

# **SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)**

**Holy Child School School**

## **THE SCHOOL'S VISION/MISSION STATEMENT**

Believing in children as creative, curious and determined, we will foster wisdom through inspired learning and cultivate faith in the Holy Child through prayer and action.

Our Motto is: Inspire Incredible Action

## **SCHOOL COUNCIL INVOLVEMENT**

School Council is involved in an advisory capacity on an on-going (monthly meeting) basis with all aspects of the operation of the school. We meet monthly and are in regular communication with the members of our executive committee.

# SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

## DISTRICT VISION STATEMENT: FAITH

***Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.***

### **LOCAL OUTCOME ONE:**

**Catholicity is enhanced and supported within the district.**

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The Catholic Community of Caring plan is embedded in this section and focuses on the 2017-2018 faith theme, “Ask, and it will be given you.” Include how your school will engage in the theme by focusing on how we as servants of God are always called to discern His will, and through prayer we develop a closer relationship with Him who loves us.

- Continue to promote mercy and justice through social justice initiatives—[corporal and spiritual works of mercy](#) and [Catholic social teachings](#) and by permeating these teachings throughout the curriculum.
- Continue to foster faith formation of staff and students through participation in prayer and liturgy, professional learning, retreats, pilgrimages and other formation activities.
- Continue to build student wellness through school climate and culture, aligned with the Catholic Community of Caring values (faith, caring, respect, responsibility, trust and family).

**LOCAL OUTCOME 1.1:** The school district models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

**2017-2018 School Outcome(s):** School models the social teachings of the catholic church by engaging in works of mercy and by embedding these teachings within the curriculum. We continue to look for opportunities to model the “Ask and it will be given you.” District Faith Theme.

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Catholic Community of Caring</li> </ul>	<ul style="list-style-type: none"> <li>➤ HCH Homes- monthly</li> <li>➤ Jacket Racket</li> <li>➤ St. Vincent De Paul (food drive)</li> <li>➤ Stuff a Sock and Christmas cards for Mustard Seed</li> <li>➤ Terry Fox Run Fundraising</li> <li>➤ Daily Led Student Prayers</li> <li>➤ Regular visits with the Parish Priest</li> <li>➤ Regular meetings with Religion Department regarding Blessing and Dedication</li> </ul>	<ul style="list-style-type: none"> <li>➤ Results of parent satisfaction survey</li> <li>➤ Our School Survey</li> <li>➤ Participation in Fundraising and HCH activities</li>   <li>➤ Donation of funds for CTF resources to St. Catherine</li> </ul>

<ul style="list-style-type: none"> <li>➤ Holy Child Homes</li>   <li>➤ Art Piece -school Wide focused on District Theme</li>   <li>➤ School Presentations</li>   <li>➤ Blessing and Dedication</li>   <li>➤ Weekly Hymn Sings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Catholic Education Sunday- banner and art sharing at St. Patrick's parish</li>   <li>➤ Buddy Groups</li> <li>➤ Leadership Club</li> <li>➤ Veterans Poppy Fund</li>   <li>➤ Right to Play- presentation and student leaders follow through (March)</li>   <li>➤ Movement with a Message (Feb)</li> </ul>	
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**LOCAL OUTCOME 1.2:** The school district fosters faith formation of staff and district leaders by increasing knowledge, understanding and practice of the faith.

**2017-2018 School Outcome(s):**

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Staff Faith Formation</li> <li>➤ Faith Opportunities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Discussion of Catholic Teacher Documentation</li> <li>➤ District Opening Mass and Faith Day</li> <li>➤ School Liturgical Preparations and Masses</li> <li>➤ Blessing and Dedication</li> <li>➤ Start all our Meetings with Prayer</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teacher feedback and participation</li> </ul>

<b>LOCAL OUTCOME 1.3:</b> The school district fosters faith formation of students by increasing knowledge, understanding and practice of the faith.		
<b>2017-2018 School Outcome(s):</b> The staff will model by their daily interactions with students to increase students' knowledge, understanding and practice of the faith.		
<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Catholic Community of Caring</li>   <li>➤ Increase knowledge of the "Holy Child"</li> </ul>	<ul style="list-style-type: none"> <li>➤ Student led daily prayers</li> <li>➤ Student participation in liturgies</li> <li>➤ Holy Child Homes</li> <li>➤ Champion Identification and Follow through</li>   <li>➤ Blessing and Dedication activities</li> </ul>	<ul style="list-style-type: none"> <li>➤ Our School Survey results</li> <li>➤ Number of HCH activities</li> <li>➤ Big Buddy Participation</li> </ul>

<b>LOCAL OUTCOME 1.4:</b> The school district builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.		
<b>2017-2018 School Outcome(s):</b> The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.		
<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ CCC initiatives</li> <li>➤ Championing Activities</li>   <li>➤ Focus on Self-Regulation and Resiliency with grade 4's and 5's</li> </ul>	<ul style="list-style-type: none"> <li>➤ Holy Child Homes</li> <li>➤ Daily focus on our school theme of "Inspire Incredible Action"</li>   <li>➤ Identify and enhance resiliency opportunities in the curriculum</li> <li>➤ Communication via school nurse and school counsellor through school connects with articles related to resiliency and emotional regulation</li>   <li>➤ School counsellor to provide self-regulation units to grade 5's and 4's</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of activities</li> <li>➤ Students understanding of our theme</li> <li>➤ Parent Satisfaction Survey</li> <li>➤ Our School Survey results</li>   <li>➤ Increased awareness of opportunities to help students grow in gifts and talents will enhance their resiliency</li> </ul>

	<ul style="list-style-type: none"><li>➤ S4 officer to provide lessons with these groups</li><li>➤ Opportunities for Reggio Emilia inspired opportunities</li></ul>	
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## SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

### DISTRICT VISION STATEMENT: RELATIONSHIPS

***Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.***

#### **PROVINCIAL OUTCOME THREE:**

**Alberta's education system is inclusive.**

**LOCAL OUTCOME 3.1:** All district students are supported in a respectful, caring and faith-filled environment.

**2017-2018 School Outcome(s):** Students are supported in a respectful, caring and faith-filled environment with our motto of Inspire Incredible Action at the forefront.

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Student Champions</li> <li>➤ Catholic Community of Caring</li> <li>➤ HCH's (Holy Child Homes)</li> <li>➤ Awareness of Diversity</li> <li>➤ S4</li> <li>➤ Human Animal Companionship Bond Program</li> <li>➤ Variety of Clubs and Activities for all students</li> </ul>	<ul style="list-style-type: none"> <li>➤ Students are encouraged to identify a champion and staff will review (Hand Up)</li> <li>➤ CCC initiatives</li> <li>➤ S4 Officer visits</li> <li>➤ Expressive Art Group with Heather and Gizmo</li> </ul>	<ul style="list-style-type: none"> <li>➤ Ability of students to identify their champions</li> <li>➤ Student involvement in clubs</li> <li>➤ Survey Results (Our School)</li> <li>➤ Student/Staff feedback</li> <li>➤ Feedback from parent council</li> </ul>

<b>LOCAL OUTCOME 3.2:</b> The district optimizes resources to meet the diverse learning needs of all students.		
<b>2017-2018 School Outcome(s):</b>		
<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Support for students with Diverse Needs</li>   <li>➤ Implementation of CLEVR for LSP documentation and Requests for Support</li> </ul>	<ul style="list-style-type: none"> <li>➤ Utilization of district assistive technology</li> <li>➤ Ordered and provided students with necessary self-regulation tools such as rocking chairs, wiggle cushions</li>   <li>➤ PD On CLEVR early in year</li> <li>➤ On-going support for teachers with CLEVR implementation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students with assistive technology</li> <li>➤ Number of students with assigned self-regulation tools</li>   <li>➤ Roll out of LSP's and RFS in CLEVR system</li> </ul>

## PROVINCIAL OUTCOME FIVE:

Alberta's education system is well governed and managed.

**LOCAL OUTCOME 5.1:** The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

**LOCAL OUTCOME 5.2:** All district stakeholders have confidence that the district is well governed and managed.

**2017-2018 School Outcome(s):** To ensure Holy Child Families are aware of district priorities and goals moving forward and that we are promoting ongoing communication with all stakeholders.

Initiatives/Projects:	➤ Strategies:	Measures:
<ul style="list-style-type: none"> <li>➤ Management of New Building Construction and Resources</li>   <li>➤ Work with School Council to ensure they are aware of School Plans and District Vision.</li>   <li>➤ Create Safe and Caring Environment</li>     <li>➤ School Budget is Well Managed</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weekly Admin Meetings to review construction completion and deficiencies</li> <li>➤ Management of Purchase orders for new school</li>   <li>➤ Participation in School Council and Chair Parent/Trustee Meeting</li> <li>➤ Monthly School Council Meetings</li>   <li>➤ OH &amp; S Compliance/Risk Management Procedures are followed</li>   <li>➤ Volunteer Orientations-throughout the year- Minimum of 4 Advertised sessions and as required to support involvement opportunities of our parent community</li>    <li>➤ Grade level planning of school field trips</li> <li>➤ Review of School Fees</li> <li>➤ Monthly Review of Budget status</li> </ul>	<ul style="list-style-type: none"> <li>➤ Portable Inspections Completed</li> <li>➤ Building Inspection Permits</li> <li>➤ Number of Service Requests Completed</li>   <li>➤ Attendance at school council meetings</li>   <li>➤ Safety Compliance and Audit feedback as well as tracking of EARS</li>   <li>➤ Number of Volunteer applications completed and staff feedback on availability of Volunteers as required</li>    <li>➤ School Budget Sheets</li> <li>➤ Accounting Review</li> </ul>



**LOCAL OUTCOME 5.3:** The school district strengthens engagement with parents/legal guardians and the parental role in decision-making.

**2017-2018 School Outcome(s):** Holy Child School promotes regular and ongoing communication with all stakeholders.

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measures:</b>
<ul style="list-style-type: none"> <li>➤ Communication with Families</li>   <li>➤ Parental Involvement</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sharing of Information on School Website</li> <li>➤ Use of Twitter</li> <li>➤ Use of School Connects</li> <li>➤ SPURS Weekly Bulletin to Guardians</li> <li>➤ Use of Agenda in Homerooms</li>   <li>➤ Parent input in to LSP's</li>   <li>➤ All parents invited to School Council meetings and Agenda for School Council is shared ahead of time</li>   <li>➤ Volunteer Appreciation</li> </ul>	<ul style="list-style-type: none"> <li>➤ Regular Updates to Website</li> <li>➤ Parent Satisfaction Survey</li>     <li>➤ Number of people attending school council meetings</li>   <li>➤ Number of volunteers attending Volunteer appreciation</li> </ul>

## SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

### DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

***Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.***

**PROVINCIAL OUTCOME ONE:**  
**Alberta's students are successful.**

**2017-2018 School Outcome(s):** Focussing on literacy and numeracy is a means to achieving success for all students. (Elementary/Junior high)

Initiatives/Projects:	Strategies:	Measures:
<ul style="list-style-type: none"> <li>➤ F &amp; P formative Assessments to guide interventions</li>   <li>➤ LLI groups facilitated</li>   <li>➤ Daily 5 Program using LLI Materials</li>   <li>➤ Animal Assisted Literacy Program (PALS trained Goldendoodle, Rosie)</li>   <li>➤ Use of Google Chrome Books</li> </ul>	<ul style="list-style-type: none"> <li>➤ All students in elementary will have an F &amp; P completed at least two times per year.</li>   <li>➤ Students identified as below grade level will complete a third F &amp; P and will receive EA Support and LLI</li>   <li>➤ Each classroom teacher in grade 1- 3 will facilitate Daily 5</li>   <li>➤ Once a week Rosie and his handler, Heather, works with a small group of rotating students to increase literacy confidence with our students identified as below grade level in F &amp; P assessment</li>   <li>➤ Students will have regular access to Google Read and Write</li> </ul>	<ul style="list-style-type: none"> <li>➤ OurSchool Survey results</li> <li>➤ PATs</li>   <li>➤ Feedback regarding program from students, teachers and parents.</li>   <li>➤ F &amp; P Results at the end of the year</li>   <li>➤ Amount of usage by sign-out of Chrome books</li> <li>➤ -number of students assigned assistive tech</li> </ul>

<ul style="list-style-type: none"> <li>➤ Regular Divisional SRT Meetings</li>   <li>➤ Number Fluency</li>   <li>➤ Pilot project for Zorbit's Math for grade 1-3</li> </ul>	<ul style="list-style-type: none"> <li>➤ Division teachers will meet to discuss/review students in each division identified as below grade level for identification of interventions and strategies</li>   <li>➤ Daily practice (10 minutes) -include Box Cars and One Eye Jacks (Have a lunch and learn)</li>   <li>➤ we ordered Zorbit's licence for grades 1-3. Teacher's have shared login access with home as well.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Teacher, student and parent feedback on use and progress with Zorbit's math.</li> </ul>
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## SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

### PROVINCIAL OUTCOME TWO:

**The systemic education achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.**

#### 2017-2018 School Outcome(s):

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
<ul style="list-style-type: none"> <li>➤ Recognize Orange Shirt Day</li>   <li>➤ Recognize Canada's National Aboriginal Day – June 21</li>   <li>➤ FNMI perspectives and experiences, treaties and the history of the legacy of residential schools are taught</li> </ul>	<ul style="list-style-type: none"> <li>➤ Shared the information regarding Orange shirt day with school community</li>   <li>➤ Students who self-identify as FMNI will be invited to share a prayer on the intercom today</li>   <li>➤ Acknowledgement of treaty lands</li>   <li>➤ Use of district resources to supplement curriculum in all subject areas</li> </ul>	<ul style="list-style-type: none"> <li>➤ Number of students participating and in class discussions</li>   <li>➤ Number of students who participate in prayer</li>   <li>➤ At all staff meetings begin with territorial acknowledgement</li> </ul>

**PROVINCIAL OUTCOME FOUR:**

**Alberta has excellent teachers, school and school authority leaders.**

**2017-2018 School Outcome(s):** A cohesive professional development plan is established.

<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
<ul style="list-style-type: none"><li>➤ School and District Based Professional Growth</li></ul>	<ul style="list-style-type: none"><li>➤ PD days, lunch and learns on ipads, tumble books, google classroom</li><li>➤ PD on Formative Assessment Practices (Nov 17)</li><li>➤ Ongoing sharing of Assessment strategies in staff meetings</li><li>➤ PD session on understanding and gaining knowledge about different cultures- Sue Robichaud (Jan PD)</li><li>➤ PD with Jody Carrington on building relationships (connection with student champion initiative) April PD</li></ul>	<ul style="list-style-type: none"><li>➤ Increased use of technology in school by staff</li><li>➤ Observation and sharing of formative assessment as a staff</li> <li>➤ Staff reflections on PD</li></ul>