

ANNUAL EDUCATION RESULTS REPORT 2016-2017 and SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

St. Brigid School

Alberta Education requires all schools to maintain an education plan that reflects and aligns with the district's 3 Year Plan. These plans are cyclical and fluid and are to be considered "living documents".

- The **Annual Education Results Reports (AERR)** is the evaluation for all the desired and specific outcomes identified in the school plan. It is in the AERR that schools report their assessment of progress as it relates to the school's past performance and achievement of targets. The AERR appears first followed by the 3 Year Plan to reflect the cyclical planning process. There should be a strong connection between the AERR and the School Education Plan.
- The **School Education Plans** are to reflect the adjustment of strategies and targets for each year.
- **Target setting** means establishing **outcomes** that arise from the analysis of current measures and performance at the school and district level and are expressed qualitatively.
- **Outcomes** are measurable statements of what you seek to achieve. In broad terms, they answer the question, "What will this look like when we get to where we want to be?"

THE SCHOOL'S VISION/MISSION STATEMENT

St. Brigid School is a learning organization that empowers students to reach their full potential, to meet the challenges of life, to serve their community, and to journey in faith with God through Christ, in the Spirit. **Building Respect, Including God, Inspiring Dreams.**

SCHOOL COUNCIL INVOLVEMENT

The **2017/2018 – 2019/2020** Education Plan was developed collaboratively between **school administration, staff,** and the **St. Brigid School Council.** Highlights from the **2016 - 2017 Annual Education Results Report (AERR)** were shared and discussed with the both staff and school council, as well as areas to improve upon and suggested strategies for doing so.

Both staff and council's involvement included reviewing the **Provincial Achievement Test results** as well as the results from the Provincial Accountability Pillar (AERR), the Junior High, **"OurSCHOOL: Tell Them From Me" survey results** and the school based **Parent Satisfaction Surveys.** Updated Plans are shared in **November.** Progress is reviewed throughout the year and Council is involved in an advisory capacity on an on-going basis.

Professional development for staff is based on the initiatives and goals in the school plan. Additionally, School Plans are reviewed regularly throughout the year during monthly staff meetings.

ANNUAL EDUCATION RESULTS REPORT 2016-2017

DISTRICT VISION STATEMENT: FAITH

Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.

LOCAL DESIRED OUTCOME ONE:
Catholicity is enhanced and supported within the district.

ANNUAL EDUCATION RESULTS REPORTING for:	
LOCAL OUTCOME 1.1: The school models the teachings of the Catholic church by both receiving and giving mercy and engaging in the works of mercy.	
Performance Measure For AERR	Number of projects
Total number of service acts as indicated within the context of the Catholic Community of Caring survey.	8: Terry Fox Run for the Cure, CIBC Run for the Cure, St. Vincent de Paul Food Bank, Jacket Racket, Boots for Kids, Salvation Army Toys for Kids, Project Warmth, Mustard Seed.
<p><u>Comment on Results for Local Outcome 1.1</u> (The school models the social teachings of the Catholic church by both receiving and giving mercy and engaging in the works of mercy.)</p> <p>St Brigid has developed and embedded Catholic of Caring Program into all aspects of our school community. Our focus through the PD Committee, counselling department and our CCC committee will continue to offer in-services, workshops, presentations and speakers dealing with giving mercy and engaging in the works of mercy. Our works of mercy are demonstrated with all the charities that receive the mercy from our students.</p> <p>Modelling social teaching of the Catholic church is demonstrated in works of mercy. Works of mercy are evident in the numerous acts that are performed each year by our student population. The foundation for this is in the classroom in our delivery of the faith through the Religious Education program. Religious Education for St. Brigid has maintained a high level of excellence. Our Grade 5 Religious studies exam results demonstrated that we exceeded the district average in all categories. Some notable areas: Demonstration of Learning Excellence rate was 49% compared to the district average of 20%. Another area of significance was the Multiple Choice final of 93% compared to the district average 83%.</p>	

ANNUAL EDUCATION RESULTS REPORTING for:

LOCAL OUTCOME 1.2: The school fosters faith formation of staff by increasing knowledge, understanding and practice of the faith.

Comment on Results for **Local Outcome 1.2** (The school fosters faith formation of staff by increasing knowledge, understanding and practice of the faith.)

Staff were encouraged to participate in the faith formation series at the district level, registering through the ERO system. As well, teachers were encouraged to attend the ALPHA course. Active participation in Faith Day, liturgies and faith-based discussions were fostered and permeated throughout the staff.

ANNUAL EDUCATION RESULTS REPORTING for:

LOCAL OUTCOME 1.3: The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.

Performance Measure For AERR		Results (in percentages)		
		2016	2017	Target 2018
Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey: <ul style="list-style-type: none"> The Religious Education program at the school supports me in teaching my child(ren) the Catholic faith. The Religion program, and the Catholic perspective across the curriculum, has positively influenced my child's moral decision-making. (e.g. citizenship, social justice, environmental stewardship, etc.) I am satisfied with the collaboration between my child's school, parish and home in preparing my child to receive the sacraments of the Catholic church. (i.e. baptism, first holy communion, first reconciliation and confirmation) 	Statement #1			
	School	89.5	100	100
	District	91.6	91.4	91.5
	Statement #2			
	School	93.7	100	100
	District	91.0	91.2	91.3
Statement #3				
School	n/a	91.4	93	
District	n/a	85.8	85.9	

Comment on Results for **Local Outcome 1.2** (The school fosters faith formation of students by increasing knowledge, understanding and practice of the faith.)

The Catholic visuals were enhanced throughout the building including attention to the front entry alter and display case. There was participation in the Letters of Mercy sent to the district as well as a school page created for Bishop Henry's farewell book. The effective practice of the student CCC leadership committee that did service projects throughout the year. Daily prayer and reflection increased student knowledge and understanding of faith.

According to the significant OurSCHOOL 2016-17 Survey results, 100% of St. Brigid parents feel the Religion program has positively influenced their child's moral decision-making.

The grade 8 district achievement results confirm that 40% of our students achieved an overall result of Excellence. Compared to the district results of 34%, 42% of St. Brigid students achieved an above acceptable score.

ANNUAL EDUCATION RESULTS REPORTING for:

LOCAL OUTCOME 1.4: The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

Performance Measure For AERR		Results (in percentages)		
Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey: <ul style="list-style-type: none"> Catholic church teachings and practices are reinforced through the culture and climate of my child's school. 		2016	2017	Target 2018
	School	94.2	96.0	97.0
	District	92.6	92.3	92.4

Comment on Results for Local Outcome 1.2 (The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.)

St. Brigid has developed and embedded an outstanding Catholic Community of Caring Program into all aspects of our school community. Our focus through the counselling department combined with the CCC Committee focused on building resiliency and wellness. There were guest speakers from Canadian Mental Health Association during Mental Health Week as well as a mental health awareness campaign with various activities for the students to become involved in. To promote wellness through activity, there were three VIVO activity days wherein students went to VIVO centre and participated in many activities including wall-climbing, Zumba and yoga.

Continuing with the theme of wellness, the school counsellor was very active in the classroom presenting the "Zones of Regulation" program to the grades 1-4. Ms. Smith also did presentations to the grades 5-9 on strategies designed to alleviate stress and anxiety around assessment. This was also available to the parents through her "Coffee with the Counsellor" initiative.

According to the OurSCHOOL 2016-17 Survey, 96% of parent feel that the teachings and practices of the Catholic church are reinforced through the culture and climate of St. Brigid School.

SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

DISTRICT VISION STATEMENT: FAITH

Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation, and modeling of our faith.

LOCAL OUTCOME ONE:

Catholicity is enhanced and supported within the district.

LOCAL OUTCOME ONE: Catholicity is enhanced and supported within the district.

The Catholic Community of Caring plan is embedded in this section and focuses on the 2017-2018 faith theme, “Ask, and it will be given you.” Include how your school will engage in the theme by focusing on how we as servants of God are always called to discern His will, and through prayer we develop a closer relationship with Him who loves us.

- Continue to promote mercy and justice through social justice initiatives—[corporal and spiritual works of mercy](#) and [Catholic social teachings](#) and by permeating these teachings throughout the curriculum.
- Continue to foster faith formation of staff and students through participation in prayer and liturgy, professional learning, retreats, pilgrimages and other formation activities.
- Continue to build student wellness through school climate and culture, aligned with the Catholic Community of Caring values (faith, caring, respect, responsibility, trust and family).

LOCAL OUTCOME 1.1: The school district models the social teachings of the Catholic church by engaging in works of mercy, and by permeating these teachings throughout the curriculum.

2017-2018 School Outcome(s):

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Catholic Community of Caring • Continue to build student participation and involvement in Social Justice Projects 	<ul style="list-style-type: none"> • Participation in Social Justice Projects with a school and community focus including: <ol style="list-style-type: none"> 1. Terry Fox Run for the Cure 2. CIBC Run for the Cure 3. Partner School Food/Money Donation 4. Toy Exchange 5. Food Bank Collection and Donation 6. St. Vincent DePaul Society Bread Program 7. Jacket Racket 8. Boots for Kids Project 9. Fundraising for CAWST 	<ul style="list-style-type: none"> • Successful completion of Justice Projects and total number of service acts reported by St. Brigid • Number of students and families involved • Feedback from students and parents (OurSCHOOL Survey and AERR Results)

LOCAL OUTCOME 1.2: The school district fosters faith formation of staff by increasing knowledge, understanding and practice of faith.

2017-2018 School Outcome(s): The school fosters faith formation of staff and school leaders by increasing knowledge, understanding and practice of faith.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Faith Formation Series 	<ul style="list-style-type: none"> Monthly prayer and Bible study to foster faith and support teachers on their faith journey Encourage teachers to attend ALPHA 	<ul style="list-style-type: none"> Attendance at monthly prayer and Bible study

LOCAL OUTCOME 1.3: The school district fosters faith formation of students by increasing knowledge, understanding and practice of faith.

2017-2018 School Outcome(s): The school fosters faith formation of students by increasing knowledge, understanding and practice of faith.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Daily Prayer Faith-Based Guest speakers Advent and Lenten weekly prayer gatherings 	<ul style="list-style-type: none"> Teacher will send a student representative from their homeroom to read a prayer on the PA system Ian Porteous presentation - December Ryan Laird Presentation – October During the weeks of Advent and Lent, all students are invited into the Learning Commons to talk about prayer and to pray for specific intentions 	<ul style="list-style-type: none"> Results of OurSCHOOL survey Attendance at the Advent and Lenten weekly prayer gatherings

LOCAL OUTCOME 1.4: The school district builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

2017-2018 School Outcome(s): The school builds student wellness through the ongoing development of the Catholic Community of Caring within the school climate and culture.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Community of Caring Leadership Champions project Health and Wellness 	<ul style="list-style-type: none"> Participating in the champions project Participating in a mental health awareness campaign 	<ul style="list-style-type: none"> OurSCHOOL results Enhanced Catholic visuals throughout the building: Front entry alter, display case, bulletin boards and TV monitor display

	<ul style="list-style-type: none"> • Leadership opportunities to fundraise for charities, food bank, Jacket Racket • Promote resiliency with the “Bigger than That!” presentation with Ryan Laird • Promote school identity around the components of a Catholic Community of Caring • Establishment of a student CCC Leadership committee through Community Care Services option • Reference connections during daily announcements • Guest speakers from Canadian Mental Health Association to speak to stress management, mental illness and suicide • Girls Run Club for grades 4-6 to promote healthy stress management and wellness • Increased access to school counsellor (coffee with the counsellor, exam stress parent/student sessions) 	<ul style="list-style-type: none"> • Number of CCC activities • Sales of Spirit Wear through the on-line ordering system • Successful establishment of a student committee and monitoring of projects/initiative completed by student leadership committee • Increase/maintain attendance at District Sacramental Celebration • Results of parent/Student Satisfaction Survey (AERR) • Counsellor logs on visits related to this topic • Kara-Leah Gonty documentation on frequency of students accessing counselling services • Attendance to twice weekly run club
--	--	--

ANNUAL EDUCATION RESULTS REPORT 2016-2017

DISTRICT VISION STATEMENT: RELATIONSHIPS

Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.

PROVINCIAL OUTCOME THREE:
Alberta's education system is inclusive.

ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 3.1:

All students are supported in a respectful, caring and faith-filled environment.

REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall teacher, parent, and student agreement that students are safe at school, are learning the importance of caring for others, learning respect for others, and are treated fairly at school. (Required Provincial Accountability Measure)

CURRENT MEASURES: Safe and Caring						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	88.8	93.3	92.0	Very High	Declined	Good
CCSD	89.3	89.7	89.5	Very High	Maintained	Excellent
Province	89.5	89.5	89.3	Very High	Improved Significantly	Excellent

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2013	2014	2015	2016	2017	2018
Percentage of teacher, parent and student agreement that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly in school.	School	93.7	93.5	94.0	93.3	88.8	90.0
	CCSD	88.9	89.8	89.1	89.7	89.3	89.5
	Province	89.0	89.1	89.2	89.5	89.5	

* Data provided by Alberta Education October 2017.

Comment on Results for Local Outcome 3.1 (All students are supported in a respectful, caring and faith-filled environment.)

All students are supported in a respectful, caring and faith-filled environment. Our level of achievement is attributed to how our entire school population works together to achieve a safe and caring environment. Our students report to having a champion both at school and outside of school. Our Catholic Community of Caring focus ensures a faith-filled environment that values every child as a child of God.

PROVINCIAL OUTCOME FIVE:
Alberta's education system is well governed and managed.

ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 5.1:

The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall teacher and parent satisfaction with parental involvement in decisions about their child's education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Parental Involvement						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	78.4	77.0	79.3	Intermediate	Maintained	Acceptable
CCSD	79.6	79.7	79.8	High	Maintained	Good
Province	81.2	80.9	80.7	High	Improved Significantly	Good

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2013	2014	2015	2016	2017	2018
Percentage of teacher and parent satisfaction with parental involvement in decisions about their child's education.	School	85.3	80.5	80.4	77.0	78.4	80.0
	CCSD	80.5	80.1	79.6	79.7	79.6	81.2
	Province	80.3	80.6	80.7	80.9	81.2	

* Data provided by Alberta Education October 2017.

- Overall percentage of teachers, parents, and students indicating that their school and schools in their jurisdiction have improved or stayed the same in the last three years. (Required Provincial Accountability Measure)

CURRENT MEASURES: School Improvement						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	83.2	87.4	90.5	Very High	Declined Significantly	Acceptable
CCSD	80.0	79.7	79.4	High	Improved	Good
Province	81.4	81.2	80.2	Very High	Improved Significantly	Excellent

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2013	2014	2015	2016	2017	2018
Percentages of teachers, parents and students indicating that their school and schools in their jurisdiction have improved or stayed the same the last three years.	School	93.6	89.4	94.7	87.4	83.2	85
	CCSD	78.7	79.4	79.1	79.7	80.0	81.4
	Province	80.6	79.8	79.6	81.2	81.4	

* Data provided by Alberta Education October 2017.

- Overall teacher, parent and student satisfaction with the overall quality of basic education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Education Quality						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	92.3	93.2	94.5	Very High	Declined	Good
CCSD	89.7	89.8	89.6	Very High	Maintained	Excellent
Province	90.1	90.1	89.6	Very High	Improved Significantly	Excellent

Performance Measure For AERR	Results (in percentages)						Target
	Overall (required)	2013	2014	2015	2016	2017	2018
Percentage of teachers, parents and students satisfied with the overall quality of basic education.	School	86.5	89.2	90.9	88.1	82.2	85
	CCSD	89.3	89.8	89.2	89.8	89.7	90.1
	Province	89.8	89.2	89.5	90.1	90.1	

* Data provided by Alberta Education October 2017.

ANNUAL EDUCATION RESULTS REPORTING for LOCAL OUTCOME 5.2:

The school strengthens engagement with parents/legal guardians and the parental role in decision-making.

Performance Measure For AERR		Results (in percentages)		
Percentage of parents/legal guardians who agree and strongly agree with the following statement from the annual District Satisfaction Survey: <ul style="list-style-type: none"> I am satisfied with information received from the district informing me about opportunities which allow me to be informed about my child's education. (Connections newsletter, website, social media, Parent/Trustee forums, etc.) 		2016	2017	Target 2018
	School	100	100	100
	District	90.2	90.3	90.4

Comment on Results for **Local Outcome 5.2** (The school strengthens engagement with parents/legal guardians and the parental role in decision-making.)

The school ensures strong engagement with parents/legal guardian through effective communication. For the **2017-2018** school year, St. Brigid School will promote **effective communication** as a school priority: including a weekly newsletter, continually updated school website, communication of District messages, Parent/Trustee forums, St. Peter's Parish news, Twitter and monthly School Council meetings.

We will continue to **communicate** through various forums to ensure that parents are well informed about their child's education.

SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

DISTRICT VISION STATEMENT: RELATIONSHIPS

Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.

PROVINCIAL OUTCOME THREE:

Alberta's education system is inclusive.

LOCAL OUTCOME 3.1: All district students are supported in a respectful, caring and faith-filled environment.

2017-2018 School Outcome(s): Students are supported in a respectful, caring and faith-filled environment.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Championing Initiative 	<ul style="list-style-type: none"> All students and staff will be a part of the champions' project. This inclusive approach creates an inclusive education system. St. Brigid strives to inspire and enable all students to achieve success and fulfillment in a respectful, caring and faith-filled environment 	<ul style="list-style-type: none"> Reflected in OurSCHOOL survey results: Safe and Caring Community

LOCAL OUTCOME 3.2: The district optimizes resources to meet the diverse learning needs of all students.

2017-2018 School Outcome(s): The school optimizes resources to meet the diverse learning needs of all students.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Learning Commons MakerSpace LSP development and Clevr proficiency 	<ul style="list-style-type: none"> Increasing resources in the Learning Commons to support the MakerSpace initiative Learning Commons Librarian attend in-services to increase programming Develop LSP in Clevr that address the learning needs of coded students. Bring Instruction Services in to guide and assist teachers 	<ul style="list-style-type: none"> Anecdotal evidence of students and teachers using the MakerSpace OurSCHOOL survey: Student Learning Achievement

PROVINCIAL OUTCOME FIVE:

Alberta’s education system is well governed and managed.

LOCAL OUTCOME 5.1: The Board of Trustees provide visionary leadership to ensure the district is well governed and managed.

LOCAL OUTCOME 5.2: All district stakeholders have confidence that the district is well governed and managed.

2017-2018 School Outcome(s): Parents/legal guardians have confidence that the school is well managed.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> • Improved methods of communication 	<ul style="list-style-type: none"> • Electronic distribution of Newsletter format. (Email) • Class and Divisional Distribution lists established and implemented. • Promote Parent View and SchoolConnects for parents to track student progress and school news. • Monthly newsletter items provided by District, Parish, and Community Groups. • Continued use of Email, Brightspace, and “What’s Happening the Week Of” to communicate with parents. • Updated Website on a daily basis (event schedule) and weekly basis. • Effective communication with parents regarding assessment and grading changes (Newsletter, Email, School Council and School Website). 	<ul style="list-style-type: none"> • Survey (Parent Satisfaction and Alberta Education Accountability) Feedback. • Number of “hits” on Parent View. • Newsletter Feedback • Monitoring of attendance and response to reported events and happenings. • Monitored attendance at School Council meetings • Number of “Hits” on website • Number of parents/Students accessing Brightspace. • Informal parent feedback • “OurSCHOOL survey results. • Number of publications in community newsletters. • Informal Parent Feedback.

		<ul style="list-style-type: none">• Survey (Parent Satisfaction and Alberta Learning Accountability Feedback).
--	--	--

ANNUAL EDUCATION RESULTS REPORT 2016-2017

DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

PROVINCIAL OUTCOME ONE: Alberta's students are successful.

ANNUAL EDUCATION RESULTS REPORTING for PROVINCIAL OUTCOME ONE:
Alberta's Students are successful.

REQUIRED PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall percentage of students in grades 6 and 9 who achieved the acceptable standard and overall percentage of students who achieved the standard of excellence on Provincial Achievement Tests (based on cohort*). (Required Provincial Accountability Measure)

Student Learning Achievement (K-9)	(Percentage)			October 2017 Evaluation		
	Current Result	Prev Year Result	Prev. 3-yr Average	Achievement	Improvement	Overall
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (School).	82.9	82.8	82.0	High	Maintained	Good
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (District).	75.7	76.8	75.8	Intermediate	Maintained	Acceptable
Overall percentage of students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (Province).	73.4	73.6	73.2	Intermediate	Maintained	Acceptable
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (School).	27.8	28.6	28.9	Very High	Maintained	Excellent
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (District).	21.0	21.7	20.6	High	Maintained	Good
Overall percentage of students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (Province).	19.5	19.4	18.8	Intermediate	Improved Significantly	Good

Provincial Achievement Tests

Percentage of students in grade 6 and 9 who achieved the acceptable standard and the percentage who achieved the standard of excellence on Provincial Achievement Tests. <i>Results based on students who wrote the test (required by the district – see *note below).</i>					
PAT Results – By Number Writing		2017		2014-2016 Average	
		Acceptable	Excellence	Acceptable	Excellence
Grade 6		(%)	(%)	(%)	(%)
English Language Arts 6	School	83.9	23.2	87.0	24.0
	CCSD	95.4	25.0	95.5	24.2
	Prov.	91.5	20.9	91.1	21.2
French Language Arts 6	School	n/a	n/a	n/a	n/a
	CCSD	96.7	15.9	91.9	20.2
	Prov.	88.5	14.0	89.8	14.8
Mathematics 6	School	80.4	10.7	87.9	27.5
	CCSD	83.8	15.5	87.3	18.2
	Prov.	76.7	13.9	80.4	16.0
Science 6	School	83.9	35.7	86.2	49.4
	CCSD	90.3	37.0	90.2	31.8
	Prov.	85.7	32.3	84.9	28.5
Social Studies 6	School	83.9	37.5	83.3	33.7
	CCSD	88.5	27.3	86.0	23.6
	Prov.	81.0	24.1	78.5	21.0
PAT Results – By Number Writing		2017		2014-2016 Average	
		Acceptable	Excellence	Acceptable	Excellence
Grade 9		(%)	(%)	(%)	(%)
English Language Arts 9	School	84.5	19.7	82.5	12.9
	CCSD	92.0	18.7	91.6	18.4
	Prov.	86.4	16.8	86.2	16.8
French Language Arts 9	School	n/a	n/a	n/a	n/a
	CCSD	84.3	14.6	87.2	10.3
	Prov.	86.4	11.7	88.1	11.1
Mathematics 9	School	77.5	23.9	77.2	21.0
	CCSD	82.1	22.9	79.8	21.7
	Prov.	75.5	21.3	74.7	19.7
Science 9	School	85.9	39.4	79.9	33.3
	CCSD	88.0	25.5	87.2	28.9
	Prov.	82.8	23.9	82.2	25.0
Social Studies 9	School	83.1	31.0	73.6	30.9
	CCSD	79.9	23.2	78.3	23.2
	Prov.	75.0	22.6	73.3	21.7

* For all Achievement Tests, schools complete Analysis Packages to address specific strategies and outcomes based on results. The Analysis Packages provide opportunities for individual teachers and divisional groups to reflect on achievement data and set priorities for instruction.

- Annual drop out rate of students aged 14 to 18. (Required Provincial Accountability Measure)

CURRENT MEASURES: Drop Out Rate						
3 Year Plan	Current Result 2016 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	0.0	0.0	0.0	Very High	Maintained	Excellent
CCSD	1.3	1.5	1.7	Very High	Improved Significantly	Excellent
Province	3.0	3.2	3.3	High	Improved Significantly	Good

The annual drop out rate is the percentage of students aged 14-18 in a given school year who leave the school system without having met the requirements for high school completion and who are not in the education system, including post-secondary and apprenticeship programs in the subsequent school year.

Performance Measure For AERR	Results (in percentages)						Target
Drop Out Rate - annual dropout rate of students aged 14 to 18.	Overall (required)	2012	2013	2014	2015	2016	2017
	School	0.0	0.0	0.0	0.0	0.0	0.0
	CCSD	1.6	1.6	1.8	1.5	1.3	1.2
	Province	3.6	3.3	3.5	3.2	3.0	

* Data provided by Alberta Education October 2017. (2017 results will be available May 2018.)

- Overall teacher, parent and student agreement that students model the characteristics of active citizenship. (Required Provincial Accountability Measure)

CURRENT MEASURES: Citizenship						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	85.2	87.9	90.5	Very High	Declined	Good
CCSD	84.4	84.8	85.0	Very High	Declined	Good
Province	83.7	83.9	83.6	Very High	Maintained	Excellent

Performance Measure For AERR	Results (in percentages)						Target
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall (required)	2013	2014	2015	2016	2017	2018
	School	90.7	91.0	92.6	87.9	85.2	86.0
	CCSD	83.7	85.2	84.8	84.8	84.4	84.5
	Province	83.4	83.4	83.5	83.9	83.7	

* Data provided by Alberta Education October 2017.

- Overall teacher and parent agreement that students are taught attitudes and behaviours that will make them successful at work when they finish school. (Required Provincial Accountability Measure)

CURRENT MEASURES: Work Preparation						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	73.5	83.5	82.5	Intermediate	Declined	Issue
CCSD	80.6	79.7	79.2	High	Improved	Good
Province	82.7	82.6	81.9	High	Improved Significantly	Good

Performance Measure For AERR	Results (in percentages)						Target
Percentages of teachers and parents who agree that students are taught attitudes and behaviors that will make them successful at work when they finish school.	Overall (required)	2013	2014	2015	2016	2017	2018
	School	75.8	82.2	82.0	83.5	73.5	75.0
	CCSD	76.8	79.5	78.5	79.7	80.6	82.7
	Province	80.3	81.2	82.0	82.6	82.7	

* Data provided by Alberta Education October 2017.

<u>Comment</u> on Results for Provincial Outcome One : Alberta's students are successful.
<u>Comment</u> on Results for School Outcomes: Literacy and numeracy is focused on as a means to achieve success for all students.(Elementary/Junior High)
St. Brigid School continues to perform well above district and provincial standards. Emphasis will be placed on innovative use of technology (Smart Boards, iPads, Chrome Books and Digital Cameras) as well as full implementation of a Learning Commons MakerSpace to enhance literacy and numeracy as a 21 st Century learner. Our CTF courses also focus on literacy and numeracy and provide authentic ways to use these skills in the workplace.

PROVINCIAL DESIRED OUTCOME TWO: The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated.

(FNMI data is published only when there is a sufficient population of FNMI students (more than 6 students).

ANNUAL EDUCATION RESULTS REPORTING for PROVINCIAL OUTCOME TWO: The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated.

PROVINCIAL PERFORMANCE MEASURES AND DATA

- Overall percentage of self-identified FNMI students in grades 6 and 9 who achieved the acceptable standard and the percentage of self-identified FNMI students who achieved the standard of excellence on Provincial Achievement Tests (overall results). (Required Provincial Accountability Measure)

Student Learning Achievement (K-9)	(Percentages)			October 2017 Evaluation		
Current Measures	Current Result	Prev Year Result	Prev 3-Yr Average	Achievement	Improvement	Overall
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (School).	n/a	n/a	n/a	Very High	Maintained	Excellent
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (District).	54.6	60.7	54.8	Very Low	Maintained	Concern
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the acceptable standard on Provincial Achievement Tests (Province).	51.7	52.4	52.1	Very Low	Maintained	Concern
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (School).	n/a	n/a	n/a	Very High	Maintained	Excellent
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (District).	9.2	8.5	8.5	Very Low	Maintained	Concern
Overall percentage of self-identified FNMI students in Grades 6 and 9 who achieved the standard of excellence on Provincial Achievement Tests (Province).	6.7	6.3	6.3	Very Low	Improved	Issue

Aggregated PAT results are based upon a weighted average of per cent meeting standards (Acceptable, Excellence). The weights are the number of students enrolled in each course. Courses included: English Language Arts (grades 6, 9, 9KAE), Français (grades 6 and 9), French Language Arts (grades 6 and 9), Mathematics (grades 6, 9, 9KAE), Science (grades 6, 9, 9KAE) and Social Studies (grades 6, 9, 9KAE)

Grade 9 Provincial Achievement Tests were substantially impacted by the flooding of June 2013 so caution should be used when interpreting trends over time for the province and district.

- Annual dropout rate of self-identified FNMI students aged 14 to 18. (Required Provincial Accountability Measure)

CURRENT MEASURES: Drop Out Rate						
3 Year Plan	Current Result 2016 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	0.0	0.0	0.0	Very High	Improved	Excellent
CCSD	2.6	5.6	4.1	Very High	Improved	Excellent
Province	5.8	6.1	6.7	Intermediate	Improved Significantly	Good

The annual drop out rate is the percentage of students aged 14-18 in a given school year who leave the school system without having met the requirements for high school completion and who are not in the education system, including post-secondary and apprenticeship programs in the subsequent school year.

Performance Measure For AERR	Results (in percentages)						Target
Drop Out Rate - annual dropout rate of self-identified FNMI students aged 14 to 18.	Overall (required)	2012	2013	2014	2015	2016	2017
	School	0.0	0.0	0.0	0.0	0.0	0.0
	CCSD	4.8	3.6	3.0	5.6	2.6	2.5
	Province	7.4	7.1	7.0	6.1	5.8	

* Data provided by Alberta Education October 2017. (2017 results will be available May 2018.)

Comment on Results for **Provincial Outcome Two**: (The achievement gap between First Nations, Métis and Inuit (FNMI) students and all other students is eliminated.)

At St. Brigid, integration of diverse learners in a multi-grade grouping reduces the gap and builds empathy and understanding.

PROVINCIAL DESIRED OUTCOME FOUR: Alberta has excellent teachers, school and school authority leaders.

ANNUAL EDUCATION RESULTS REPORTING for PROVINCIAL OUTCOME FOUR:

Alberta has excellent teachers, school and school authority leaders.

- Overall teacher, parent and student satisfaction with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, health and physical education. (Required Provincial Accountability Measure)

CURRENT MEASURES: Program of Studies						
3 Year Plan	Current Result 2017 (%)	Prev Year Result (%)	Prev 3-yr. Average (%)	Measure Evaluation		
				Achievement	Improvement	Overall
School	82.2	88.1	89.4	Very High	Declined	Good
CCSD	82.8	82.4	83.0	Very High	Maintained	Excellent
Province	81.9	81.9	81.5	Very High	Improved Significantly	Excellent

Performance Measure For AERR	Results (in percentages)						Target
Percentages of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies including fine arts, career, technology, and health and physical education.	Overall (required)	2013	2014	2015	2016	2017	2018
	School	86.5	89.2	90.9	88.1	82.2	83.0
	CCSD	82.5	83.8	82.8	82.4	82.8	82.9
	Province	81.5	81.3	81.3	81.9	81.9	

* Data provided by Alberta Education October 2017.

Comment on Results for **Provincial Outcome Four** (Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.)

Comment on Results for School Outcome: A cohesive professional development plan is established.

At St. Brigid, there is a collaborative approach to effective learning and teaching. Teachers focus on being educated on the competencies required to help students learn. This is evidenced by in-services attended by teachers during PD days, teacher convention and through their own initiatives in contacting Instructional Services (IS). During our hymn sing period, "lunch and learns" elementary teachers are given an opportunity to collaborate. PD initiatives will address the decline in student satisfaction, although St. Brigid remains equivalent with the district average and significantly above the provincial average.

SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

PROVINCIAL OUTCOME ONE:
Alberta's students are successful.

2017-2018 School Outcome(s): Focusing on literacy and numeracy is a means to achieve success for all students.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none"> Describe your literacy focus. 	<p>The <i>Daily Five</i> – year 3</p> <ul style="list-style-type: none"> Schedule common literacy blocks for students Create a common block for teachers to collaboratively plan and share strategies for The <i>Daily Five</i> Teacher will continue to implement the <i>Daily Five</i> 	<ul style="list-style-type: none"> AERR: Student Learning Achievement (grades K-9) Our SCHOOL Survey Teacher feedback
<ul style="list-style-type: none"> Describe your numeracy focus. 	<ul style="list-style-type: none"> Our students will use performance assessments to authentically receive feedback. Collaborative approach by teachers at multiple grade levels to achieve numeracy outcomes. DLCT to teach specific literacy and numeracy skills at grades 7 and 8. 	<ul style="list-style-type: none"> OurSCHOOL Survey PATs Student and teacher feedback

SCHOOL EDUCATION PLAN (2017-2018 – 2019-2020)

DISTRICT VISION STATEMENT: EXCELLENCE IN TEACHING AND LEARNING

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

PROVINCIAL OUTCOME TWO:

The systemic education achievement gap between First Nations, Métis and Inuit students and all other students is eliminated.

2017-2018 School Outcome(s): All students, teachers and school leaders will learn about First Nations, Métis and Inuit perspectives and experiences, treaties, and the history and legacy of residential schools.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none">• Celebrate Canada's National Aboriginal Day – June 21• Participate in Orange Shirt Day - September 30• Guest Speaker – Cowboy SmithX• PD Day March 23/18 – Sweat Lodge	<ul style="list-style-type: none">• Working with Deacon Tom O'Toole, bringing in guest speakers, dancers and elders to bring the FNMI perspective to students and teachers.• FNMI liturgy in June• Integration of diverse learners in a multi-grade grouping builds empathy and understanding	<ul style="list-style-type: none">• Student engagement and participation

PROVINCIAL OUTCOME FOUR:**Alberta has excellent teachers, school and school authority leaders.****2017-2018 School Outcome(s):** A cohesive professional development plan is established.

Initiatives/Projects:	Strategies:	Measure:
<ul style="list-style-type: none">• Champions Project• Wellness Initiative• FNMI Initiative• Academic Success	<ul style="list-style-type: none">• Using the PD planning committee to create meaningful activities for Champion groups• Developing PD that addresses wellness• Guest speakers, dancers and elders to build FNMI understanding and awareness• PD that purposely analyses Achievement Results to address issues	<ul style="list-style-type: none">• OurSCHOOL Survey and AERR results: Safe and Caring Schools• AERR: Student Learning Achievement (Grades K-9)• Teacher participation and engagement• AERR: Education Quality