

**Grade 9 Science Achievement Test - Written in English
School Report
2016-2017 School Year**

4010 Calgary RCSSD No. 1

1029 St. Gabriel the Archangel

**Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category**

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 74		Province n = 37808	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	55	26	71	95.9	31166	82.4
Knowledge	23	10	71	95.9	31733	83.9
Skills	32	16	71	95.9	30845	81.6
Standard of Excellence						
Total Test	55	46	26	35.1	9063	24.0
Knowledge	23	19	28	37.8	9833	26.0
Skills	32	27	25	33.8	10354	27.4
Below Acceptable Standard						
Total Test	55	N/A	3	4.1	6642	17.6
Knowledge	23	N/A	3	4.1	6075	16.1
Skills	32	N/A	3	4.1	6963	18.4

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 Mathematics Achievement Test - Written in English
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Table 2.2
Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 72		Province n = 37324	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	50	22	58	80.6	27907	74.8
Standard of Excellence						
Total Test	50	39	13	18.1	7868	21.1
Below Acceptable Standard						
Total Test	50	N/A	14	19.4	9417	25.2

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

Grade 9 Social Studies Achievement Test - Written in English
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Table 2.2
Standards Achieved by Students Writing the Test

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 74		Province n = 37644	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	50	26	61	82.4	28110	74.7
Standard of Excellence						
Total Test	50	42	8	10.8	8561	22.7
Below Acceptable Standard						
Total Test	50	N/A	13	17.6	9534	25.3

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.

**Grade 9 English Language Arts Achievement Test
School Report
2016-2017 School Year**

4010 Calgary RCSSD No. 1

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**Table 2.2
Standards Achieved by Students Writing the Test, by Reporting Category**

Reporting Category	Maximum Possible Score	Cut Score ^a	School n = 74		Province n = 40396	
			Number	Percent	Number	Percent
Acceptable Standard^b						
Total Test	100	50	68	91.9	34917	86.4
Writing	55	28	71	95.9	36458	90.3
Reading	54	27	64	86.5	32208	79.7
Standard of Excellence						
Total Test	100	81	11	14.9	6791	16.8
Writing	55	44	21	28.4	8711	21.6
Reading	54	44	11	14.9	7824	19.4
Below Acceptable Standard						
Total Test	100	N/A	6	8.1	5478	13.6
Writing	55	N/A	3	4.1	3937	9.7
Reading	54	N/A	10	13.5	8187	20.3

^a The Cut Score is the lowest score on a test, determined by standard-setting procedures, that students must achieve for their performance to be judged "acceptable" and/or "excellent" in relation to provincial expectations.

^b The Acceptable Standard includes students who achieved the Standard of Excellence.

Note: Results should be compared to your school and school authority targets.