



CHRIST THE KING SCHOOL
GRADE 7 COMPLEMENTARY COURSE SELECTION
2020 –2021

Grade 7 students at Christ the King School receive instruction in the following curricular areas: Math, Science, Social Studies, English Language Arts, Religion, Physical Education, Health, and French. Aligning with the 2013 Ministerial Order on Student Learning, Career and Technology Foundations (CTF) supports the connection of community and school in creating authentic learning experiences for students. Students will have an opportunity to make connections to career opportunities and occupational areas.

Grade 7 students will receive instruction in two **Complementary Courses** for the 2020-2021 school year. The course descriptors are located below. Students are required to complete the complementary course selection form through the [Google forms link](#) that will be sent to families prior to Thursday, June 18, 2020 in an email – emails will be sent to parent email addresses.

Final class make-up will depend on equitable class size, safety, staffing, and facilities available.

Complementary Courses	
* Please refer to Complimentary Course Descriptors for more information	
Complementary A	Complementary B
<p>Rank 1st, 2nd, 3rd & 4th selection. The classes listed below are all half-year classes (September to February) & (February to June). Students will be enrolled in two half-year classes.</p>	<p>Rank 1st & 2nd selection. Instrumental Music/Band is a full year course. The tri-cycle classes listed below are all one reporting period in length (Sept-November), (November - March), (March-June).</p>
<p>_____ Art</p> <p>_____ Drama</p> <p>_____ Rec Leadership</p> <p>_____ Tourism</p>	<p>_____ Instrumental Band (Full-Year-Fee-\$100.00)</p> <p>OR</p> <p>of: _____ Tri- Cycle: Consists</p> <p>Communication Technology</p> <p>Financial Management</p> <p>Media</p>

Christ the King School
Grade 7 Complementary Course Descriptions
2020–2021

Dual Cycle Information: Complementary A

Students will enjoy **two** opportunities of participating in a complementary course over the course of the school year. As such, students will experience class changes at the mid-point of the school year: (Sept-Feb) & (Feb-June)

Art: This half-year option encompasses drawing, sculpture, illustration, painting and mix media. The aim of the Visual Arts is to provide opportunities for students to develop self-awareness and express their creativity. Creativity requires a high level of problem-solving; students are continually engaged in learning how to translate their vision through a variety of mediums. Art criticism, where students learn to respond to and make critical judgments about specific works of art, is also a key component of the Visual Arts Program of Studies. Students should be aware that the visual arts require reflective practice as students develop their skills and abilities. Students who are committed to the visual arts usually experience significant growth in their skills and understanding of the arts in this junior high program!

Drama: This half-year option is focused on the goal of fostering a positive self-concept in all students. Students explore the craft of storytelling on stage in a variety of ways from mime and tableau, through improvisation and contemporary drama. Students will have the opportunity to explore the facets of staging a performance; scriptwriting, stage direction, acting, set design, costumes, and makeup. Performance will be an essential element of our year. Students will learn to express themselves creatively in our caring, team oriented, and supportive setting. Students will work collaboratively and receive extensive one on one direction: building their performance skills. These skills will include speech, movement, pantomime, and improvisation.

CTF - Recreational Leadership: In this half-year option students will explore a wide variety of knowledge, skills, and attitudes that nurture the development of physical, cultural, social, and emotional potential through sporting endeavors. The focus of the course is to develop an understanding of the factors related to sports performance and recreational leadership. By combining theory and practice students will have the chance to explore current training principles, performance enhancing tools, sport injuries as they apply to the athlete, and performance evaluation techniques. In addition, students will explore a wide range of sports topics and have the opportunity for personal development through participation in fitness and sport training.

CTF – Business of Tourism: Do you dream of traveling the world? Are you looking at beginning a career in one of the world's fastest growing industries? If you are a people person and have a passion for discovering what the world has to offer, this program is for you. In this half-year option, we start by exploring tourism in Canada, and then go GLOBAL! Explore the World from Afghanistan to Zimbabwe. Ever wonder what life is like in different parts of the world? How do people live differently in Mongolia, Ukraine, or Brazil? This CTF class will focus on combining elements of business and travel/tourism. We will start by gaining a basic understanding of the tourism industry and the role of related career paths. By creating your own tourism business, you will explore travel related interests by planning sample itineraries and researching the culture, cuisine, entertainment and history of various cities or countries. As well as developing an appreciation for different countries and cultures, we will utilize business elements, such as accounting, marketing, and management. Possible careers you will be exploring include travel agent, tour guide, flight attendant, tourism marketing manager, meetings/special events coordinator, hotel front desk associate, and cruise line/resort activities director.

Complementary B: Information

Band: In this full-year option, students will develop a high level of self-discipline. Band students will be expected to meet performance objectives including, but not limited to festivals, concerts and school functions which could include extra rehearsal time and time after school hours (evening concerts). All students are expected to practice their instrument regularly and will be assessed on the knowledge of their instrument (playing skills), knowledge of the music scores and knowledge of music theory (reading skills). Students can expect theory assignments and one major playing assessment each term. Music scores will range from pop culture to the classics and is designed to keep students engaged and motivated while having fun! Costs associated with band include: \$100 instrument rental fee if renting through the school district and up to \$250 (max) for band camp. Festival fees and busses for festivals are paid using the proceeds of band fundraisers such as Christmas poinsettias.

OR

Tri- Cycle

Students will enjoy three opportunities of participating in a complementary course throughout the school year. Students will rotate through the three courses occurring at or near the beginning of each reporting period to coincide with each progress report.

CTF - Communication Technology & Design: Students are introduced to the world of communication: students are taught fundamental skills that are required for working with communication technology. These skills include the fundamental elements and principles of graphic design including basic typography, layout and design skills, animation techniques, and an introduction to digital graphics.

CTF- Financial Management: Students will explore concepts that affect the finances of an individual including budgeting, saving, financial institutions, credit, debt, and identity theft. Learning outcomes will be achieved through a variety of instructional strategies including assignments, discussions and debates.

CTF- Media: Students discover the impact of the media and develop fundamental skills to relay a message effectively using various forms of media including photography, print, Web, and audio or video production.