St. Dominic’s Learning Commons Newsletter
Librarian’s Greeting
Welcome to the last month of the 2017-2018 school year at St. Dominic’s School for the Fine Arts.

This month has been very busy with class visits, novel studies and guest speakers.

A big congratulations to the Dream Team. Last month their final marks came back and they received 30/32, making them second out 37 participating schools. Great work Team, we are so proud of you!

Our Learning Commons Club has been working hard all year on their organizational skills, time management and knowledge of the Learning Commons systems. Their hard work has resulted in over 100 volunteer hours being logged as a group. Their dedication will be celebrated at a special event on Friday June 22, 2018 at lunch.

I would like to take a moment to thank the School Council and Ed. Society for their support of our Makers Lab initiative. I really believe this space will be a wonderful addition to the resources available for our students learning and will expand their minds, and skill sets by showing them a new way to see the world. For more information on the Makers Lab please read the Dominic Digest.

With the end of the year coming up there are a lot of important dates and information in this newsletter. Please read all sections carefully in order to have all the necessary information.

This year has been fantastic for everyone, staff and students alike, and I hope next year is just as good if not better!

If you have any questions or concerns please feel free to contact me by email or visit me in the Learning Commons at any time during the year.

Thank you,
Katie Isaak
Learning Commons Librarian
kathleen.isaak@cssd.ab.ca
@StDominic_LC

Reading Challenge
This year we will be offering the Learning Commons Reading Challenge for the third year in a row to all students. This Reading Challenge begins in January and must be completed and handed in to Miss Katie by the first lunch bell on June 8, 2018. It is available to all students and
is an optional program to be done outside of school. Parents who wish to participate are welcome to do so.

Students will be given the opportunity to pick up a Challenge in the Learning Commons during their class times, but there is a copy at the end of this newsletter as well. Please ensure you read all the instructions carefully and that you are always helping your students to find books that are appropriate for them. This program does not begin until we are back in school in January, so please do not have students start early.

**Important End of Year Dates**

**June 8**-All Reading Challenges due by the first lunch bell (11:45am)-**no late challenges will be accepted**

**June 7-14**-Last days of checking out books

**June 14**-Year end notices go home

**June 15-22**-Last class visits to the Learning Commons

**June 22**-All materials and fines due

**June 25**-Final Warning notices go home

**June 25-29**-Learning Commons is closed for end of year inventory

**Summer Reading Contest: Book Snaps!**
This year we are once again pleased to be offering the summer reading contest, Book Snaps! The information can be found below, on our website, on our Twitter and has been handed out to students in hard copy. We hope you will all participate!

**Book Snaps Contest! Do you want to win a prize? Then enter our Book Snaps Contest!** Have a parent take a picture of you reading a book off the summer reading list for your grade and email it to Miss Katie. The most creative picture in each grade will win! Read in the weirdest places; on a boat, in a tree, wherever you are travelling, take a picture and send it in!

Rules:
- You must email your picture in by Monday August 27th. **No Late Entries Will Be Accepted**
- The book you are reading must be from the summer reading list given to you by Miss Katie in June
- Your picture should be as creative as possible

**Please include your name, the title and author of your book and the grade you will be going into in September 2018 in the email**

Miss Katie’s email address: [kathleen.isaak@cssd.ab.ca](mailto:kathleen.isaak@cssd.ab.ca) - Please Ensure You Are Double Checking the Spelling of Miss Katie’s Name - Spelling Errors May Result in Your Picture Not Reaching Miss Katie

Check out our twitter page to see some of the pictures students are sending in and to see pictures of the staff reading on their vacations! @StDominic LC

**Parent Volunteers**

I would like to take a moment to thank all of the wonderful parents and grandparents who have signed on to volunteer in the Learning Commons. Your time and effort is truly appreciated.

**Learning Commons Practices**

The following are the basic practices for the Learning Commons for this school year

**Number of Materials**

Students may take out a certain number of materials according to grade:

- Kindergarten-One book
- Grade 1-Two books
- Grade 2-Two books
- Grade 3-Two books
- Grade 4-Three books
- Grade 5-Three books
- Grade 6-Three books
Lost Materials
Students who lose Learning Commons’ materials will be asked to do one of two things:
Students may purchase an exact copy of the book from an external retailer and donate it to the Learning Commons, or they will be asked to pay the pre-determined replacement fee that is logged into the Learning Commons system.

Damaged Materials
Students who damage materials to the point where they cannot be fixed will be asked to replace them, using the same methods as for Lost Materials. When materials are damaged but can be repaired the student will receive a warning and a note on their Learning Commons account. If a second infraction occurs, borrowing privileges may be temporarily or permanently reduced or suspended.

Book of the Month
Each month a resource from the Learning Commons will be highlighted in this Book of the Month section of the Learning Commons Newsletter.

Finding Audrey by Sophie Kinsella
“Audrey can't leave the house. She can't even take off her dark glasses inside the house.

Then her brother's friend Linus stumbles into her life. With his friendly, orange-slice smile and his funny notes, he starts to entice Audrey out again - well, Starbucks is a start. And with Linus at her side, Audrey feels like she can do the things she'd thought were too scary. Suddenly, finding her way back to the real world seems achievable.”

"An outstanding tragicomedy that gently explores mental illness, the lasting effects of bullying, and the power of friends and loving family to help in the healing.”
— Kirkus Reviews

Librarians Opinion: This book is important. Finding Audrey is an amazing and realistic portrayal of anxiety and mental illness that will touch any readers’ heart. Audrey is a fabulous protagonist who you truly feel for as you read. This book shows the lasting effects of bullying, mental illness and anxiety, while also showing the eternal hope and growth that is possible. Finding Audrey may be one of the most important books you ever read.
Recommended Age: Age 11 and up
*This book is in the Advanced Collection

### Learning Commons Calendar

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<td>4</td>
<td>5 Open Lunch Period</td>
<td>6</td>
<td>7 Makers Club Last Days of checking out books begin today</td>
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<td>10</td>
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<td>13 Open Lunch Period</td>
<td>14 Grade 6 PAT Silent Study Time Notices Go Home</td>
<td>15 Last Makers Club of the Year Last Learning Commons Classes of the year begin today</td>
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<td>18 Grade 6 PAT Silent Study Time</td>
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<td>22 Learning Commons Club Celebration All Material and Fines Due</td>
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2018 Reading Challenge

Read a book for each of the following criteria. When you are finished the challenge you should have read 12 different books. The List does not have to be completed in order.
You must finish each book for it to count!

If you finish the challenge before the deadline of Friday June 8, 2018 your name will be entered in a draw to win a prize!

When you finish, bring your papers to the Learning Commons.

Parents, if you want to complete your own challenge, please feel free to do so 😊

Have Fun!

☐ Read a book with a cover you think is ugly
  Title: ________________________________ Author: __________________________

☐ Read a book you can finish in a day
  Title: ________________________________ Author: __________________________

☐ Read a book you’ve been meaning to read
  Title: ________________________________ Author: __________________________

☐ Read a book recommended by your local librarian or bookseller
  Title: ________________________________ Author: __________________________
  Recommended By: ________________________________

☐ Read a book that is new to the Learning Commons-from the blue shelf
  Title: ________________________________ Author: __________________________

☐ Read a book chosen for you by a parent
Read a book published before you were born
Title: ___________________________  Author: ___________________________
Publishing Year: ___________________________

Read a book that has been banned or challenged at some point
Title: ___________________________  Author: ___________________________
Reason it was banned or challenged: ___________________________

Read a book that you started but never finished
Title: ___________________________  Author: ___________________________

Read a book that you already own but have never read
Title: ___________________________  Author: ___________________________

Read a book that intimidates you, that you always thought would be too hard for you
Title: ___________________________  Author: ___________________________

Read a book that you’ve already read before
Title: ___________________________  Author: ___________________________

If you need help choosing, I am happy to help!

Here are some Resources to help with your challenge:

**Please note that the following lists may contain books with content that you or your child may be uncomfortable with. Many of the books, particularly the banned/challenged books, are meant for adults. Please always read reviews and check age recommendations**

**Please note that the following lists are not complete and by doing your own research you may find more titles**
Banned/Challenged Books-
http://www.ala.org/bbooks/frequentlychallengedbooks

http://www.freedomtoread.ca/challenged-works/

Banned/Challenged Children’s Books-
http://libguides.wsc.edu/content.php?pid=488998&sid=428399

-**General book resources:**
  https://www.chapters.indigo.ca/en-ca/books
  https://www.goodreads.com/
  http://calgarylibrary.ca/

**Rules:**

**Kindergarten**
- Books can be picture books
- No Non-Fiction, with the exception of Biographies
- Parents may read books to their students
- Must be books you have never read

**Grade 1**
- Books can be picture books or chapter books
- No Non-Fiction, with the exception of Biographies
- A graphic novel may be read for one of the titles only
- Parents may **help** their students to read
- Must be books you have never read

**Grade 2**
- Books can be picture books or chapter books
- No Non-Fiction, with the exception of Biographies
- A graphic novel may be read for one of the titles only
- Students must read at least one chapter book
-Parents may help their students read
-Must be books you have never read

Grade 3
-Books should all be chapter books
-No Non-Fiction, with the exception of Biographies
-A graphic novel may be read for one of the titles only
-Students should read on their own as much as possible
-Must be books you have never read

Grade 4
-Books should all be chapter books
-No Non-Fiction, with the exception of Biographies
-A graphic novel may be read for one of the titles only
-Students should read on their own
-Must be books you have never read

Grade 5
-Books must all be chapter books
-No Non-Fiction, with the exception of Biographies
-A graphic novel may be read for one of the titles only
-Students should read on their own
-Must be books you have never read

Grade 6
-Books must all be chapter books
-No Non-Fiction, with the exception of Biographies
-A graphic novel may be read for one of the titles only
-Students should read on their own
-Must be books you have never read