

DISTRICT LOCAL OUTCOME ONE:	
Catholicity is enhanced and supported within the district.	
Initiatives/Projects:	Progress as of Feb 1
Buddy program engaged in acts of kindness Celebrated through various communications, email, social media, website Priest visits tied to Canonization theme Religion focus on parts of the mass	<i>Renewed interest in buddy program including examples of academic support offered to younger students by older students. Buddies sit together in liturgies which is new.</i>
Faith formation at staff meetings, pd days IS opportunities	<i>Staff engagement in daily affirmation very high.</i>
Daily Affirmation Made possible through daily inclusion in morning prayer Student led events to celebrate the canonization	<i>Daily affirmation learned by all students Classroom poster used in all learning</i>
Connection the teachings of St John Henry Newman to our school based faith formation and the role faith plays in wellness.	<i>Classroom projects (5-6N) and displays that teach the affirmation have been completed</i>
GrACE: Grace club Knocking Door Recognize sacramental completion throughout the year	<i>Knocking door created but not being used yet Alpha club created and meeting Data gathered on survey and published in NN in fall</i>
DISTRICT LOCAL OUTCOME 3.1:	
All district students are supported in a respectful, caring and faith-filled environment.	
Create Student Wellness topics and presentations/workshops (8 total) <ul style="list-style-type: none"> • S4 program initiatives • Social Media acumen • Bullyproofing • Resiliency Building • Healthy Body Image/Hygiene • Reducing Test Anxiety • LET's Talk program • Mindfulness 	<i>Period x program fully scheduled and implemented ie: CST Mattice Jon Hansen Resiliency 7th Step Society Calgary EMT</i>

<ul style="list-style-type: none"> Zones of Regulation Kelso Choices 	<p><i>Mustard Seed</i></p> <p><i>TELUSWise digital citizenship</i></p> <p><i>Calgary EMS safety program</i></p>
<ul style="list-style-type: none"> Engage students in a larger number of opportunities to reflect and discuss issues that affect them all 	<p><i>3 Pulse Checks completed</i></p> <p><i>Gr 9 student Advisory formed but no activity yet. (Feb)</i></p>
<p>Long Range Plan for DLT's embedded in planning</p> <ul style="list-style-type: none"> 	<p><i>Scheduled SRT's happening on schedule</i></p>
<p>DISTRICT LOCAL OUTCOME 5.2:</p> <p>All district stakeholders have confidence that the district is well governed and managed.</p>	
<ul style="list-style-type: none"> School goals of Literacy, numeracy Indigenous Culture/Earth Day Life Skills program for all grades Thought Exchange platform St. John Henry Newman Daily Affirmation program Field Trip program long range planning 	<p><i>Field Trip planning process worked very well</i></p> <p><i>Much smoother – need to double check that accompanying letters are going home as well. Thought Exchange on Cellphones completed and resulting action shared in letter of January 10 , 2020.</i></p>
<p>School Local Outcome (Elementary/Junior High):</p> <p>Focusing on literacy and numeracy is a means to achieve success for all students.</p>	
<p>Improving communication about academic progress: google classroom; fresh grade; work habits rubrics</p> <p>Identify systemic barriers to meeting the needs of ELL learners in the classroom</p> <p>Build capacity for independent reading</p>	<p><i>Ongoing</i></p> <p><i>Surveys conducted to gauge staff need for specified pd on period x utilizing IS staff</i></p>
<p>Lunch and learns for student support</p> <p>Math programming collaboration between divisions</p>	<p><i>ongoing</i></p>

School Local Outcome 2:

All students, teachers and school leaders will learn about First Nations, Métis and Inuit perspectives and experiences, treaties, and the history and legacy of residential schools.

Parents share expertise on FNMI project from last year
Increase collaboration with IS team
Increased PD on FNMI culture and issues

Orange Shirt day program
Develop Div FNMI library storybook resources
Incorporate FNMI literature into regular classroom experience

Indigenous Day (like Science Fair)
Bring in speakers (elders) and presentations tied to Tie Earth Day

Indigenous learning day planned for May 21 and will involve K-9

Rotations
Recess
Keynote
Indigenous lunch, exhibits and games
Rotations
Crafts, Activities, Elders etc.

School Local Outcome 4:

A cohesive professional development plan is established.

- Team Time (period X)

Period X time logged with Principal via email