

## **STUDENT CODE OF CONDUCT**

1. The following purposes provide the rationale for this student code of conduct:
  - 1.1 to ensure that each student enrolled in a school operated by the Calgary Catholic School District is provided with a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging;
  - 1.2 to support Catholic Communities of Caring; and
  - 1.3 to support the District's Mission, Value, and Vision Statements.

### **Mission Statement**

Living and Learning in our Catholic Faith.

### **Value Statement**

All members of our community are sacred and must be treated with dignity and respect. We value excellence in Catholic education, guided by shared responsibility and the moral authority of the Church.

### **Vision Statements**

#### *Faith*

Our Catholic schools demonstrate their constitutional right to provide and support the development, permeation and modeling of our faith.

#### *Relationships*

Our Catholic schools promote shared responsibility for stewardship of resources, transparency and the success of the students in our care.

#### *Excellence in Teaching and Learning*

Our Catholic schools develop students who reflect the image of God and are successful contributors to a global society.

2. The following student behaviours are acceptable:
  - 2.1 all behaviours that contribute to a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging;
  - 2.2 all behaviours that support Catholic Communities of Caring; and
  - 2.3 all behaviours that support the District's Mission, Value, and Vision Statements.

3. A failure to meet any of the following student responsibilities under section 31 of the *Education Act* is an unacceptable student behaviour:
  - 3.1 Attend school regularly and punctually.
  - 3.2 Be ready to learn and actively engage in and diligently pursue the student's education.
  - 3.3 Ensure that the student's conduct contributes to a welcoming, caring, respectful, and safe learning environment that respects diversity and fosters a sense of belonging.
  - 3.4 Respect the rights of others in the school.
  - 3.5 Refrain from, report, and not tolerate bullying or bullying behaviour directed toward others in the school, whether or not it occurs within the school building, during the school day or by electronic means.
  - 3.6 Comply with the rules of the school and the policies of the District.
  - 3.7 Co-operate with everyone authorized by the District to provide education programs and other services.
  - 3.8 Be accountable to the student's teachers and other school staff for the student's conduct.
  - 3.9 Positively contribute to the student's school and community.
4. The following failures to comply with the *Education Act* are unacceptable student behaviours:
  - 4.1 Conduct, whether or not the conduct occurred within the school building or during the school day, that was injurious to the physical or mental well-being of others in the school in contravention of section 36(1)(c) or 37(1)(c) of the *Education Act*.
  - 4.2 Distribution of an intimate image of another person knowing that the person depicted in the image did not consent to the distribution or being reckless as to whether or not that person consented to the distribution in contravention of section 36(1)(d) or 37(1)(d) of the *Education Act*.
  - 4.3 Disturbing or interrupting the proceedings of a school or a school, District, or Board of Trustees meeting in contravention of section 256(a) or (b) of the *Education Act*.
  - 4.4 Loitering or trespassing in a school building or on property owned by the District in contravention of section 256(c) of the *Education Act*.
  - 4.5 Conducting oneself in a manner detrimental to the safe operations of the school in contravention of section 256(d) of the *Education Act*.
5. The following student behaviours are also unacceptable:

*Bullying and discrimination*

  - 5.1 Repeated and hostile or demeaning behaviour where the behaviour is intended to cause harm, fear, or distress to one or more other individuals in any District school community, including psychological harm or harm to an individual's reputation.

- 5.2 Discrimination prohibited under the *Alberta Human Rights Act*, subject to the rights guaranteed under the Constitution of Canada in respect of minority denominational education through separate schools.

*Academic dishonesty*

- 5.3 Cheating or participating in any cheating behaviour whatsoever, whether directly or indirectly.
- 5.4 Misrepresenting anything or being dishonest in any way in one's academic work.

*Mobile phones and other electronic devices*

- 5.5 Using a mobile phone or other electronic device when not permitted by a teacher or principal.

*Smoking and smokeless tobacco*

- 5.6 Smoking, burning, or vaporizing any substance whatsoever, including any tobacco, clove, herb, electronic liquid, shisha, cannabis, medical cannabis, medication, legal drug, or illegal drug, by any delivery method whatsoever, including by cigarette, electronic cigarette, cigar, pipe, hookah, joint, bong, or water pipe, unless a teacher or principal grants permission to burn a substance during a Mass or other liturgical or cultural celebration, a classroom lesson, or an activity sponsored or approved by the District.
- 5.7 Chewing, inhaling, snorting, or consuming any smokeless tobacco substance whatsoever, including chewing tobacco, dipping tobacco, and snuff.
- 5.8 Selling any tobacco or similar substance.

*Alcohol, cannabis, and illegal drugs*

- 5.9 Possessing, selling, consuming, using, or being under the influence of alcohol, cannabis, or an illegal drug, with the exception of consuming consecrated wine during a Mass.

*Prescription and non-prescription drugs*

- 5.10 Consuming, using, or being under the influence of a prescription drug without or in excess of a prescription, and in the case of medical cannabis, without being authorized to do so under or in excess of the federal *Access to Cannabis for Medical Purposes Regulations*.
- 5.11 Consuming, using, or being under the influence of a non-prescription drug in excess of the standard recommended dosage.
- 5.12 Selling any non-prescription or prescription drug, including medical cannabis.

### *Unauthorized recordings*

- 5.13 Making, possessing, selling, accessing, or sharing any audio, visual, or audiovisual recording of any individual without the individual's consent unless the recording is of a public space or an event open to the public.

### *Pornography and obscene matters*

- 5.14 Making, possessing, selling, accessing, or sharing any pornographic or obscene audio, visual, or audiovisual matter or recording.

### *Threats, harassment, and assault*

- 5.15 Uttering, conveying, or causing any individual to receive a threat to cause death or bodily harm to any individual or to destroy or damage property.
- 5.16 Repeatedly following or communicating with any individual or engaging in threatening conduct directed at any individual that causes the other individual reasonably, in all the circumstances, to fear for his or her safety or the safety of anyone he or she knows.
- 5.17 Applying force, directly or indirectly, to any individual.

### *Sexual harassment, sexual interference, and sexual assault*

- 5.18 Directing any unwanted sexual behaviour toward any individual.
- 5.19 Directing any unwanted touching, directly or indirectly, with a part of the body or with an object, to any part of any individual's body for a sexual purpose.
- 5.20 Applying force to any individual, directly or indirectly, for a sexual purpose.

### *Theft*

- 5.21 Taking, temporarily or absolutely, anything that belongs to the District or any individual without the District's or the individual's prior consent.

### *Property damage*

- 5.22 Destroying or damaging anything that belongs to the District or any individual.

### *Weapons*

- 5.23 Possessing, selling, or using anything designed to be used or intended for use in causing death or injury to any individual or for the purpose of threatening or intimidating any individual.

### *Hazing*

- 5.24 Organizing, directing, or participating in any activity expected of any individual joining any kind of group that humiliates, degrades, abuses, or endangers the individual, even if the individual joining the group claims he or she participated in the activity willingly.

### *Gang activities*

5.25 Participating in any activity for the benefit of a gang or criminal organization.

### *Behaviours during transportation*

5.26 Distracting the driver.

5.27 Disobeying the driver, including disobeying a bus driver's instructions respecting crossing the street at a bus stop.

5.28 Moving between seats or in the aisle while the vehicle is in motion.

5.29 Throwing any object inside the vehicle or extending any body part or throwing any object outside the vehicle window.

5.30 Tampering with or deploying any vehicle safety mechanism other than during an emergency.

### *Dress code violations*

5.31 Wearing inappropriate footwear for an indoor activity or physical education.

5.32 Wearing clothing that is indecent or disrespectful.

5.33 Wearing clothing that displays text or an image that is clearly obscene or disrespectful.

5.34 Wearing clothing that is significantly soiled, torn, ripped, or frayed.

5.35 Wearing a hat, cap, or sunglasses inside a building without the prior permission of a teacher or principal.

6. The unacceptable behaviours listed in this student code of conduct:

6.1 apply to all students, including independent students within the meaning of the *Education Act*;

6.2 apply at all times and everywhere on District property, including in a school building, on school grounds, or in any parking area used in relation to a school building;

6.3 apply at all times off District property during activities sponsored or approved by the District;

6.4 apply at all times off District property if the behaviour is in relation to any individual in any District school community;

6.5 apply at all times during transportation provided or coordinated for or by the District, including transportation to and from the site of a school or elsewhere in connection with an activity sponsored or approved by the District; and

6.6 apply to all online and electronic activity conducted anywhere if the behaviour is in relation to any other individual in any District school community.

7. A District employee must decide consequences for unacceptable behaviour in accordance with Administrative Procedures 355 (Student Discipline), 356 (Suspension of Students), and 356.1 (Expulsion of Students).

8. When deciding a consequence for unacceptable behaviour, a District employee must take into account the student's age, maturity, and individual circumstances.
9. The District must provide support for students who are impacted by and who engage in inappropriate behaviour.

Approval Date: October 8, 2019

References: *Education Act*, SA 2012, c E-0.3