

# ANNUAL EDUCATION RESULTS REPORT 2017-2018 and SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)



**Prince of Peace School**

## **THE SCHOOL'S VISION/MISSION STATEMENT**

Our school defines itself by our **Faith, Relationships & Success for all.**

With this being at our core, we proudly display on our **banner** "Loving & Learning with Christ" where our **mission** or reason for existing is "Growing in Faith & Engaging in Relationships to Inspire Learning".

Our ultimate goal and aspiration for our future is defined in our **vision** as "Guiding Success through Faith, Love & Peace".

## **SCHOOL COUNCIL INVOLVEMENT**

**Describe how the School Council was involved in the updating of the plan.**

The **2018/2019 – 2020/2021** Education Plan was developed collaboratively between school, staff and our School Council. Highlights from our *Annual Education Results Report* (AERR) will be shared to identify areas for improvements & successes that focus on student success.

Progress will be reviewed throughout the year and school council will be involved in an advisory capacity on an on-going basis.

Professional development for staff is based on the initiatives and goals in the school plan. Additionally, School Plans will be reviewed & adjusted throughout the year.

# ANNUAL EDUCATION RESULTS REPORT 2017-2018

## DISTRICT VISION STATEMENT: FAITH

***Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.***

### **LOCAL OUTCOME ONE:**

**Catholicity is enhanced and supported within the district.**

<b>ANNUAL EDUCATION RESULTS REPORTING for:</b>	
<b>LOCAL OUTCOME 1.1:</b> The school models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.	
<b>Performance Measure For AERR</b>	<b>Number of projects</b>
Total number of service acts as indicated within the context of the Catholic Community of Caring survey.	11
<u>Comment</u> on Results for <b>Local Outcome 1.1</b> (The school models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.)	
Our Catholic Community of Caring committee and student leadership team take the lead on the social teaching projects our school took on. Therefore, we feel there is more engagement in the type of social projects we take on. We are proud of the work done and enabling our students and staff to model the social teaching of our Church through our faith themes.	

<b>ANNUAL EDUCATION RESULTS REPORTING for:</b>	
<b>LOCAL OUTCOME 1.2:</b> The school fosters faith formation of staff and school leaders by increasing knowledge, understanding and practice of the faith.	
<u>Comment</u> on Results for <b>Local Outcome 1.2</b> (The school fosters faith formation of staff and school leaders by increasing knowledge, understanding and practice of the faith.)	
We continue to offer staff faith formation opportunities through our District and we attempt to involve our parish priests as much as possible in our school. Sister Madeleine continues to be a faith leader and inspiration as she supports our faith and we look to increase that in our school.	

## ANNUAL EDUCATION RESULTS REPORTING for:

**LOCAL OUTCOME 1.3:** The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

Percentage of parents/legal guardians who agree and strongly agree with the following statements from the annual District Satisfaction Survey:

- The Religious Education program at the school supports me in teaching my child(ren) the Catholic faith.

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	93	84.9	94	79.0	85.0
<b>District</b>	4,946	91.4	3,744	91.1	91.2

- The Religious Education program, and the Catholic perspective across the curriculum, has positively influenced my child's moral decision-making. (e.g. citizenship, social justice, environmental stewardship, etc.)

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	93	87.0	94	82.0	87.0
<b>District</b>	4,946	91.2	3,744	90.2	90.3

- I am satisfied with the collaboration between my child's school, parish and home in preparing my child to receive the sacraments of the Catholic church. (i.e. baptism, first holy communion, first reconciliation and confirmation)

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	93	84.9	94	73.0	85.0
<b>District</b>	4,946	85.8	3,744	84.5	84.6

Comment on Results for Local Outcome 1.3 (The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.)

At Prince of Peace we do all we can to ensure our faith is permeated in all we do. We pride ourselves in the relationships we attempt to establish with every child and guide them in their moral decision making.

Our Parish Priests attempted to be as visible as possible in our school last year as they want to increase the # of students involved in our parish. We will now meet with our new parish priests to establish a new relationship with them and involve them as much as possible and share results with them about the preparation of the sacraments. Sacraments delivered at the church is a diocese decision and not a local parish decision.

**ANNUAL EDUCATION RESULTS REPORTING for:**

**LOCAL OUTCOME 1.4:** The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey:

- Catholic church teachings and practices are reinforced through the culture and climate of my child’s school.

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	93	89.2	94	79.0	90.0
<b>District</b>	4,946	92.3	3,744	91.1	91.2

Comment on Results for **Local Outcome 1.4** (The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.)

We pride ourselves in being student centered and will continue our work with student wellness and the development of Catholic Community of Caring within our school. We will work with our school council on ideas as to why the above results dropped by almost 10%. We will increase our communication about the work we do in building a positive climate & culture.

**DISTRICT VISION STATEMENT: FAITH**

***Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.***

**LOCAL OUTCOME ONE:**

**Catholicity is enhanced and supported within the district.**

**LOCAL OUTCOME ONE: Catholicity is enhanced and supported within the district.**

**LOCAL OUTCOME 1.1:** The school district models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

**2018-2019 School Outcome(s):** The school models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

<b>Initiatives/ Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
1. Celebrate our Faith Theme	<ul style="list-style-type: none"> <li>• As we engage in works of mercy, we celebrate students for helping us permeate our faith by their actions (BYA).</li> <li>• Therefore, we look to “catch kids” demonstrating positive school virtues such as our 3Ps of being Present, Prepared &amp; Polite and recognize them at monthly liturgies.</li> </ul>	<ul style="list-style-type: none"> <li>• % of students achieving the acceptable level of district-</li> </ul>

<p>2. Student Leadership Initiatives</p> <p>3. Peace Patrols</p> <p>4. Mentorship</p>	<ul style="list-style-type: none"> <li>We will also celebrate students who demonstrate our faith theme with year-end recognitions. Two students will be recognized in each homeroom class from K-9 for demonstrating our faith theme &amp; leading by example. These two students will be selected by their classroom peers &amp; teacher.</li> <li>Students will be recognized with a certificate at our Year-End liturgy.</li> <li>Our social justice We Day &amp; Catholic Community of Caring teams will continue to respond to social justice projects by making plans to put others needs in front of our own by supporting local and global actions such as: Pass It On clothing drive, St. Vincent de Paul hampers &amp; gifts, various Social Service &amp; Leadership Projects, Calgary Firefighters Christmas, and other We Day initiatives (packing hampers at our church)</li> <li>Students to lead our initiatives and suggest projects to get involved in.</li> <li>New in 2018-2019: creation of Div. 2 Peace Patrols where elementary students responsible for assisting students resolving minor conflict on the playground during recess times. Counsellor to provide lessons to teachers such as: responsibility, kindness, cooperation, forgiveness, and understanding. These lessons will be shared with families in using the same language and supporting this initiative. Student training will be provided.</li> <li>We will assist Junior High Leadership students with planning organized games to support elementary students. Games aimed at the development of positive socialization between kids lead by our counselor and supported by the Big Brothers &amp; Sisters Mentorship Team.</li> </ul>	<p>develop Religious Education assessment instruments at Gr. 5 &amp; 8</p> <ul style="list-style-type: none"> <li>Survey results on the # of projects we were involved in and its impacts</li> <li>Student &amp; Staff feedback if playground conflicts are being better resolved</li> <li>Level of satisfaction from our school community</li> </ul>
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**LOCAL OUTCOME 1.2:** The school district fosters faith formation of staff and district leaders by increasing knowledge, understanding and practice of the faith.

**2018-2019 School Outcome(s):** The school fosters faith formation of staff and school leaders by increasing knowledge, understanding and practice of the faith.

Initiatives/ Projects:	Strategies:	Measure:
1. Foster Faith Formation	<ul style="list-style-type: none"> <li>Support &amp; foster district faith formation initiatives of staff through participation in prayer/intentions and liturgy, professional learning, Faith day, retreats, pilgrimages and other formation activities.</li> <li>Sister Madeleine to lead us in our Faith Theme. This includes annual PD with staff.</li> <li>Communicate faith formation District PD.</li> </ul>	<ul style="list-style-type: none"> <li>Level of satisfaction with the types of PD offered and potential need for direct school PD</li> </ul>

**LOCAL OUTCOME 1.3:** The school district fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

**2018-2019 School Outcome(s):** The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

Initiatives/ Projects:	Strategies:	Measure:
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<p>1. Retreats</p> <p>2. Prayer</p> <p>3. Student Presentation</p> <p>4. Parish Involvement</p> <p>5. Sacramental Recognition</p>	<ul style="list-style-type: none"> <li>Continue to plan Gr. 9 annual retreat as well as a Grade 9 Farewell Mass.</li> <li>Continue “Prayer Pals” group as an opportunity for students to come together in prayer.</li> <li>In 2016-2017 Michael Chiasson was involved in a Faith presentation with students and an evening parent presentation. In 2017-2018, Chris Bray was booked to support our students with our faith formation. In 2018-2019 we plan on having Sister Madeleine come in October to support faith formation of our students to nurture our new Faith Theme and back in December to support us in our Advent preparation.</li> <li>Seek to continue establishing positive relationships with our new parish priests Father Andrew and Father Krzysztof and have them involved in our school as much as possible (school opening, liturgies/masses, sacramental recognition, classroom visits) such as: <ul style="list-style-type: none"> <li>-Kindergarten &amp; Gr. 5 school priest visit in October.</li> <li>-Grade 2 and up reconciliation provided at the school</li> <li>-Grade 9 classroom visits in February 2019</li> <li>-Grade 1 Church Tour</li> </ul> </li> <li>Seek ways to acknowledge the students who receive a sacrament throughout the school year (names in newsletter and sacramental banners, announcements).</li> <li>School Council invited in the future to become involved in purchasing keepsakes to be presented annually.</li> <li>Whole school celebration and liturgy where students are given crosses and rosaries in celebration of their sacrament.</li> </ul>	<ul style="list-style-type: none"> <li>% of parents who agree/strongly agree with the annual District Satisfaction survey on Rel. Ed. Programming</li> <li>Level of satisfaction by students, staff and families with our parish involvement &amp; sacramental recognition</li> <li>Student participation in prayer, liturgy and sacraments</li> <li>OurSchool survey data</li> </ul>
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**LOCAL OUTCOME 1.4:** The school district builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

**2018-2019 School Outcome(s):** The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

<b>Initiatives/ Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
<p>1. Community of Caring Program</p>	<ul style="list-style-type: none"> <li>We will continue to build student wellness through school climate and culture, aligned with the Catholic Community of Caring values (faith, caring, respect, responsibility, trust and family).</li> <li>CCC committee to develop yearly plans.</li> <li>Bring in speakers to support our faith development, student wellness/resilience...</li> <li>Social Justice activities</li> <li>Stewardship of Our Earth: school recycling &amp; new composting initiatives.</li> <li>Buddy Groups called Little/Big Champs (celebrations, school-wide activities...)</li> <li>Continuation of S4 (Start Smart Stay Safe) in elementary</li> <li>Food and clothing drives</li> </ul>	<ul style="list-style-type: none"> <li>Social Justice Contributor Survey results on the amount of projects we were involved in and it's impacts on those we serve and on our school population</li> <li>Results of parent/student satisfaction survey</li> <li>OurSchool Survey data</li> </ul>

	<ul style="list-style-type: none"> <li>Offer BOKS program to Grade 3 &amp; 4 students. Build Our Kids' Success (BOKS) is an initiative of the Reebok Canada Fitness Foundation. BOKS is a before-school physical activity program designed to get elementary school age children moving in the morning, to promote a more productive school day. The program combines free play, physical activity, team games and short talks on nutrition to create life-long healthy habits.to get them moving in the morning and activate their brain for optimal learning.</li> </ul>	
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## DISTRICT VISION STATEMENT: RELATIONSHIPS

***Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.***

**PROVINCIAL OUTCOME THREE:**  
**Alberta's education system is inclusive.**

### ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 3.1:

All students are supported in a respectful, caring and faith-filled environment.

### REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, learning respect for others, and are treated fairly at school. (Required Provincial Accountability Measure)

CURRENT MEASURES: Safe and Caring						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	90.8	92.0	92.0	Very High	Maintained	Excellent
CCSD	87.8	89.3	89.4	High	Declined Significantly	Issue
Province	89.0	89.5	89.4	Very High	Declined Significantly	Acceptable

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2014	2015	2016	2017	2018	2019
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	School	n/a	n/a	n/a	92.0	90.8	92.0
	CCSD	89.8	89.1	89.7	89.3	87.8	89.0
	Province	89.1	89.2	89.5	89.5	89.0	

\* Data provided by Alberta Education October 2018.

Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey:

- The school is a welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging.

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	93	86.0	94	83.0	88.0
<b>District</b>	4,946	91.6	3,744	91.1	91.2

**Comment on Results for Local Outcome 3.1** (All students are supported in a respectful, caring and faith-filled environment.)

We are extremely proud of our Safe & Caring results. Our entire way of being and mission statement displays the importance of our relationships permeated by our faith to help students find success. We continue to nurture these relationships through our Student Champion work and in building authentic relationships with every member of our school community.

### ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 3.2:

The school optimizes resources to meet the diverse learning needs of all students.

**Comment on Results for Local Outcome 3.2** (The school optimizes resources to meet the diverse learning needs of all students.)

We continue to meet professionally and invite our Instructional Service team to discuss strategies and assessment practices that best supports the success of all our students. (SRT: School Resource Team, Staff Meetings, PD, Instructional Services referrals...)

## PROVINCIAL OUTCOME FIVE:

**Alberta's education system is well governed and managed.**

### ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 5.1:

The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

### ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 5.2:

Parents/legal guardians have confidence that the school is well governed and managed.

### REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall teacher and parent satisfaction with parental involvement in decisions about their child's education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Parental Involvement						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
<b>School</b>	78.4	85.6	85.6	Intermediate	Maintained	Acceptable
<b>CCSD</b>	80.9	79.6	79.6	High	Improved	Good
<b>Province</b>	81.2	81.2	81.0	High	Maintained	Good



Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2014	2015	2016	2017	2018	2019
Percentage of teacher and parent satisfaction with parental involvement in decisions about their child's education.	School	n/a	n/a	n/a	85.6	78.4	80.0
	CCSD	80.1	79.6	79.7	79.6	80.9	81.2
	Province	80.6	80.7	80.9	81.2	81.2	

\* Data provided by Alberta Education October 2018.

- Overall percentage of teachers, parents, and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. (Required Provincial Accountability Measure)

CURRENT MEASURES: School Improvement						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	85.0	72.5	72.5	Very High	Improved Significantly	Excellent
CCSD	76.7	80.0	79.6	High	Declined Significantly	Issue
Province	80.3	81.4	80.7	High	Declined Significantly	Issue

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2014	2015	2016	2017	2018	2019
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	School	n/a	n/a	n/a	72.5	85.0	85.0
	CCSD	79.4	79.1	79.7	80.0	76.7	80.3
	Province	79.8	79.6	81.2	81.4	80.3	

\* Data provided by Alberta Education October 2018.

- Overall teacher, parent and student satisfaction with the overall quality of basic education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Education Quality						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	94.1	95.3	95.3	Very High	Maintained	Excellent
CCSD	89.4	89.7	89.6	High	Maintained	Good
Province	90.0	90.1	89.9	Very High	Improved	Excellent

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2014	2015	2016	2017	2018	2019
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	School	n/a	n/a	n/a	95.3	94.1	96.0
	CCSD	89.8	89.2	89.8	89.7	89.4	90.0
	Province	89.2	89.5	90.1	90.1	90.0	

**Comment on Results for Local Outcome 5.2:** (Parents/legal guardians have confidence that the school is well governed and managed.)

We will continue to provide as much information as possible to our families so they feel well informed on the operations of our school. We will continue to provide details at school council meetings while remaining open to any questions, areas of concerns and feedback that guides our practice.

**ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 5.3:**

The school strengthens engagement with parents/legal guardians and the parental role in decision-making.

Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey:

- I am satisfied with information received from the district informing me about opportunities which allow me to be informed about my child's education. (Connections newsletter, website, social media, Parent/Trustee forums, etc.)

	2017		2018		Target 2019 (percentage)
	N	%	N	%	
<b>School</b>	83.9	80.0	85.0	83.9	80.0
<b>District</b>	4,946	90.3	3,744	89.7	89.8

**Comment on Results for Local Outcome 5.3** (The school strengthens engagement with parents/legal guardians and the parental role in decision-making.)

We will continue to provide concise information to our families and involve them in the decision-making process in our school. We will attempt to host a few day time school council meetings to see if busy families who can't attend any evening meetings can attend during the day. We attempt to communicate in many ways such as School Messenger, Elementary Blogger, Junior High BrightSpace, Twitter, District & School webpage, front foyer TV... We pride ourselves in establishing authentic relationships with our parents so they know our door is truly open to discuss any areas of concern. A (HPOF) Help Plan our Future meeting will be scheduled one year from the new Auburn Bay school build to provide necessary information and seek input from our families on new boundaries that will need to be established.

**DISTRICT VISION STATEMENT: RELATIONSHIPS**

***Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.***

**PROVINCIAL OUTCOME THREE:**

**Alberta's education system respects diversity and promotes inclusion.**

**LOCAL OUTCOME 3.1:** All district students are supported in a respectful, caring and faith-filled environment.

**2018-2019 School Outcome(s):** All students are supported in a respectful, caring and faith-filled environment.

Initiatives/ Projects:	Strategies:	Measure:
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1. School Resource Team	<ul style="list-style-type: none"> <li>SRT team created to meet on specific students to discuss strategies &amp; assessment to best support student success.</li> </ul>	<ul style="list-style-type: none"> <li>Achievement results on AERR achievement</li> </ul>
2. Professional development opportunities in diverse learning for staff	<ul style="list-style-type: none"> <li>Access Diverse Learning and/or Instructional Service supports &amp; PD.</li> </ul>	<ul style="list-style-type: none"> <li>Supports provided to all students with diverse needs (ELL, special needs...)</li> <li>Satisfaction with PD opportunities provided to staff in meeting students' needs.</li> </ul>

**PROVINCIAL OUTCOME FIVE:**  
**Alberta's education system is well governed and managed.**

**LOCAL OUTCOME 5.1:** The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

**LOCAL OUTCOME 5.2:** All district stakeholders have confidence that the district is well governed and managed.

**2018-2019 School Outcome(s):** Parents/legal guardians have confidence that the school is well managed.

Initiatives/ Projects:	Strategies:	Measure:
1. School Council Principal Reports & Annual Report summaries	<ul style="list-style-type: none"> <li>Ensure AERR results are shared annually as well as provide a summary of parent &amp; student surveys.</li> <li>Seek input on AERR results</li> </ul>	<ul style="list-style-type: none"> <li>Overall teacher, parent &amp; student satisfaction surveys &amp; AERR results on parental involvement, school improvements over 3 years &amp; overall quality of basic education.</li> </ul>

**LOCAL OUTCOME 5.3:** The school district strengthens engagement with parents/legal guardians and the parental role in decision-making.

**2018-2019 School Outcome(s):** The school strengthens engagement with parents/legal guardians and the parental role in decision-making.

Initiatives/Projects:	Strategies:	Measure:
1. School Council & HPOF	<ul style="list-style-type: none"> <li>Ensure families are well communicated and provided as many opportunities as possible in providing input on school related matters through School Council meeting, Help Plan our Future sessions and maintaining an open door policy.</li> </ul>	<ul style="list-style-type: none"> <li>Overall teacher, parent &amp; student satisfaction surveys &amp; AERR results on parental involvement, school improvements over 3 years &amp; overall quality of basic education.</li> </ul>

**ANNUAL EDUCATION RESULTS REPORT 2017-2018**  
**DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING**

***Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.***

## PROVINCIAL OUTCOME ONE: Alberta’s students are successful.

**ANNUAL EDUCATION RESULTS REPORTING for PROVINCIAL OUTCOME ONE:**  
 Alberta’s students are successful.

### REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall percentage of students in grades 6 and 9 who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (based on cohort\*). (Required Provincial Accountability Measure)

Student Learning Achievement (K-9)	(Percentage)			October 2018 Evaluation		
	Current Result	Prev Year Result	Prev. 3-yr Average	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 and 9 who achieved the <b>acceptable standard</b> on Provincial Achievement Tests <b>(School)</b> .	90.1	80.8	80.8	Very High	Improved Significantly	Excellent
Overall percentage of students in Grades 6 and 9 who achieved the <b>acceptable standard</b> on Provincial Achievement Tests <b>(District)</b> .	76.2	75.7	75.9	Intermediate	Maintained	Acceptable
Overall percentage of students in Grades 6 and 9 who achieved the <b>acceptable standard</b> on Provincial Achievement Tests <b>(Province)</b> .	73.6	73.4	73.3	Intermediate	Improved	Good
Overall percentage of students in Grades 6 and 9 who achieved the <b>standard of excellence</b> on Provincial Achievement Tests <b>(School)</b> .	24.2	21.4	21.4	High	Maintained	Good
Overall percentage of students in Grades 6 and 9 who achieved the <b>standard of excellence</b> on Provincial Achievement Tests <b>(District)</b> .	21.6	21.0	20.9	High	Improved	Good
Overall percentage of students in Grades 6 and 9 who achieved the <b>standard of excellence</b> on Provincial Achievement Tests <b>(Province)</b> .	19.9	19.5	19.2	High	Improved Significantly	Good

\*A = Acceptable; \*E = Excellence – the percentages achieving the Acceptable Standard include the percentages achieving the Standard of Excellence. Alberta Education requires jurisdictions and schools to report results for Provincial Achievement Test data on the basis of the cohort group.

\*This form of reporting accounts for all students enrolled at a grade level. For example, **the number of students in the cohort is determined as the total of number of students who write, the number of students who are absent, and the number of students who are excused from writing by the Superintendent for valid reasons as determined by Alberta Education (because participation would be harmful to the student or the student could not respond to the test instrument)**. When the percentage of students meeting Standards is calculated, students who are absent or excused are considered to have not demonstrated the Acceptable Standard for a given achievement test as their achievement is not known.

Aggregated PAT results are based upon a weighted average of per cent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (grades 6, 9, 9KAE), Français (grades 6 and 9), French Language Arts (grades 6 and 9), Mathematics (grades 6, 9, 9KAE), Science (grades 6, 9, 9KAE) and Social Studies (grades 6, 9, 9KAE)

Participation in Provincial Achievement Tests were impacted by the fires in May and June 2016. Caution should be used when interpreting trends over time for the province and district.

## Provincial Achievement Tests

Percentage of students in grade 6 and 9 who achieved the acceptable standard and the percentage who achieved the standard of excellence on Provincial Achievement Tests. <i>Results based on students who wrote the test (required by the district – see *note below).</i>					
PAT Results – By Number Writing		2018		2015-2017 Average	
		Acceptable	Excellence	Acceptable	Excellence
Grade 6		(%)	(%)	(%)	(%)
English Language Arts 6	School	<b>98.7</b>	<b>17.9</b>	<b>95.2</b>	<b>29.0</b>
	CCSD	96.0	22.9	95.5	25.1
	Prov.	92.2	19.7	91.4	21.7
French Language Arts 6	School	n/a	n/a	n/a	n/a
	CCSD	96.5	14.3	93.6	17.0
	Prov.	88.9	12.9	89.3	14.1
Mathematics 6	School	<b>96.2</b>	<b>9.0</b>	<b>82.3</b>	<b>11.3</b>
	CCSD	87.1	17.3	86.1	17.1
	Prov.	80.1	15.3	78.9	14.9
Science 6	School	<b>100.0</b>	<b>56.4</b>	<b>95.2</b>	<b>36.5</b>
	CCSD	92.5	40.0	90.4	34.1
	Prov.	86.7	33.6	85.4	30.1
Social Studies 6	School	<b>94.9</b>	<b>33.3</b>	<b>77.8</b>	<b>17.5</b>
	CCSD	89.7	28.8	87.0	25.8
	Prov.	82.8	25.6	79.3	22.9
PAT Results – By Number Writing		2018		2015-2017 Average	
		Acceptable	Excellence	Acceptable	Excellence
Grade 9		(%)	(%)	(%)	(%)
English Language Arts 9	School	<b>91.9</b>	<b>10.8</b>	<b>94.1</b>	<b>14.7</b>
	CCSD	89.5	15.9	91.6	18.0
	Prov.	85.6	16.5	86.2	16.7
French Language Arts 9	School	n/a	n/a	n/a	n/a
	CCSD	82.2	7.0	84.9	10.8
	Prov.	84.9	10.2	87.2	11.1
Mathematics 9	School	<b>76.3</b>	<b>2.6</b>	<b>70.6</b>	<b>14.7</b>
	CCSD	74.2	18.3	80.7	22.3
	Prov.	66.7	16.9	74.8	20.3
Science 9	School	<b>94.7</b>	<b>34.2</b>	<b>97.1</b>	<b>38.2</b>
	CCSD	89.6	31.5	87.8	28.2
	Prov.	84.4	27.2	82.6	24.7
Social Studies 9	School	<b>91.7</b>	<b>22.2</b>	<b>82.4</b>	<b>20.6</b>
	CCSD	80.9	25.4	78.8	23.3
	Prov.	74.6	24.0	73.7	21.8

\* For all Achievement Tests, schools complete Analysis Packages to address specific strategies and outcomes based on results. The Analysis Packages provide opportunities for individual teachers and divisional groups to reflect on achievement data and set priorities for instruction.

- Overall teacher, parent and student agreement that students model the characteristics of active citizenship. (Required Provincial Accountability Measure)

<b>CURRENT MEASURES: Citizenship</b>						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	84.0	88.4	88.4	Very High	Declined	Good
CCSD	82.5	84.4	84.7	Very High	Declined Significantly	Acceptable
Province	83.0	83.7	83.7	Very High	Declined Significantly	Acceptable

Performance Measure For AERR	Results (in percentages)						Target
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	2014	2015	2016	2017	2018	2019
	School	n/a	n/a	n/a	88.4	84.0	89.0
	CCSD	85.2	84.8	84.8	84.4	82.5	83.0
	Province	83.4	83.5	83.9	83.7	83.0	

\* Data provided by Alberta Education October 2018.

- Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. (Required Provincial Accountability Measure)

<b>CURRENT MEASURES: Work Preparation</b>						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	72.5	84.6	84.6	Low	Declined	Issue
CCSD	79.9	80.6	79.6	High	Maintained	Good
Province	82.4	82.7	82.4	High	Maintained	Good

Performance Measure For AERR	Results (in percentages)						Target
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	Overall (required)	2014	2015	2016	2017	2018	2019
	School	n/a	n/a	n/a	84.6	72.5	85.0
	CCSD	79.5	78.5	79.7	80.6	79.9	82.4
	Province	81.2	82.0	82.6	82.7	82.4	

\* Data provided by Alberta Education October 2018.

Comment on Results for **Provincial Outcome One**: Alberta's students are successful.

Comment on Results for School Outcomes: Literacy and numeracy is focused on as a means to achieve success for all students.(Elementary/Junior High)

Our work with literacy and numeracy continues as we attempt to ensure all students experience success. We will continue to provide professional development that best supports our teachers with excellent teaching strategies and assessment that supports literacy and numeracy. We share best practices with one another and have added MIPI math assessments as part of our formative

assessment to identify where students are at and what further supports they require. Furthermore, our (DLT) Diverse Learning Team provides more direct supports and interventions.

## PROVINCIAL OUTCOME FOUR: Alberta has excellent teachers, school and school authority leaders.

### ANNUAL EDUCATION RESULTS REPORTING for PROVINCIAL OUTCOME FOUR:

Alberta has excellent teachers, school and school authority leaders.

- Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Program of Studies						
3 Year Plan	Current Result 2018 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	86.0	83.8	83.8	Very High	Maintained	Excellent
CCSD	82.8	82.8	82.7	Very High	Maintained	Excellent
Province	81.8	81.9	81.7	Very High	Maintained	Excellent

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2014	2015	2016	2017	2018	2019
Percentages of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	School	n/a	n/a	n/a	83.8	86.0	88.0
	CCSD	83.8	82.8	82.4	82.8	82.8	82.9
	Province	81.3	81.3	81.9	81.9	81.8	

\* Data provided by Alberta Education October 2018.

Comment on Results for **Provincial Outcome Four** (Alberta has excellent teachers, school and school authority leaders.)

We will continue to use our student leadership voice and Catholic Community of Caring initiatives to help students to continue modelling the characteristics of active citizenship. Our lowered results indicate we need to better communicate what our students are actually doing to meet these two standards and seek further advice from our school council and staff. Our results on Program of Studies opportunities indicate we are heading in the right direction. We will continue the implementation of delivering the new CTF courses in Grade 5 & 6 to complement the existing Grade 7-9 Junior High CTF courses. In order to provide students with a broader range of program of studies, we will trimester our Junior High options enabling students to get one extra elective in the school year.

Our staff will be focusing our efforts of brain research and growth mindset with plans to deliver this valuable information to or students and families.

Comment on Results for School Outcome: A cohesive professional development plan is established.

A Professional Development committee has been established to create a year plan that best supports student success and District initiatives.



## SCHOOL EDUCATION PLAN (2018-2019 – 2020-2021)

### DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

***Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.***

#### **PROVINCIAL OUTCOME ONE:**

**Alberta's students are successful.**

**2018-2019 School Outcome(s):** Focusing on literacy and numeracy is a means to achieve success for all students. (Elementary/Junior high)

Initiatives/Projects:	Strategies:	Measure:
1. Fountas & Pinnell	<ul style="list-style-type: none"> <li>• Focus on success for all students.</li> <li>• Our goal is to engage with students when learning to read by effectively utilizing technology and English Language Learning strategies (assessment, leveled reading, use of google read &amp; write and vocabulary building) in all subjects (K-12).</li> <li>• Discuss &amp; share new means of authentic assessment measurements.</li> <li>• Use of Raz Kids software program in K-6 at school &amp; at home.</li> <li>• Seek math competitions for those students looking for further enrichment.</li> <li>• Annual PAT analysis to identify trends and areas of strength and growth. Focus this year on Math Part A in junior high.</li> </ul>	<ul style="list-style-type: none"> <li>• Creation of Learner Profiles &amp; Learner Support Plans (LSP)</li> <li>• Completion of Provincial Test Analysis</li> <li>• Survey (Parent Satisfaction and Alberta Learning Accountability) Feedback</li> <li>• Informal parent feedback <i>Tell Them from Me</i> survey results</li> <li>• Creation of ELL benchmark resources for staff</li> <li>• e.g., OurSCHOOL Survey</li> <li>• PATs</li> </ul>
2. ELL benchmark assessment	<ul style="list-style-type: none"> <li>• Goal to assess students at the beginning and end of year in both LA and math (MIPI)</li> <li>• Continued PD and group work on ELL benchmark assessment tools that help us better support and program for our ELL students.</li> </ul>	<ul style="list-style-type: none"> <li>• PATs</li> </ul>

### DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

***Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.***

#### **PROVINCIAL OUTCOME TWO:**

**Alberta's education system supports First Nations, Métis and Inuit students' success.**

<b>2018-2019 School Outcome(s):</b> All students, teachers and school leaders will learn about First Nations, Métis and Inuit perspectives and experiences, treaties, and the history and legacy of residential schools.		
<b>Initiatives/Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
<ul style="list-style-type: none"> <li>Recognize Canada's National Aboriginal Day- June 21</li> <li>Recognize Orange Shirt Day - September 30</li> </ul>	<ul style="list-style-type: none"> <li>Look to celebrate National Aboriginal Day on June 21<sup>s</sup></li> <li>Offer FNMI PD to staff</li> </ul>	<ul style="list-style-type: none"> <li>Community feedback</li> <li>Staff understanding and evidence in school setting</li> <li>TTFM &amp; AERR survey results</li> </ul>

<b>PROVINCIAL OUTCOME FOUR:</b> Alberta has excellent teachers, school leaders and school authority leaders.		
<b>2018-2019 School Outcome(s):</b> A cohesive professional development plan is established.		
<b>Initiatives/ Projects:</b>	<b>Strategies:</b>	<b>Measure:</b>
<ol style="list-style-type: none"> <li>Professional teacher growth plans</li> <li>Professional Development</li> </ol>	<ul style="list-style-type: none"> <li>Completion of professional Growth Plans established to address areas for growth.</li> <li>Ensuring teachers are aligning their professional practice with the TQS (Teacher Quality Standards) as well as provincial, district and school goals and initiatives.</li> <li>Teachers are given an opportunity to reflect and prepare on the new TQS coming out in fall 2019.</li> <li>Teachers have an opportunity for self-assessment and reflective practice.</li> <li>Creation of a PD Committee to strategically plan our year-long PD to meet the needs of our school as well as district initiatives.</li> <li>Focus in 2018-2019 on Brain Science and new K-4 concept-based curriculum</li> <li>Teachers to work in teams by subject level and grades to support quality programming and assessment consistency.</li> <li>Team-work in the creation of LSP &amp; Benchmark assessments.</li> <li>Build in professional dialogue and PD at monthly staff meetings.</li> </ul>	<ul style="list-style-type: none"> <li>Successful completion of Teacher Professional Profile &amp; Growth Plans.</li> <li>Discussion with admin on growth plans and supports required to help succeed annual plans.</li> <li>Improved achievement by Diverse Learners.</li> <li>Successful creation of Individual Program and Support Plans</li> </ul>