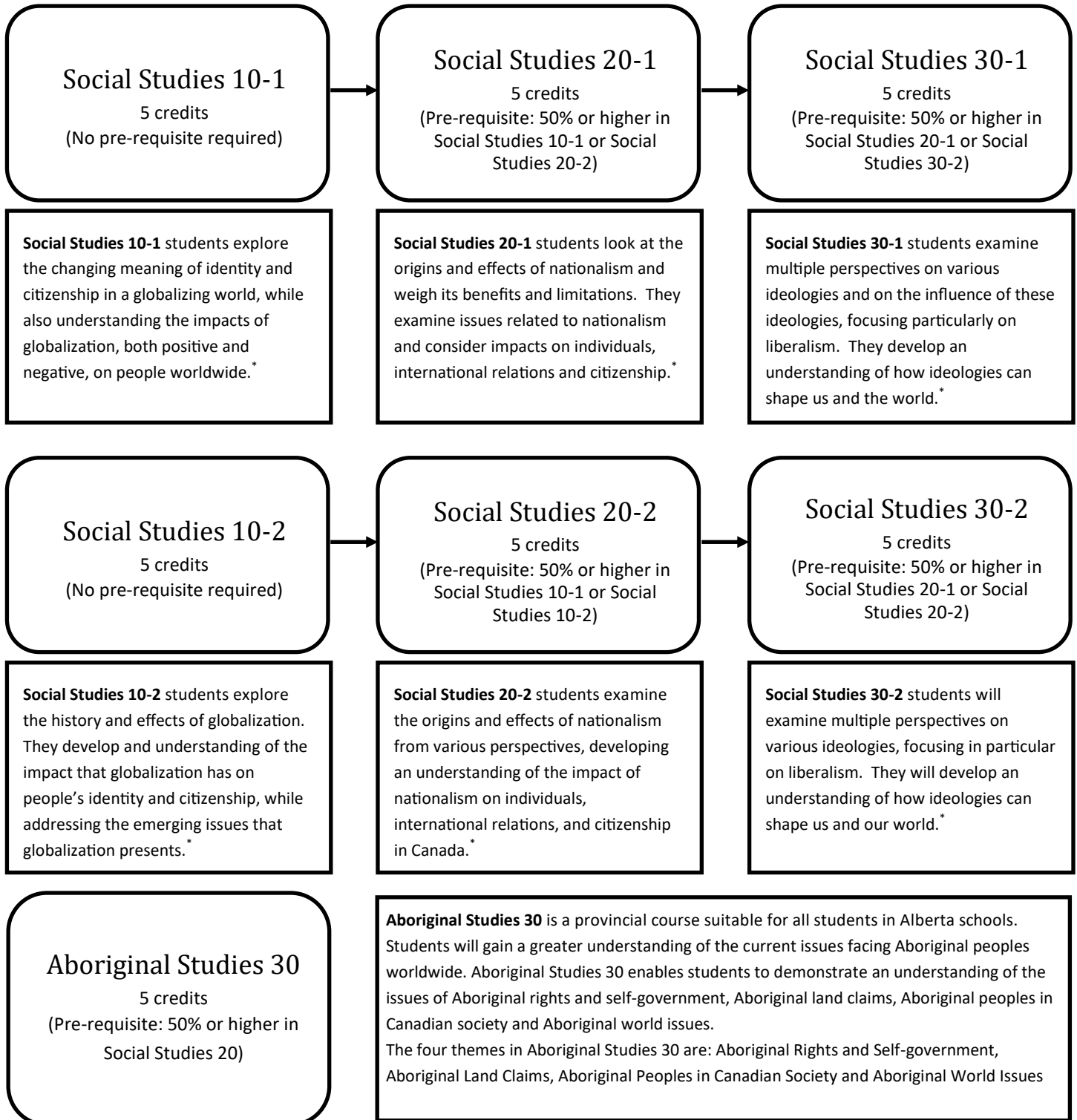
**Religious Education (Roman Catholic) 35—In Search of the Good** challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of Sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. At the heart of catechesis is the human search for happiness as the completion of the superabundant love of God. The same tension which exists between the revelation of God's love and the explorations of human reason are worked out in the areas of freedom, justice, human relations, ecology, reconciliation, life in the community and political life.

For more information on the Program of Studies, please visit [http://www.learnalberta.ca/content/mychildlearning/highschool\\_religious.html](http://www.learnalberta.ca/content/mychildlearning/highschool_religious.html) or contact the Religious Education department at Bishop Carroll High School.

Students in a Calgary Catholic High School are required to complete 3 religion credits for each year of attendance in a Catholic High School.

Bishop Carroll offers a differentiated approach to completing the program by offering field trips, alternative seminars, and cross-curricular demonstrations of learning!

# Social Studies



"Social Studies provides opportunities for students to develop the attitudes, skills and knowledge that will enable them to become engaged, active, informed and responsible citizens. Recognition and respect for individual and collective identity is essential in a pluralistic and democratic society. Social Studies helps students develop their sense of self and community, encouraging them to affirm their place as citizens in an inclusive, democratic society." - Alberta Education Program of Studies

\* Learn Alberta—Grades at a Glance

# Science

**Science 10**  
5 credits  
(Pre-requisite: 50% or higher in Grade 9 Science)

**Science 10** What happened to that energy? Science 10 students are introduced to the biological, chemical, physical and Earth sciences. By studying chemical reactions, cellular and multicellular processes that occur in plants, the conservation and conversion of energy, and Earth's climate, they discover how energy is transformed. Students are exposed to a variety of learning strategies including labs, investigations and hands on activities.

**Biology 20**  
5 credits  
(Pre-requisite: 50% or higher in Science 10)

**Biology 20** topics include: energy, matter exchange, ecosystems, population change, photosynthesis, cellular respiration, and human systems.  
  
Semestered or Full-Year  
Recommend semestering

**Chemistry 20**  
5 credits  
(Pre-requisite: 50% or higher in Science 10)

**Chemistry 20** topics include: diversity of matter, chemical bonding, forms of matter, gases, solutions, acids, bases, and quantitative chemical changes.  
  
Semestered or Full-Year  
Recommend semestering

**Physics 20**  
5 credits  
(Pre-requisite: 50% or higher in Science 10)

**Physics 20** topics include: kinematics, dynamics, circular motion, work, energy, oscillatory motion and mechanical waves.  
  
Semestered or Full-Year  
Recommend semestering

**Biology 30**  
5 credits  
(Pre-requisite: 50% or higher in Biology 20)

**Biology 30** topics include: nervous system, reproduction, development, cell division, genetics, molecular biology, population and community dynamics.  
  
Semestered or Full-Year  
Recommend semestering

**Chemistry 30**  
5 credits  
(Pre-requisite: 50% or higher in Chemistry 20)

**Chemistry 30** topics include: thermochemical changes, thermoelectrical changes, organic compounds, and chemical equilibrium focusing on acid-base systems.  
  
Semestered or Full-Year  
Recommend semestering

**Physics 30**  
5 credits  
(Pre-requisite: 50% or higher in Physics 20)

**Physics 30** topics include: momentum, impulse, forces, fields, electromagnetic radiation, and atomic physics.  
  
Semestered or Full-Year  
Recommend semestering

**Scientific Research 35**  
3 credits  
(Pre-requisite: 50% or higher in Science 10)

**Scientific Research 35**  
Scientific Research is a 3-credit course offered to students interested in completing authentic research in a scientific field. Students design and execute research projects with the support of science mentors and a teacher facilitator.

# Science

The secondary science program is guided by the vision that all students have the opportunity to develop scientific literacy. Students will develop the science-related knowledge, skills and attitudes that they need to solve problems and make decisions, and at the same time help them become lifelong learners— maintaining their sense of wonder about the world around them.

Alberta Education requires the successful completion of a 20 level science course to fulfill the requirements of graduation.

Science 14 and Science 24 courses are choices for students needing to fulfill their high school graduation requirements. Forensics 25/35 count towards credit requirements, but not towards the 20 level Science requirement for graduation.

## Science 14

5 credits  
(No Pre-requisite)

**Science 14** topics include: properties of matter, energy transfer technologies, matter and energy in living systems and the environment.

## Science 20

5 credits  
(Pre-requisite: 50% or higher in Science 10)

**Science 20** topics include electro chemistry, organic chemistry, motion, collision, biosphere, climate change

Semestered or Full-Year  
Recommend semestering

## Forensics 25

3 credits  
(No Pre-requisite)

**Forensics 25** is an introduction to crime scene investigation using the scientific method and scientific principles.

## Science 24

5 credits  
(Pre-requisite: 50% or higher in Science 14)

**Science 24** topics include: properties of matter, energy conversion systems, disease defense in human health, and transportation safety.

## Science 30

5 credits  
(Pre-requisite: 50% or higher in any 20 level science course)

**Science 30** topics include living systems, chemistry, electromagnetism, and energy in the environment.

Semestered or Full-Year  
Recommend semestering

## Forensics 35

3 credits  
(Pre-requisite: 50% or higher in Forensics 25)

**Forensics 35** teaches advanced crime scene investigation using a variety of techniques including human anthropology, toxicology, bullet forensics, criminal profiling and learning about arsons and explosives.

# Academic Resource Center (ARC)

The Academic Resource Centre (ARC) is a welcoming and supportive environment where students can receive additional help with their learning needs. We welcome students to work in the two resource centres.

The ARC team consists of diverse learning teachers (DLCT/DLT's) as well as education assistants (learning coaches) who are available throughout the day to assist students in their self-directed learning.

The ARC team works in collaboration with the teacher advisors (TA's), subject area teachers, student services, as well as administration to support students. Unique to ARC is an assessment area where students' accommodations are supported.

## Diverse Learners

- Students who have received an AB Ed code and have a Learning Support Plan (LSP) may be supported with guidance from the ARC team
- Teacher advisors (TA's) in collaboration with the DLT's will support with planning for the students learning needs
- Learning strategies courses are available to support ongoing skill development

## English Language Learners (ELL)

- The self-directed learning model works well for ELL students who are developing reading and writing skills
- Not being semestered allows for growth over extended time
- Bridging language development is extended in this self-directed model

## Supporting Students

- The teacher advisor (TA) is the primary support guiding students as they transition to the self-directed model of learning
- Through TA appointments students are guided in discovering the skills and supports they need to be successful
- Students who need extra support will work in collaboration with their TA and the ARC team
- Building capacity in students through self-advocacy is a primary goal of the ARC team

## Assessment Accommodations

- Assessment accommodations such as extra time, speech to text, text to speech, google read/write, ambient noise, frequent breaks and assessment in a small environment will be provided in ARC based on the individual learning needs of the student.
- In preparation for accommodations on diploma exams students are guided in tracking their needs
- An annual "Gates" assessment is required per year to guide learning
- Students must ensure their LSP's are updated and signed



# Advanced Placement (AP)

Bishop Carroll is proud to be one of the only self-directed Advanced Placement Schools in Canada. Over 22,000 secondary schools world-wide offer AP courses making it the world's most widely used academic program.

## What is AP?

- A prestigious, internationally recognized honors program for high school students that allows high school students to do university level work while still in high school. An AP course is considered the equivalent of a first year university level course.
- Universities all over the world recognize the rigor involved in taking AP courses.

## How does AP work?

- Students can choose which AP courses they want to take.
- Students complete AP enrichment courses of the grade 10, 11, and 12 level in their chosen subject area(s).
- Upon completion of these enrichment courses, the student writes an AP exam, which is held each May. The score on this exam could get the student university credit.
- In Alberta, we have to teach the provincial curriculum, so AP enrichment courses consist of the Alberta courses and supplemental topics.

## How is AP different at Bishop Carroll?

- Our flexible program allows students to move intermittently and seamlessly between our AP stream and our regular stream at any time. (Even halfway through the course!) This can accommodate a student's changing interests over time.

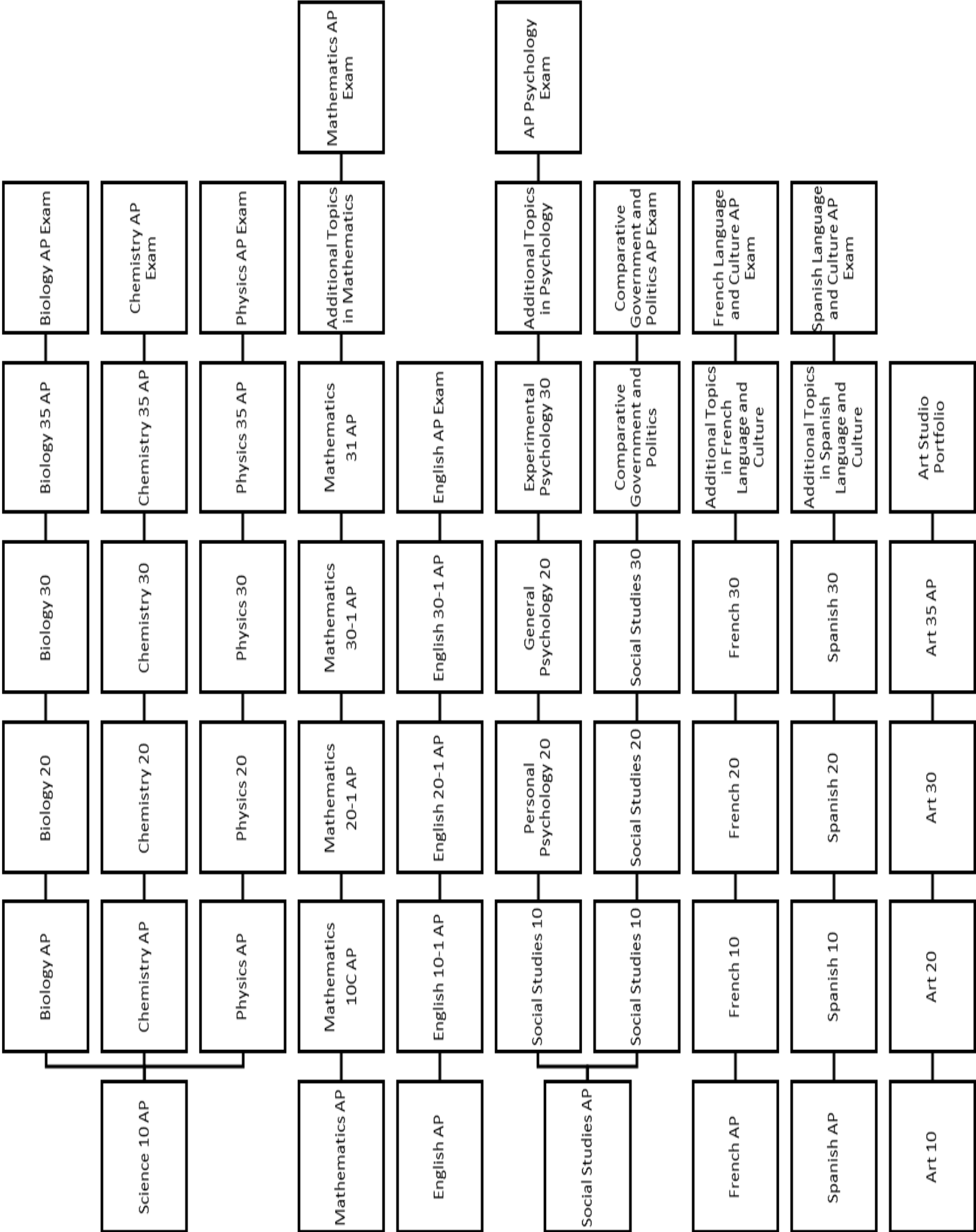
## Why should you consider doing AP?

- The challenge—AP is a rigorous program!
- University preparation—How better to prepare for university than by doing university level work?
- University credit can be obtained by writing AP exams. This depends on which university you plan on attending.
- Some university scholarships are only open to AP or IB students.

## Bishop Carroll is pleased to offer AP courses in the following subjects:

- Biology
- Chemistry
- Comparative Government and Politics (Social Studies)
- English Literature and Composition
- French Language and Culture
- Math (Calculus)
- Physics
- Psychology (Social Studies)
- Spanish Language and Culture
- Studio Art

# AP Streams



# Off-Campus Opportunities

## Work Experience

Work experience is an opportunity for students to develop employability skills while earning valuable high school credits. Students can work part time or over the summer exploring a career. This program is open to all high school students. A minimum of 75 hours of career-related experience at a work site is required. Student progress is monitored on a regular basis. These positions must comply with the district guidelines and are approved on an individual basis. Work experience is a year-round program.

## Dual Credit

The purpose of dual-credit is to provide opportunities for students to personalize their high school experience by exploring and building on their career interests. The Calgary Catholic School District provides the opportunity for Grade 11 and 12 students to earn high school credits in conjunction with either post-secondary or workplace certification.

The following programs are currently taught in partnership with local post-secondary institutions.

- Engineering related programs
- Nutrition for Healthy Living
- Carpentry
- Pharmacy Assistant
- Veterinary Technical Assistant
- Hospitality and tourism
- Software development
- Pre-employment programs in Carpentry, Electrician, Pipe Trades and Welding (See RAP program).

Interested Grade 10 students should attend the information evening with their parents. These are generally held after Christmas of their Grade 10 year. The tuition for the successful applicants is paid by the district.

## Registered Apprenticeship Program (RAP)

The Registered Apprenticeship Program (RAP) is an opportunity for high school students to earn credits towards their high school diploma, while also counting hours towards their first year apprenticeship in one of Alberta's more than 50 trades.

This program allows students to begin training in any one of the apprenticeship trades while still in high school. The program is for students who have made career choices in specific trades. Students spend part of the year in school completing graduation requirements and part in a work environment as a registered apprentice.

## Career Discovery Program

In the Career Discovery Program, students will have the chance to explore potential careers in their area of interest and gain real life experience. Through job-shadowing opportunities, students will receive exposure to areas such as law, engineering, architecture, veterinary medicine, oil and gas, or information technology (IT). This summer program is open to Grade 10 and 11 students.

## Green Certificate Program

This program allows the trainees opportunities to enter a variety of Agriculture related pathways (equine studies, field crop, cow/calf production). Go to [www.agriculture.alberta/greencertificate](http://www.agriculture.alberta/greencertificate) for more information.

## Exploratory Programs

Exploratory Programs allow students enrolled in high school the opportunity to explore career options that could help them decide, at an early age, whether a career opportunity in the skilled trades is for them. These programs are particularly relevant as there is an identified and urgent need for skilled trades' professionals in Alberta.

Students who are accepted into the program work with a skilled journeyman in a state of the art training facility and are supervised by an off-campus education teacher. Exploratory programs allow students the opportunity to earn work experience credits and workplace certifications that will help them prepare to apply for a career as soon as they graduate high school.

The programs typically take place during the school year while the student attends high school. This opportunity provides the student with a unique and personalized high school experience. In conjunction with industry partners, the Calgary Catholic School District offers exploratory programs in the following areas: Wood Trades, Ironworker Trade, Pipe Trade, Carpentry and Metal Trades.

# Student Services Team

A warm welcome from the Student Services team at Bishop Carroll High School! Our department works together to ensure student success through providing a comprehensive Guidance and Counselling program. The Student Services department at Bishop Carroll High School provides educational, personal, and career counselling. Counsellors offer direct and indirect services to students and their families, and also work closely with school district personnel, district programming, and community agencies to provide additional assistance as required.

Each Bishop Carroll student is assigned a counsellor based on his/her Teacher Advisor; students are encouraged to access the support of Student Services throughout their high school experience. We are here to assist students in making high school a positive experience.

Our services include:

## Educational

- Scholarship and other seminars
- Post-secondary and scholarship information and assistance
- Information for our parents and students using social media

## Personal

- Individual and group counselling
- Coordinate and provide services in minor and major crises
- Coordinate wraparound school/community agencies and service providers for education, mental health, justice, newcomers and health care
- Personal Wellness Livebinder

## Career Counselling

- Career Practitioner
- Post-Secondary fairs and information sessions
- Post-Secondary Livebinder

To find out more about our Student Services team and what we do, please go to the Bishop Carroll website and click on the tab under Student Services.

*Champion Athletics • Advanced Placement • Performing Arts  
Digital Media Arts • Travel • Hockey Canada Skills Academy*



**Bishop Carroll High School**

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[www.cssd.ab.ca/schools/bishopcarroll](http://www.cssd.ab.ca/schools/bishopcarroll)



CALGARY CATHOLIC SCHOOL DISTRICT